

學校名單

School List



參加幼稚園教育計劃 Joining the Kindergarten Education Scheme (2023/24 學年 School Year)

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| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS HO OI LING |
| Name of School Principal | MS WONG SAU YING |
| School Founding Year | 2018 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 77 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | LIBRARY, MULTI-INTEREST GALLERY, FREE PLAY ROOM |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 5 |
| School Website | http://www.amoy.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/AmoyCollege.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 4 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 5 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 10.6 |
| Teacher to pupil ratio in afternoon session | 1 : 8.4 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 5 | 4 | 2 | 11 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 19 | 14 | 9 | 42 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | - | - | - |
| | WD Session | \$2,200 (11) | \$2,200 (11) | \$2,200 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

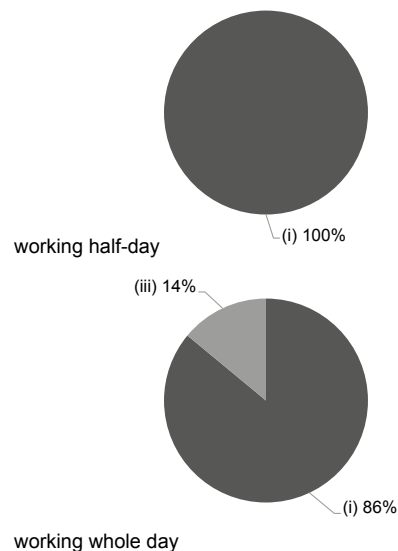
| Curriculum Details |
|--|
| Curriculum type : Local |
| Curriculum planning |
| The design of our curriculum based on "Thematic Approach" and "Project Approach". English and Mandarin would be taught by specialized teachers. |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. |
| Learning / Teaching approach & activities |
| 1. Thematic Approach: According to the "Thematic Teaching Manual", we have adopted the "Spiral Methodology" as the bases for our curriculum. The teacher's teaching is designed to enhance the mental development, living experience and learning skill of the children through games, drama, singalong, scientific inquiries, arts, and physical activities. 2. Project Approach: For K2 and K3 students, they would have a specialized project in each term. There would be two terms per year. The duration of each project would last for 3-4 weeks. The teacher would help children choose topics of great interest to carry-out in-depth teaching activities. During the process, children would take initiatives to solve various problems by interacting with others and the environment. Project approach focuses on steps, which include discovery, understanding, provide solution and be able to ascertain the appropriateness of the provided solution. For the young minds, meaning teaching activities can reap good results. |
| Assessment of children's learning experiences |
| Our school will adopt the "Kindergarten Learning Process Portfolio" as an evaluation, and this includes: 1. For the end of each theme, there would be a "Theme Evaluation Form". Various items in this form will be completed. 2. A "6 Stages of Childhood Developmental Framework Observation Report" would be used at the end of each term. The areas to be evaluated include "Language", "Early Childhood Mathematics", "Nature and Living", "Arts and Creativity", "Physical Fitness and Health" and "Self and Society". 3. A final "Overall Evaluation Form" will be used at the end of the school year. |

| School Characteristics |
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| School vision and mission |
| Amoy College Kindergarten is a Non-Profit Christian Kindergarten. It is financed by The Chinese Christian Church of Amoy. Based on the love of Christ, it intends to provide good learning environment and excellent education for the children in the hope that they will develop a balanced development in the areas of Moral, Intellectual, Physical, Social, Aesthetic and Spiritual Formation. Our school will utilize the "Christian Education" to build good characters in young children. To facilitate such a process, "Artistic Education" would be used to develop the child's creativity and independent thinking. Through excellent learning environment in our school, allowing children to fully develop their potentials in all aspects. |
| Support to students |
| For the new incoming students, "Adaptation Week" will be provided, to allow students to adapt to the school's learning environment. In second term of K3, "Mock Primary One Experience Week" would be planned to help K3 students to prepare for primary school. Besides, for the students with special needs, learning disability, or abnormal emotional and deviant behaviors. We will adequately observe, record, and provide support for the children with individual learning differences. |
| Support to non-Chinese speaking (NCS) students |
| No information |
| Support to students with special needs |
| Joining the On-site Pre-school Rehabilitation Services. |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| Parents assembly, seminars, parent-child events, talks, lesson observations cum sharing sessions, parent volunteers to enhance communication between home and our school. School social worker to provide services to needy parents. |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------|---------------------------|----------------|
| Summer uniform | \$400 / set | Winter uniform | \$600 / set |
| School bag | \$115 / each | Tea and snacks | \$1,540 / year |
| Textbooks | \$980 / year | Exercise books/ workbooks | \$340 / year |
| Stationery | \$0 / year | Bedding items | No such item |

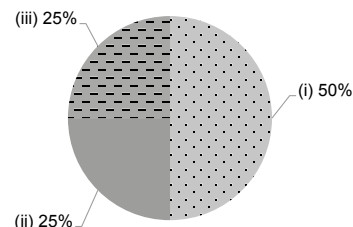
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

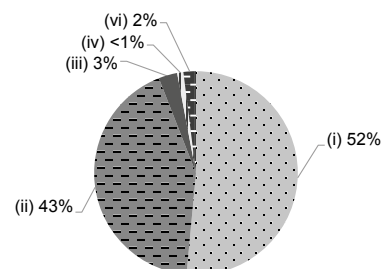
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





BUDDHIST MR. & MRS. CHAN CHART MAN KINDERGARTEN

Kowloon
City

Address : KINDERGARTEN, TAK LONG ESTATE,
28 SHING KAI ROAD, KOWLOON

Tel. : 2795 1008

Fax. : 2795 1365

Joining
2023/24 KG Education Scheme

School No. 600890

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | VEN SIK YIN CHI |
| Name of School Principal | MS CHEUNG KA YEE |
| School Founding Year | 2015 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 248 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Learning Room, Art Corner, Discovery Garden |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 15 |
| School Website | http://www.bccm.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Buddist_ChartMan.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 10 |
| Non-degree holders | 5 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 1 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 12.3 |
| Teacher to pupil ratio in afternoon session | 1 : 8.9 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 27 | 25 | 30 | 82 |
| PM Session | 10 | 0 | 20 | 30 |
| WD Session | 34 | 35 | 34 | 103 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$10,626 (11) | \$10,626 (11) | \$10,626 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

Our school's curriculum is formulated according to the 'Kindergarten Education Curriculum Guide' (2017). With our core values being child-centered, we have designed a set of distinctive curriculums that revolve around different learning themes based on children's physical and mental health development, as well as the six learning areas according to the Education Bureau. The goal is for our children to be instilled with positive values and attitude, and to acquire skills and knowledge, promoting comprehensive and balanced childhood development. Furthermore, special subject teachers are arranged to teach English, Putonghua, Visual Art and Physical Fitness, in accordance to our curricular needs.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our curriculum adopts the Thematic approach, allowing our children to learn through play. Our learning activities are formulated by taking children's life experiences, interests and abilities into consideration. Through picture book teaching, project-based study, small group activities, field trips and organised visits, we provide students with the opportunity to gain learning experiences by active exploration, observation and practice; ultimately aiming to foster the ability for self-directed learning.

Assessment of children's learning experiences

Our assessment process includes continuous and systematic observation: by collecting students' performance examples in different learning areas, assessment of each unit theme and summative assessment every semester. Gradually we are able to establish a personal learning process profile, recording and evaluating our children's development level.

School Characteristics

School vision and mission

To optimize the culture of learning and teaching; to elevate teachers' professionalism; to inspire young children to develop their multifaceted potential through home-school collaboration.

Support to students

Comprehensive school-based health screenings are conducted for our students regularly by a school nurse. Health reports and referral services are also available to ensure every student gets access to comprehensive healthcare protection. Other services the school provides includes a school-based social worker, new students' orientation, new students' Parents' Day, Primary 1 bridging activities and visiting primary schools, which are jointly organized by the school and community service agencies.

Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; We organize Parents Day and individual meeting to understand the needs of the children. We arrange adaptation period for new students to become accustomed to school life.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Regularly scheduled appointments are made to discuss the developmental progress of the children, as well as introduce any further consultation services if necessary.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

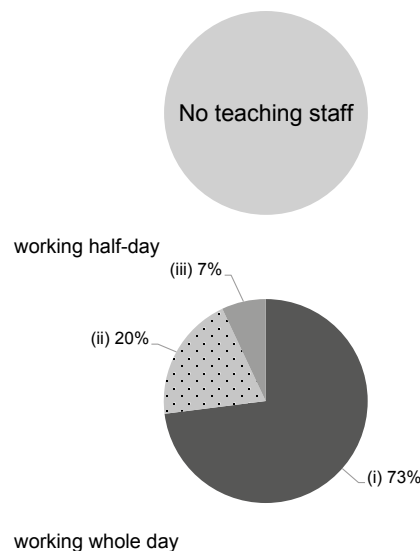
In order to stay in touch with parents, multiple events such as Parents' Day, parents' class observations, the school picnic, Sports Day, parents' seminars are organized. On top of that, we also send out parent questionnaires and notices, and have set up online platforms and use smartphone messaging applications to make sure that parents are up to date with school affairs and news.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|--------------|---------------------------|----------------|
| Summer uniform | \$417 / set | Winter uniform | \$734 / set |
| School bag | \$86 / each | Tea and snacks | \$1,650 / year |
| Textbooks | \$697 / year | Exercise books/ workbooks | \$1,431 / year |
| Stationery | \$571 / year | Bedding items | \$217 / set |

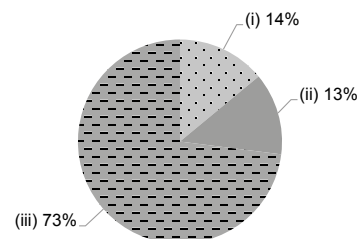
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

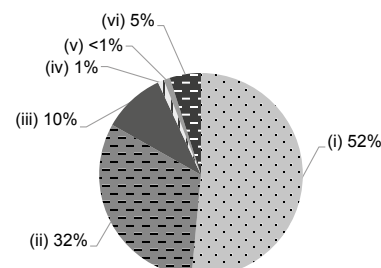
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





CANNAN KINDERGARTEN (KOWLOON TONG)

Kowloon
City

Address : PORTION OF G/F & 1/F, 9 & 11 CUMBERLAND ROAD,
KOWLOON TONG, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 531910

Location No. 0001

Tel. : 2338 3262

Fax. : 2336 2973

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAM MEI |
| Name of School Principal | MS CHU WAI FION |
| School Founding Year | 1999 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 784 |
| Number of Registered Classrooms | 16 |
| Outdoor Playground | Yes |
| Indoor Playground | No |
| Music Room | No |
| Other Special Room(s) / Area(s) | Library, Special Activity Room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 45 |
| School Website | http://www.cannan.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Cannan_KInTong.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 34 |
| Non-degree holders | 11 |
| Professional Qualification | |
| C(ECE) or above | 44 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.6 |
| Teacher to pupil ratio in afternoon session | 1 : 8.3 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 198 | 191 | 0 | 389 |
| PM Session | 67 | 48 | 257 | 372 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | \$5,440 (10) | \$5,440 (10) | \$5,440 (10) |
| | PM Session | \$5,440 (10) | \$5,440 (10) | \$5,440 (10) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|----|
| With child care services for children aged 2-3 | No | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

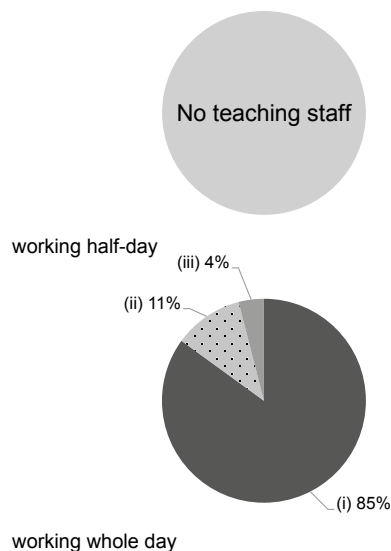
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>The focus is on daily-life oriented topics and interesting stories that stimulate children's problem-solving, exploration, and creative thinking. The learning content is enriched with picture books and diverse integrated activities designed to enhance the learning experience. Bilingual development is emphasized to improve language abilities through interactive methods. An online parent-child reading program has been established to provide guidance on recommended Chinese and English books for parents, cultivating a love for reading in children. The classrooms feature interest corners equipped with abundant teaching materials, where children engage in exploratory activities using their five senses, encourages children to be more proactive and self-motivated in learning through play, and combined with self-selected grouping method, cultivates children to become active learners.</p> | |
| Assessment of children's learning experiences | |
| <p>We adapt both formative and summative assessments, which include reports on knowledge, skills, values and attitudes. Through daily observation and different teaching themes, teachers can assess children's continuous development and will provide reports on picture book activities, behavioral observation and work analysis. Assessment reports that summarize children's overall learning development will be distributed twice a year. Learning Portfolio with all reports and photos of children in various learning activities will be distributed.</p> | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>We aim to provide all-round quality services and continuously strive to improve and maintain a high standard of service to both children and parents. Our overall objective is to nurture the children by employing whole-person development in the domains of "Moral", "Cognitive and Language", "Physical", "Affective and Social" as well as "Aesthetic". This will lay a solid foundation and prepare the children for lifelong learning.</p> | |
| Support to students | |
| <p>Teachers and school social workers will observe children's behaviour regularly to offer help and care. Accommodation classes will be held for new students. Primary school visits will be arranged for children.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Teachers will help NCS children in various ways to deepen their knowledge in social environment, facilities and local culture. We will design games to enhance their motivation on using Chinese language and to enforce their listening, speaking, reading and writing skills.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services. We respect the diversity of children and by joining services to support children's learning and development. Qualified teachers will keep in touch with parents to care for children's health and growth.</p> | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>Parents will better understand our mission through parent meetings, class observations and seminars. We will contact parents and collect their opinions by phone and interviews. Online communication will be used and will invite parents of alumni to join school activities to share their experience.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------------|---------------------------|--------------------|
| Summer uniform | \$150-170 / set | Winter uniform | \$90-260 / set |
| School bag | \$150 / each | Tea and snacks | \$600 / year |
| Textbooks | \$2,374-2,612 / year | Exercise books/ workbooks | \$798-1,028 / year |
| Stationery | \$0 / year | Bedding items | No such item |

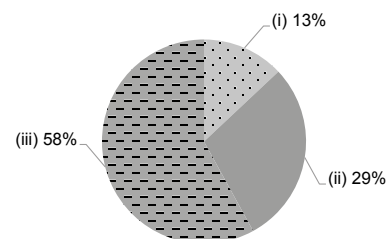
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

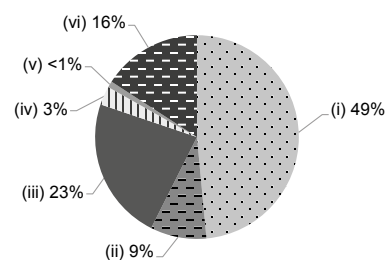
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

| | |
|--|-----|
| Expenditure information based on audited account | Yes |
|--|-----|

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





CANNAN KINDERGARTEN (WATERLOO ROAD)

Kowloon
City

Address : 111 WATERLOO ROAD, KOWLOON TONG, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 565130

Location No. 0001

Tel. : 2336 0006

Fax. : 2336 0121

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAM MEI |
| Name of School Principal | MS TANG YEE MAN |
| School Founding Year | 2006 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 327 |
| Number of Registered Classrooms | 7 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 22 |
| School Website | http://www.cannan.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Cannan_WaterlooRd.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 14 |
| Non-degree holders | 8 |
| Professional Qualification | |
| C(ECE) or above | 19 |
| Qualified KG teachers | 3 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.5 |
| Teacher to pupil ratio in afternoon session | 1 : 8.1 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 78 | 85 | 0 | 163 |
| PM Session | 30 | 21 | 104 | 155 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | \$9,800 (10) | \$9,800 (10) | \$9,800 (10) |
| | PM Session | \$9,800 (10) | \$9,800 (10) | \$9,800 (10) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$51,700 (half - day) | No. of enrolment aged 2-3 | 46 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

Curriculum Details

Curriculum type : Local

Curriculum planning

Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The focus is on daily-life oriented topics and interesting stories that stimulate children's problem-solving, exploration, and creative thinking. The learning content is enriched with picture books and diverse integrated activities designed to enhance the learning experience. Bilingual development is emphasized to improve language abilities through interactive methods. An online parent-child reading program has been established to provide guidance on recommended Chinese and English books for parents, cultivating a love for reading in children. The classrooms feature interest corners equipped with abundant teaching materials, where children engage in exploratory activities using their five senses, encourages children to be more proactive and self-motivated in learning through play, and combined with self-selected grouping method, cultivates children to become active learners.

Assessment of children's learning experiences

We adapt both formative and summative assessments, which include reports on knowledge, skills, values and attitudes. Through daily observation and different teaching themes, teachers can assess children's continuous development and will provide reports on picture book activities, behavioral observation and work analysis. Assessment reports that summarize children's overall learning development will be distributed twice a year. Learning Portfolio with all reports and photos of children in various learning activities will be distributed.

School Characteristics

School vision and mission

We aim to provide all-round quality services and continuously strive to improve and maintain a high standard of service to both children and parents. Our overall objective is to nurture the children by employing whole-person development in the domains of "Moral", "Cognitive and Language", "Physical", "Affective and Social" as well as "Aesthetic". This will lay a solid foundation and prepare the children for lifelong learning.

Support to students

Teachers and school social workers will observe children's behaviour regularly to offer help and care. Accommodation classes will be held for new students. Primary school visits will be arranged for children.

Support to non-Chinese speaking (NCS) students

Teachers will help NCS children in various ways to deepen their knowledge in social environment, facilities and local culture. We will design games to enhance their motivation on using Chinese language and to enforce their listening, speaking, reading and writing skills.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We respect the diversity of children and by joining services to support children's learning and development. Qualified teachers will keep in touch with parents to care for children's health and growth.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

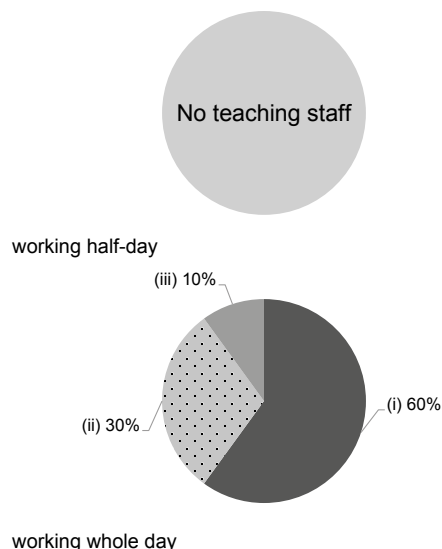
Parents will better understand our mission through parent meetings, class observations and seminars. We will contact parents and collect their opinions by phone and interviews. Online communication will be used and will invite parents of alumni to join school activities to share their experience.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|----------------------|---------------------------|--------------------|
| Summer uniform | \$150-170 / set | Winter uniform | \$90-260 / set |
| School bag | \$150 / each | Tea and snacks | \$600 / year |
| Textbooks | \$2,374-2,612 / year | Exercise books/ workbooks | \$798-1,028 / year |
| Stationery | \$0 / year | Bedding items | No such item |

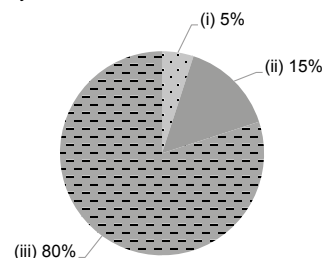
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

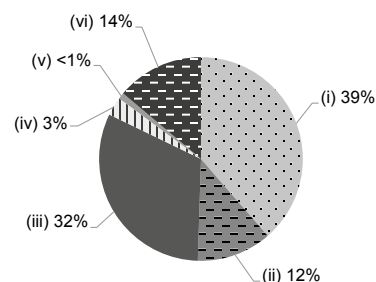
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





CANNAN KINDERGARTEN (WHAMPOA GARDEN)

Kowloon
City

Address : PORTION OF G/F, COMMERCIAL PODIUM, SITE 10
WHAMPOA GARDEN, HUNG HOM, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 575518

Location No. 0001

Tel. : 2330 3336

Fax. : 2954 0896

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAM MEI |
| Name of School Principal | MS YEUNG WING TING |
| School Founding Year | 1997 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 358 |
| Number of Registered Classrooms | 7 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Reading Garden, Creative Area, Smart Zone, Function Room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 20 |
| School Website | http://www.cannan.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/Cannan_Whampoa.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 17 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 19 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 1 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.8 |
| Teacher to pupil ratio in afternoon session | 1 : 8.0 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 105 | 71 | 0 | 176 |
| PM Session | 23 | 27 | 102 | 152 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | \$7,040 (10) | \$7,040 (10) | \$7,040 (10) |
| | PM Session | \$7,040 (10) | \$7,040 (10) | \$7,040 (10) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|----|
| With child care services for children aged 2-3 | No | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

Curriculum Details

Curriculum type : Local

Curriculum planning

Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The focus is on daily-life oriented topics and interesting stories that stimulate children's problem-solving, exploration, and creative thinking. The learning content is enriched with picture books and diverse integrated activities designed to enhance the learning experience. Bilingual development is emphasized to improve language abilities through interactive methods. An online parent-child reading program has been established to provide guidance on recommended Chinese and English books for parents, cultivating a love for reading in children. The classrooms feature interest corners equipped with abundant teaching materials, where children engage in exploratory activities using their five senses, encourages children to be more proactive and self-motivated in learning through play, and combined with self-selected grouping method, cultivates children to become active learners.

Assessment of children's learning experiences

We adapt both formative and summative assessments, which include reports on knowledge, skills, values and attitudes. Through daily observation and different teaching themes, teachers can assess children's continuous development and will provide reports on picture book activities, behavioral observation and work analysis. Assessment reports that summarize children's overall learning development will be distributed twice a year. Learning Portfolio with all reports and photos of children in various learning activities will be distributed.

School Characteristics

School vision and mission

We aim to provide all-round quality services and continuously strive to improve and maintain a high standard of service to both children and parents. Our overall objective is to nurture the children by employing whole-person development in the domains of "Moral", "Cognitive and Language", "Physical", "Affective and Social" as well as "Aesthetic". This will lay a solid foundation and prepare the children for lifelong learning.

Support to students

Teachers and school social workers will observe children's behaviour regularly to offer help and care. Accommodation classes will be held for new students. Primary school visits will be arranged for children.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; teachers will use various ways to deepen students' knowledge in social environment, facilities and local culture. We will design games to enhance their motivation on using Chinese language and to enforce their listening, speaking, reading and writing skills.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We respect the diversity of children and by joining services to support children's learning and development. Qualified teachers will keep in touch with parents to care for children's health and growth.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

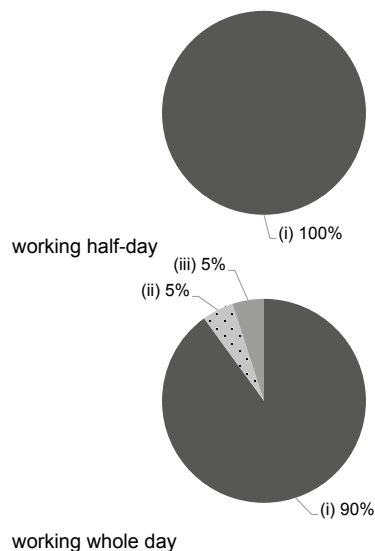
Parents will better understand our mission through parent meetings, class observations and seminars. We will contact parents and collect their opinions by phone and interviews. Online communication will be used and will invite parents of alumni to join school activities to share their experience.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|----------------------|---------------------------|--------------------|
| Summer uniform | \$150-170 / set | Winter uniform | \$90-260 / set |
| School bag | \$150 / each | Tea and snacks | \$600 / year |
| Textbooks | \$2,374-2,612 / year | Exercise books/ workbooks | \$798-1,028 / year |
| Stationery | \$0 / year | Bedding items | No such item |

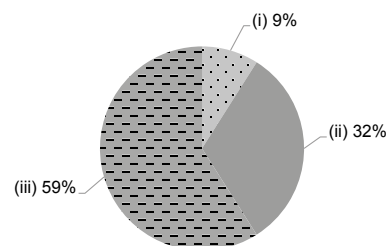
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

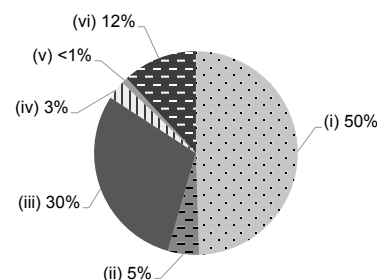
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





CHRISTIAN YOUTH CENTRE KINDERGARTEN

Kowloon
City

Address : G/F, 103 WATERLOO ROAD, KOWLOON TONG,
KOWLOON

Tel. : 2337 0072

Fax. : 2337 9798

Joining
2023/24 KG Education Scheme

School No. 315907

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR WONG YUEN CHI |
| Name of School Principal | MS TO MAN YI |
| School Founding Year | 1964 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 210 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Library, Creative Technology corner, Nature corner, Simulation area, General Education area, Arts gallery, Multifunctional training room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 15 |
| School Website | http://www.cyckg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/ChristianYouthCentre.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 7 |
| Non-degree holders | 8 |
| Professional Qualification | |
| C(ECE) or above | 14 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.5 |
| Teacher to pupil ratio in afternoon session | 1 : 7.0 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 54 | 30 | 0 | 84 |
| PM Session | 9 | 14 | 60 | 83 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

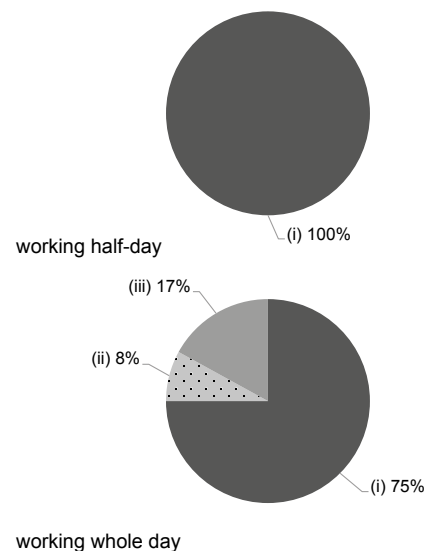
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$41,050 (half - day) | No. of enrolment aged 2-3 | 43 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Focusing on biliteracy and trilingualism, we teach in English, Mandarin and Cantonese. Based on the physical and mental development of children as well as the six learning areas, we emphasize the comprehensiveness and use children's life experiences as the starting point to integrate the activities of different learning areas. Meanwhile, we use the connection between the main themes and the sub-topics to add or eliminate certain activities according to the children's interests, so as to ensure cohesion of kindergarten and primary school.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>We are child-oriented and we adopt the Activity Approach, the Thematic Approach and the Project-based Learning, together with the Spiral Progression, for teaching. According to children's development capabilities, we make use of interesting and diversified activities to enhance their learning interest. We also arrange trips and visits to sooth children's curiosity and exploring spirit. Besides, every year we organize the Visual Arts Week to foster children's literacy in arts. We ensure that children learn from play in a pleasant atmosphere.</p> | |
| Assessment of children's learning experiences | |
| <p>Concise rating scales, observation and event logging are used to help teacher gain comprehensive understanding of children's development, which in turn helps us to review our teaching method and to develop better learning programs for small kids. Contents of the rating scales and the logging are important information to communicate with parents. They help parents understand their children's potential and learning situation.</p> | |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

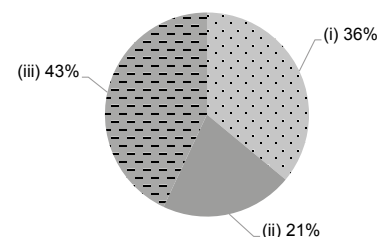
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>"Train up a child in the way he should go and when he is old, he will not depart from it" (Proverbs 22 : 6). We train up children so that they learn "how to learn", "how to communicate with people", "independent thinking", "problem solving" and "the ability to exprWe nurture children to develop good habits and to lay the foundation for their future learning. We actively develop holistic education for children.</p> | |
| Support to students | |
| <p>Extra-curricular activities, Anchor Lamb of the Boys' Brigade, campus chaplaincy, new student adaptation period, primary one entry experience, emotional education, moral education incentives and parent-child extra-curricular reading program.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services. Since 2019, We joined the Pilot Scheme on One-site Pre-school Rehabilitation Services which launched by Tsung Tsin Mission of Hong Kong make a stride child Development Centre. From October 2020, we will provide pre-school social work service to provide emotional and learning support for children.</p> | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| <p>Parent volunteer teams, parent groups, alumni association, parents' day, educational talks, parent-child reading programs, parent-child activities / competitions, participation in primary school and community organization performances and contests, parties, Story Mom & Dad and participation in charitable activities.</p> | |

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

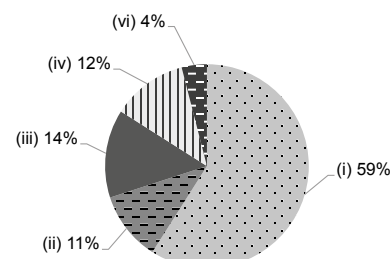
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|-----------------|---------------------------|--------------|
| Summer uniform | \$300-400 / set | Winter uniform | \$860 / set |
| School bag | \$100 / each | Tea and snacks | No such item |
| Textbooks | \$1,263 / year | Exercise books/ workbooks | \$214 / year |
| Stationery | \$42 / year | Bedding items | No such item |



Kowloon
City

FIRST ASSEMBLY OF GOD KINDERGARTEN (Name in the past: FIRST ASSEMBLY OF GOD PRIMARY SCHOOL AND KINDERGARTEN)

Address : 123 ARGYLE STREET, KOWLOON CITY, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 133779

Location No. 0001

Tel. : 2713 2395

Fax. : 2713 2940

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR LAI LAP YAN |
| Name of School Principal | MS WONG YUET KEI KITTY |
| School Founding Year | 1956 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 267 |
| Number of Registered Classrooms | 7 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Computer room, Hall, Library |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 10 |
| School Website | http://faogkg.edu.hk/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/FAOG_PriSch_KG.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 10 |
| Non-degree holders | 0 |
| Professional Qualification | |
| C(ECE) or above | 10 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.2 |
| Teacher to pupil ratio in afternoon session | 1 : 4.3 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 28 | 31 | 33 | 92 |
| PM Session | 4 | 12 | 18 | 34 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

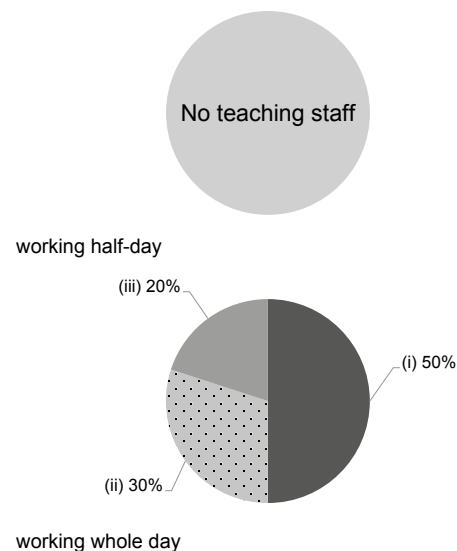
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Our curriculum is compiled according to Biblical truth and centres around spiritual education. Children are nurtured in an environment filled with love to practise Christ's love -- they care about others and the society. We foster children to love learning, to communicate well and to be innovative. The school uses the Hawaiian Biblical Foundation For Early Childhood Education as the basis for children to share words of the Scripture every day and to praise and worship God together.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>We adopt the learning approach that allow children to "learn from play" and "experience from practice". Our teaching encompasses Montessori life skill education: including daily life manners, taking care of the self and taking care of the environment; sensory education: human intelligence starts with senses, which create cognition and then wisdom; mathematics education: starts with sensory training and then transforms abstract concepts to concrete representations; language education: we use accurate pronunciation to train up children's listening, as children's mastery of accurate pronunciation boosts their language skills; cultural education: we cultivate children's awareness of the world and the universe; the natural humanistic education: which includes zoology, botany, astronomy, geology, history, art and craft, etc., helps children to adapt to the social environment and hence to live happily. We provide diversified activities for developing children's "multiple intelligences", which include experiments, simulations, creative work, visits, etc. We adopt the "Project Approach" for building up knowledge and acquiring life skills. We create unlimited space for imagination and make use of picture books for interactive teaching, which not only expand children's learning space but also develop their potential.</p> | |
| Assessment of children's learning experiences | |
| <p>We record children's learning through continuous observation for assessment of the overall developmental result, assessment of each unit theme and the summative assessment. We create for each child a learning portfolio, which includes learning workbook, behavioural observation logging and all the records of their learning history in the areas of cognitive, social, emotional, aesthetic and physical development.</p> | |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

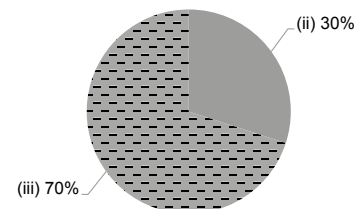
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>With our core based on Christian education, we teach children according to the biblical truth so that they could learn happily and grow with Christ's love.</p> | |
| Support to students | |
| <p>New student adaptation period, pre-primary adaptation class, multiple intelligence workshops, primary one subject tutorials, primary one adaptation, primary school visits, follow-up for organization and group visits.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services. We joined the Pilot Scheme on On-site Pre-school Rehabilitation Services which launched by the Social Welfare Department since 2015. Under the Pilot Scheme, on-site services are providing by the "Y Seeds Wellness Service" of Young Women's Christian Association to our students</p> | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>Parents' Day, Parent-child outing day, parent volunteer groups, parent-child reading programs, family reunion day, graduation ceremony, parent-child sports day, Story Mom & Dad, Class Observation Day, the school's interactive online platform. School-based social workers available to provide professional counselling.</p> | |

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

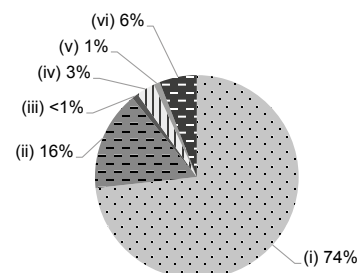
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------|---------------------------|--------------|
| Summer uniform | \$160 / set | Winter uniform | \$522 / set |
| School bag | \$90 / each | Tea and snacks | \$660 / year |
| Textbooks | \$338 / year | Exercise books/ workbooks | \$340 / year |
| Stationery | \$160 / year | Bedding items | No such item |



HEEP YUNN SCHOOL PRIVATE KINDERGARTEN

Kowloon
City

Address : 1 FARM ROAD, KOWLOON CITY, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 132870

Location No. 0001

Tel. : 2714 6098

Fax. : 2714 6027

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Girls |
| Name of School Supervisor | MR TSOI HAK CHIU |
| Name of School Principal | MS LEE TSZ WAI |
| School Founding Year | 1936 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 240 |
| Number of Registered Classrooms | 3 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | Language room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 13 |
| School Website | http://www.hykg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HeepYunn.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 12 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.6 |
| Teacher to pupil ratio in afternoon session | 1 : 7.6 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 33 | 66 | 0 | 99 |
| PM Session | 33 | 0 | 66 | 99 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | - |
| | PM Session | Free | - | Free |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

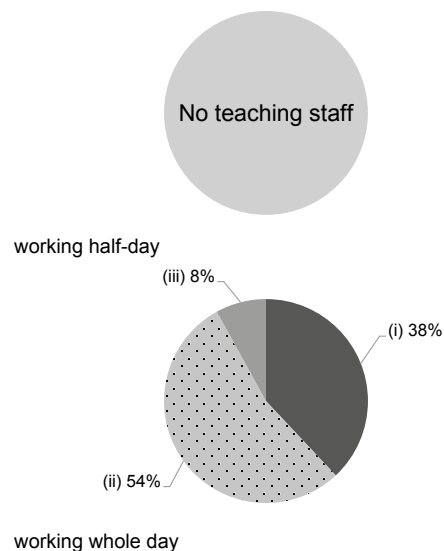
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>In accordance with Education Bureau's curriculum guide, we compile a curriculum that matches children's development, interest and life experience of the age. Adopting the Activity Approach, our curriculum lets children explore through different themes, in order to build up knowledge, manner and skills. We also value children's language learning, so English and Mandarin classes are taught by full-time teachers to strengthen children's ability to read and express in both languages.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>We mainly adopt the Thematic Approach and the Activity Approach. We arrange different activities and educational trips according to the themes so as to match with children's developmental needs.</p> | |
| Assessment of children's learning experiences | |
| <p>We record children's learning results through on-going observation.</p> | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>Being a non-profit school that adheres to the motto "In strength and grace we stand united, In faith and love we are committed", we nurture children to attain balanced development in the domains of ethics, intellect, physique, social skills, aesthetics and spiritual education.</p> | |
| Support to students | |
| <p>We arrange new student adaptation week and primary one simulation programs, make use of community resources, and invite professionals to come visit; we have social workers to provide emotional and learning support to the young children.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services, we have a school social worker who serves students doing preliminary assessment and refers cases if necessary.</p> | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| <p>Parent volunteer teams established; regular parent meetings, parent talks, parent workshops, parent-child outings, etc.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|--------------|
| Summer uniform | \$450 / set | Winter uniform | \$810 / set |
| School bag | \$92 / each | Tea and snacks | \$520 / year |
| Textbooks | \$1,600 / year | Exercise books/ workbooks | \$680 / year |
| Stationery | \$650 / year | Bedding items | No such item |

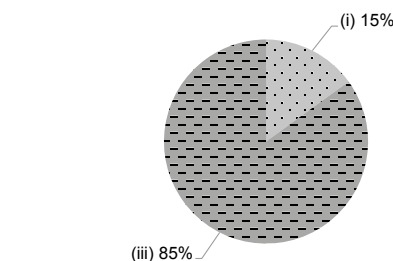
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

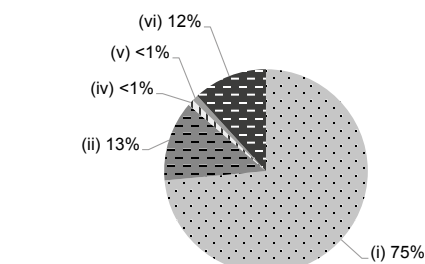
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HKSPC MA TAU CHUNG NURSERY SCHOOL

Kowloon
City

Address : 2/F - 3/F, 107 MA TAU CHUNG ROAD, KOWLOON CITY,
KOWLOON

Joining
2023/24 KG Education Scheme

School No. 565229

Location No. 0001

Tel. : 2711 0787

Fax. : 2712 9156

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS WONG PUI LAI MARY |
| Name of School Principal | MS LAM FUNG KWAI RACHEL |
| School Founding Year | 1991 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 103 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | multi-function activities room, nature corner, parent's resources room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 12 |
| School Website | https://ns.hkspc.org/mtc/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/HKSPC_MaTauChung.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 9 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 12 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.8 |
| Teacher to pupil ratio in afternoon session | 1 : 7.8 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 15 | 26 | 37 | 78 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$11,940 (12) | \$11,940 (12) | \$11,940 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 15 |
| | \$32,976 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

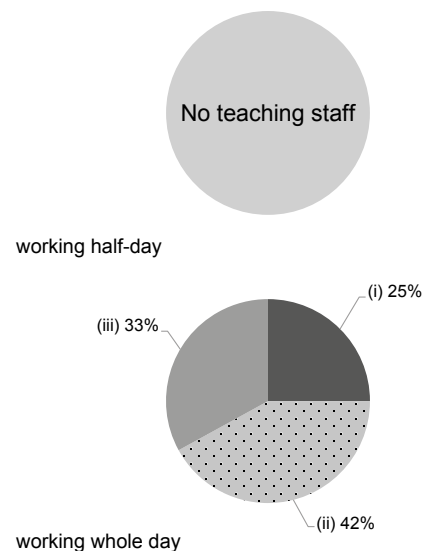
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| Curriculum arrangement corresponds with the children's development characteristics and needs. It covers different fields of study, and it enhances and enriches children's learning experience according to their ability. | |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. | |
| Learning / Teaching approach & activities | |
| Design integrated curriculum, incorporate the elements of language and music into all the learning activities, provide comprehensive and interesting learning experience for children. Make good use of community resources, and participate in community activities to support and broaden children's learning experience, for example, for example, visiting Road Safety Towns, Brighter Smiles Playland, Fire Station, Wetland Park etc. | |
| Assessment of children's learning experiences | |
| Evaluate children's learning experience in the form of continuous observation, and record children's development in every aspect with different assessment tools, in order to establish Children Learning Portfolio, and to share regularly with parents. | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| The school is operate under the HKSPC, our mission is to provide children with happy, caring, safe and diverse learning environment; to establish solid foundation for children's life-long learning; to inspire children's potential and holistic development. In addition, the schools provide support and partnership with parents, and to develop children's good habits & self- learning. | |
| Support to students | |
| We provide adaptation programme for new admission, preparation programme for primary one admission & referral to relevant social services in cooperation with other community institutions. Our 'Educational Psychology and Developmental Support Services' formed by Education psychologist and social workers offer professional consultation, assessment, early identification, counseling and individual / group trainings services to children and parents. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kg-cum-Child Care Centre | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| For the promotion of home-school cooperation and parental education, our school holds regular parents' day, parents' class observation, parents' volunteering activities, parent-child activities, story parents' plans, parent-child garden programs, parent-child travel, parent-child sports games, open day. We provide the opportunity to let children actively involve in the life of the community. We keep ties with community and make arrangements for children to participate in external performances and visits. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|-----------------|---------------------------|-----------------|
| Summer uniform | \$90 / set | Winter uniform | \$114-245 / set |
| School bag | \$49 / each | Tea and snacks | \$0 / year |
| Textbooks | \$40-800 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | No such item |

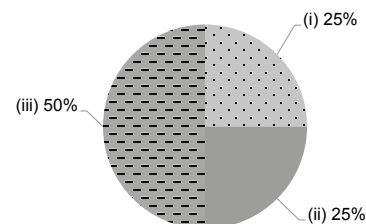
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

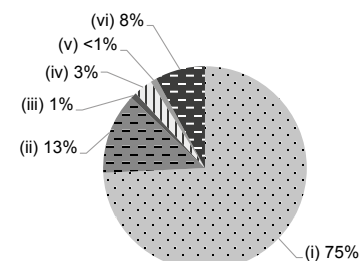
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HKSPC SIA WHAMPOA NURSERY SCHOOL

Kowloon
City

Address : 1/F, WILLOW COURT, WHAMPOA GARDEN, HUNG HOM,
KOWLOON

Joining
2023/24 KG Education Scheme

School No. 565288

Location No. 0001

Tel. : 2365 0558

Fax. : 2773 0116

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS WONG PUI LAI MARY |
| Name of School Principal | MS HO KA LING |
| School Founding Year | 1990 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 89 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Fitness area, Bicycle track, Multi-function room , Reading tree, Creative area |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 10 |
| School Website | https://ns.hkspc.org/whampoa/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKSPC_SiaWhampoa.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 6 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 10 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.4 |
| Teacher to pupil ratio in afternoon session | 1 : 8.5 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 22 | 18 | 28 | 68 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$11,280 (12) | \$11,280 (12) | \$11,280 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 17 |
| | \$40,032 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

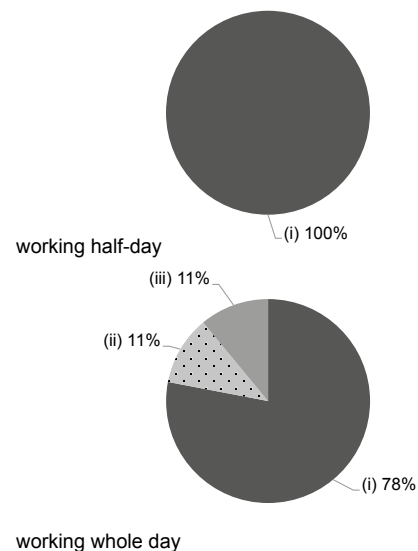
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| Curriculum arrangement corresponds with the children's development characteristics and needs. It covers different fields of study, and it enhances and enriches children's learning experience according to their ability. | |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. | |
| Learning / Teaching approach & activities | |
| Design integrated curriculum, incorporate the elements of language and music into all the learning activities, provide comprehensive and interesting learning experience for children. Make good use of community resources, and participate in community activities to support and broaden children's learning experience, for example, visiting the Traffic Safety City, the Brighter Smiles Playland and the Hong Kong Flower Show. | |
| Assessment of children's learning experiences | |
| Evaluate children's learning experience in the form of continuous observation, and record children's development in every aspect with different assessment tools, in order to establish Children Learning Portfolio, and to share regularly with parents. | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| The school is operate under the Hong Kong Society for the Protection of Children, our mission is to provide children with happy, caring, safe and diverse learning environment; to establish solid foundation for children's life-long learning; to inspire children's potential and holistic development. In addition, the schools provide support and partnership with parents, and to develop children's good habits & self learning. | |
| Support to students | |
| We provide adaptation programme for new admission, preparation programme for primary one admission & referral to relevant social services in cooperation with other community institutions. Our 'Educational Psychology and Developmental Support Services' formed by Education psychologist and social workers offer professional consultation, assessment, early identification, counseling and individual / group trainings services to children and parents. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; create an inclusive learning environment to facilitate students' integration. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| For the promotion of home-school cooperation and parental education, our school holds regular Parents' Day, parental class observation, parent orientation, volunteer activities for parents, parent-child activities, parent-child school outings, Open Day, etc. We provide the opportunity to let children actively involve in the life of the community. We keep ties with community and make arrangements for children to participate in external performances and visits. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|-----------------|---------------------------|-----------------|
| Summer uniform | \$180 / set | Winter uniform | \$120-368 / set |
| School bag | \$49 / each | Tea and snacks | \$0 / year |
| Textbooks | \$40-800 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | \$0 / set |

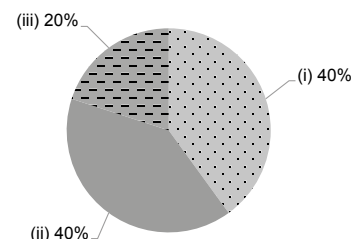
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

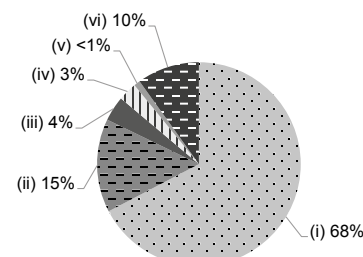
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HKVNS ALUMNI ASSOCIATION KINDERGARTEN (KCC)

Kowloon
City

Address : G/F (PORTION) & 1/F, KOWLOON CHAMBER OF
COMMERCE BUILDING, 2 LIBERTY AVENUE,
HO MAN TIN, KOWLOON

Tel. : 2384 7272

Fax. : 2384 0633

Joining
2023/24 KG Education Scheme

School No. 616001

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR LEE PO CHEUNG PATRICK |
| Name of School Principal | MS YEUNG YEUNG |
| School Founding Year | 2020 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 206 |
| Number of Registered Classrooms | 9 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Medical Room, Reading Corner, Hall, Activity Room, Pantry |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 17 |
| School Website | https://www.hkvnsaaskg.edu.hk/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKVNS_KCC.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 15 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 17 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 10.6 |
| Teacher to pupil ratio in afternoon session | 1 : 8.7 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 17 | 19 | 14 | 50 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 43 | 34 | 53 | 130 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$15,400 (11) | \$15,400 (11) | \$15,400 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

The interesting theme-based curriculum have created a rich learning environment, combined with the cultivation of morality, science, art, music and physical fitness and promote the balanced development of children. The school has diversified interest classes, such as: Little Artist, Taekwondo, Roller Skating, Cambridge English, Lego etc., to explore children's potential and increase the level of knowledge.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our curriculum is based on different themes with activity-based approach and promote children should be learning through play. We use diversified instructional aids and organize whole school activities regularly and outdoor visits for field experiences, which stimulate students motivation in learning. Language Education: - Our school focuses on developing children's English literature and developing children's self-confidence through oral expression. - Taught by the school specialist. - Adoption of UK's Letterland teaching materials and Australia's Sunshine Books storybook. - Our implementation of the Reading Scheme focuses on reading English stories and performing story performances by level and grade. - Our school have specific English theme days, to enhance children's interest in learning English. Physical Education: - Equipped with 2,000 ft. indoor playground in campus. - Professional children fitness instructor as school physical curriculum consultant. - Some teachers hold professional qualifications in physical fitness. Aesthetic Curriculum: - Designed by professional and qualified teachers. - Curriculum involves diversified and cross media artistic creation.

Assessment of children's learning experiences

Our school uses continuous observations and records to show children's learning and achievements. Children's Learning Portfolios are distributed during the end of first-term and second term every school year to give parents an understanding of children's development in all aspects.

School Characteristics

School vision and mission

Our curriculum is based on children's development and learning interest. Our school curriculum is combined of Five Core Values "CHILD" which represented C-Character, H-Health, I-Inquiry, L-Literacy, D-Diversity. We have developed a child-oriented and life-wide curriculum. We believe that students can develop their potential through various learning activities.

Support to students

New Adaption Period for New Students and NCS Students, Primary Adaption curriculum and talks. Chinese class for Non - Chinese Speaking students or Parent-child Chinese Lessons for NCS students, cooperation with different association in the community and support for families with problems.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

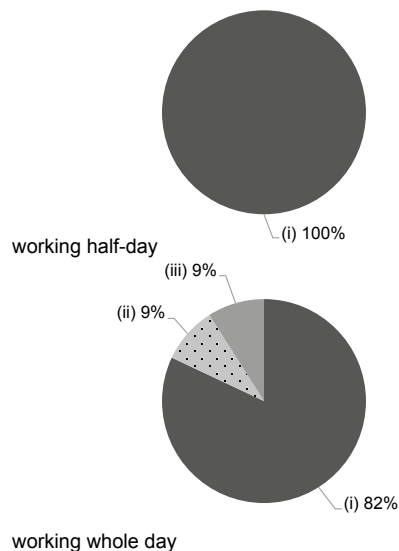
Our hold regular Parent-Teacher Association meetings, set up a Parent-Volunteers team, develop a Parent Resource Corner, distribute Parent-Teacher Association newsletters and organize activities with the Parent-Teacher Association, such as Parent-Child Game Days etc.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|----------------|---------------------------|--------------|
| Summer uniform | \$124 / set | Winter uniform | \$125 / set |
| School bag | \$80 / each | Tea and snacks | \$400 / year |
| Textbooks | \$1,400 / year | Exercise books/ workbooks | \$400 / year |
| Stationery | \$250 / year | Bedding items | \$350 / set |

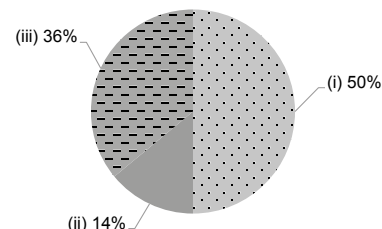
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

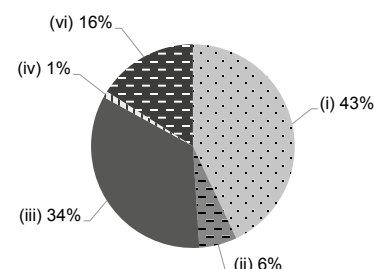
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HO OI DAY NURSERY (SPONSORED BY SIK SIK YUEN)

Kowloon
City

Address : G/F SHOP 1A, 1B, 2A & 2B, HARMONY GARDEN,
55 KOWLOON CITY ROAD, KOWLOON CITY,
KOWLOON

Tel. : 2760 8360

Fax. : 2760 8316

Joining
2023/24 KG Education Scheme

School No. 564869

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR WAN PUI MAN |
| Name of School Principal | MS LEONG MIO CHU |
| School Founding Year | 1997 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 94 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multi-purpose room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 14 |
| School Website | https://www2.siksikyuen.org.hk/education-services/kindergartens-and-child-care-centres/ho-oi |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SSY_HoOi.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 11 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 14 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 6.4 |
| Teacher to pupil ratio in afternoon session | 1 : 6.4 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 29 | 21 | 25 | 75 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$7,920 (12) | \$7,920 (12) | \$7,920 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 14 |
| | \$36,516 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

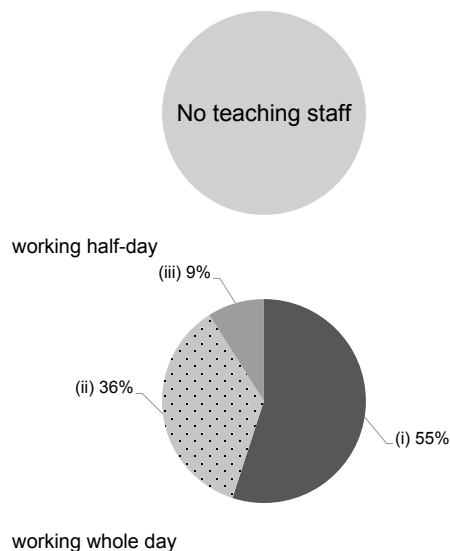
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>In order to enhance children's multiple intelligences and to enable the children to fulfill their potentials, the school curriculum is designed with reference to children's characteristics, needs, ability, interest and life experience. We also organize a wide range of activities for children to learn according to each teaching theme. We are devoted to provide children with a pleasant learning environment, so that children can attain all-rounded and well-balanced development. We will follow the "kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>A diversified and children-oriented spiral-theme based teaching approach is adopted. We provide exploration activities, arts-integrated activities and free play to enhance children's learning interest. Children are encouraged to observe and explore the surroundings, so as to inspire their thinking and strengthen their self-directed learning ability. Furthermore, to cultivate children's language development of "Biliteracy and Trilingualism", we also provide a language-rich environment for children to gain preliminary exposure to Cantonese, English and Putonghua through songs, stories, contextual learning and games. In order to allow children to experience Chinese culture, we design a wide variety of interesting learning activities to cultivate children's interest in Chinese literature, martial arts, art and traditional food culture from an early age.</p> | |
| Assessment of children's learning experiences | |
| <p>Children's learning is assessed through continuous observations. Periodical assessment reports and school life reports are also provided. Children's personal development record will be kept in their own portfolios.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>Adhering to Sik Sik Yuen's aim of running schools, we emphasize "children-oriented", "teaching children in accordance with their aptitude". We strive to create an enjoyable learning environment for children. We adopt diversified and child-oriented teaching approaches, which are complemented with excellent teaching staff and all sorts of teaching aids, so that kids acquire knowledge of many fields through learning inside and out of the classroom. Through group learning experience, children are trained of interpersonal and communication skills. More importantly, we induce children's initiative and ability to learn, which lays a solid foundation for their life-long learning.</p> | |
| Support to students | |
| <p>We provide new student and primary one adaptation arrangements and cooperate with other schools and community organizations, referral cases for the Social Welfare Department's occupational therapy, physiology therapy, psychologist, language therapy and other professional support.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| <p>Parents' Day, school picnics, outings, booth games days, seminars, volunteer services, workshops, festival celebrations, parent-child day trips, visits and parent-child activities are regularly held, which enhance parent-child communication and relationship.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|-----------------|
| Summer uniform | \$360-530 / set | Winter uniform | \$445-780 / set |
| School bag | \$110 / each | Tea and snacks | No such item |
| Textbooks | \$410-750 / year | Exercise books/ workbooks | No such item |
| Stationery | No such item | Bedding items | \$200 / set |

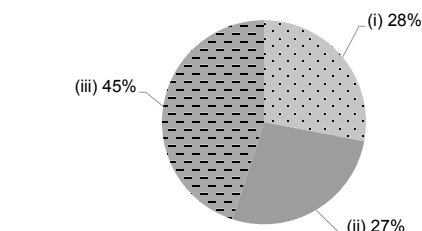
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

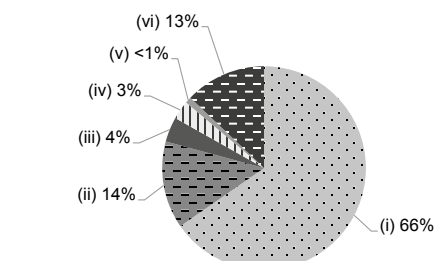
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HOLY TRINITY CENTRE KINDERGARTEN

Kowloon
City

Address : G/F, 1/F & 2/F, 139 MA TAU CHUNG ROAD,
KOWLOON CITY, KOWLOON

Tel. : 2715 4265

Fax. : 2715 7431

Joining
2023/24 KG Education Scheme

School No. 325180

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR CHOW SIU NGOR |
| Name of School Principal | MS WONG HO KAY REGIN |
| School Founding Year | 1984 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 294 |
| Number of Registered Classrooms | 11 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Pottery room, Dancing room, Parents and children library |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 31 |
| School Website | http://www.htckg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HolyTrinityCentre.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 22 |
| Non-degree holders | 9 |
| Professional Qualification | |
| C(ECE) or above | 30 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 10.4 |
| Teacher to pupil ratio in afternoon session | 1 : 10.4 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 93 | 86 | 90 | 269 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$19,290 (10) | \$19,290 (10) | \$19,290 (10) |

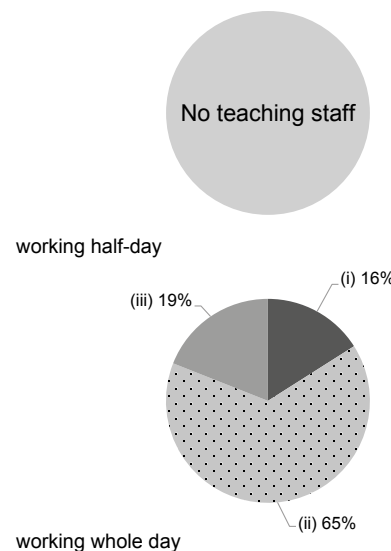
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 54 |
| | \$75,240 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>We compile our own school-based curriculum according to the stages of child development with the principle from elementary to advanced levels. Through games, children learn happily. Our language courses lay the foundations for children's biliteracy and trilingualism. Our art courses develop children's diversified potential, inspire children's creative thinking and cultivate their appreciation of surroundings.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Theme-based with extended Project Approach to induce children's learning interest, the ability to think earnestly, the capabilities to analyse and solve problems, and the investigative spirit. Small group learning cultivates children's self-expression and confidence. Exploration games and educational visits encourage children to take the initiative to look for information and to gain knowledge through personal experiences.</p> | |
| Assessment of children's learning experiences | |
| <p>Teachers continuously observe children's learning performance. Observation assessment reports are distributed yearly.</p> | |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

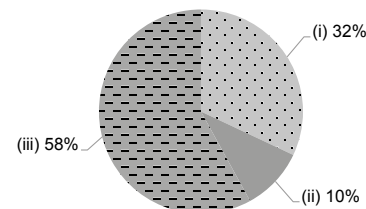
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>Based on Christian holistic education, we nurture children with education in the domains, namely spirit, ethics, cognition, physique, social skills and aesthetics, so as to build up their positive attitude in life. We strive to foster children to become kind and brave citizens who love God and each other. We believe that each child is an independent individual whose uniqueness is to be respected and accepted.</p> | |
| Support to students | |
| <p>We communicate with parents frequently to understand children's needs and provide timely counselling on emotional behaviour. We screen the education needs of children, take detailed record of our observations and provide assistance. We create interesting teaching materials for children to enhance their intellectual development and hand-eye coordination. We have an adaptation period to help new children adapt to school life. We arrange primary one life experience week for the K3 students.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; Translation service is offered.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>New students' parent meetings, parent gathering of all classes in October, parent-child fun camp, parent's day, parental participation of teaching activities, parent fellowship, parent's workshop / seminar.</p> | |

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

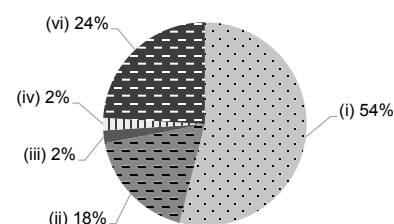
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|-------------|---------------------------|--------------|
| Summer uniform | \$120 / set | Winter uniform | \$180 / set |
| School bag | \$95 / each | Tea and snacks | \$0 / year |
| Textbooks | \$0 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | No such item |



HOMANTIN BAPTIST CHURCH KINDERGARTEN

Kowloon
City

Address : G/F, BLOCK 5, SIK MAN HOUSE, HOMANTIN ESTATE,
KOWLOON

Joining
2023/24 KG Education Scheme

School No. 536024

Location No. 0001

Tel. : 2242 0024

Fax. : 2242 0086

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR KWAN KA FAI |
| Name of School Principal | MS HAI PUI CHUN GLORIA |
| School Founding Year | 2000 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 101 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Activity Room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 7 |
| School Website | http://www.hmtbck.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/HMTBaptistCh.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 5 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 7 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.1 |
| Teacher to pupil ratio in afternoon session | 1 : 6.7 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 5 | 8 | 11 | 24 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 10 | 13 | 17 | 40 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$6,850 (10) | \$6,850 (10) | \$6,850 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

The school implements whole-person education through the purpose of Christian education. Based on the content of the Education Bureau's Kindergarten Education Curriculum Guide (2017), the core values of the "child centeredness" curriculum are aims to increase the learning motivation and abilities of young children.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

(1) School adopt "Child-centredness" as our core value. Our school is using Thematic approach, Story and Project approach as the learning methods. Children "learning through play" and "learning by doing". School providing real-life, sensory and interesting learning experiences. School implements "High Scope" approach, learning in a progress of "Plan", "Do" and "Review". School implements different activities such as "Fun Play Friday", Kids "Fun" & "Read" and "Show and Tell". School implements 3E elements "Exploration, Expression and Empowerment" enhance children's learning motivation and ability, and achieve Whole Person development. (2) The school has a bilingual class for K1 children. Through one of the class teachers (a foreign teacher), she communicates and plays with children in English every day to enhance their interest in English and increase their confidence in expressing English.

Assessment of children's learning experiences

To establish a "Children's Learning Portfolio" for students to record their progress in learning through continuous observation and assessment, and to enhance their learning effectiveness and reflective ability.

School Characteristics

School vision and mission

Our church established the kindergarten to spread the gospel, to cultivate children to grow in faith, to assist parents to cultivate their children with faith and to teach them according to biblical teachings. In the spirit of Christ, the kindergarten puts equal emphasis on ethical, intellectual, physical, social, aesthetic and spiritual education, so as to nurture children to attain balanced development in the domains of spirit, intellect, ethics and physique, to cultivate good habits, to inspire their learning interest and to lay the foundation for pre-primary education.

Support to students

1. New student adaptation period; 2. Kindergarten-primary school bridging activities; 3. Appropriate referral services for students with special needs and individual differences.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

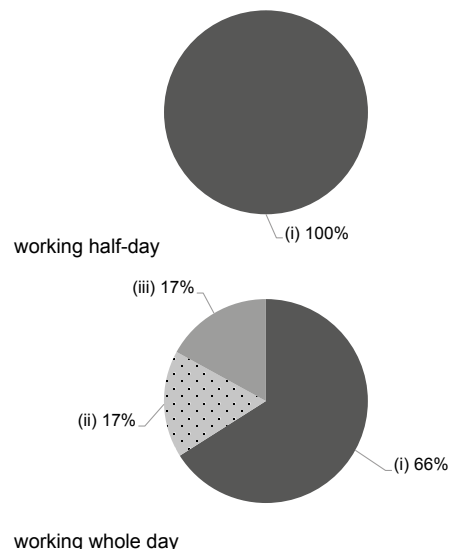
1. Parent day; 2. Primary school admission seminars; 3. Parent seminars and workshops; 4. Picnic; 5. Festival Celebrations; 6. Parent-child reading scheme; 7. Open day / school carnival; 8. Visit elementary School activities; 9. Parent volunteers; 10. Parent fellowship.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|----------------------|---------------------------|------------------|
| Summer uniform | \$123-140 / set | Winter uniform | \$155-390 / set |
| School bag | \$74 / each | Tea and snacks | \$450 / year |
| Textbooks | \$1,073-1,306 / year | Exercise books/ workbooks | \$246-386 / year |
| Stationery | \$391 / year | Bedding items | No such item |

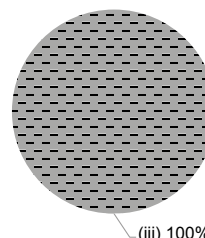
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

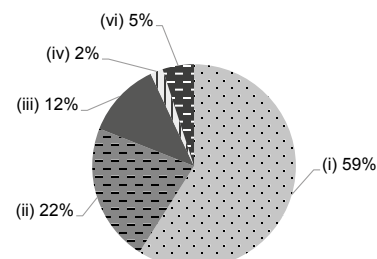
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HOMANTIN YANG MEMORIAL METHODIST PRE-SCHOOL

Kowloon
City

Address : G/F, UNIT 1, CHING MAN HOUSE, HOMANTIN ESTATE,
KOWLOON

Joining
2023/24 KG Education Scheme

School No. 565016

Location No. 0001

Tel. : 2242 0678

Fax. : 2242 0838

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS TO MAN LING |
| Name of School Principal | MS FAN SHUK KWAI |
| School Founding Year | 2000 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 94 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | Training Room, Computer Corner, Parent Resource Library |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 8 |
| School Website | http://www.hmtps.org |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qf/qf-report/HMT_Yang_Methodist.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|---|
| Academic Qualification | |
| Degree holders | 3 |
| Non-degree holders | 5 |
| Professional Qualification | |
| C(ECE) or above | 8 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.0 |
| Teacher to pupil ratio in afternoon session | 1 : 7.0 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 13 | 17 | 17 | 47 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | Free | Free | Free |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 9 |
| | \$40,992 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

Curriculum Details

Curriculum type : Local

Curriculum planning

Our curriculum encompasses diversified activities, which allow children to learn from a relaxing and pleasurable environment. We strive to develop their potential, to foster their initiative to learn and to achieve our objective of whole person education.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The school adopts the Project Approach and use child-centred teaching. We pick things that are of interest and of value to children for project work, which ensures in-depth learning. The teacher is available during the process for guidance and to make sure that the children have sufficient opportunity to observe, explore and take the initiative to learn. In the activities, there are opportunities for children to discuss and to share experiences and feeling with others.

Assessment of children's learning experiences

We adopt formative assessment and observation to understand a child's progress and to make appropriate adjustments. There is a summative assessment every term. We also report the relevant records and assessment to parents so that parents understand their children's learning performances and development progress.

School Characteristics

School vision and mission

In the spirit of Christ's love, we strive to provide quality pre-primary educational services. We nurture children to attain balanced, all-round development in the domains of spiritual education, ethics, intellect, physique, social skills and aesthetics.

Support to students

The school frequently organizes special events to develop children's diversified potentials, good character and community awareness. The school also encourages children to participate in various open activities to widen their horizons. Besides, the school organizes primary school visits and co-organizes with primary schools the primary student life experience day for the children to have the concept of how a primary school class is like.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

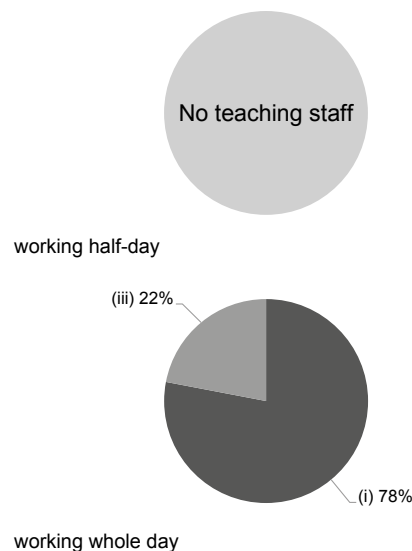
The school's church has multiple service units, senior social workers and educational psychologists to provide parenting and psychological counselling services; We partner with professional groups to organize parenting talks and parent-child workshops to enhance home-school collaboration.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|----------------------|---------------------------|--------------|
| Summer uniform | \$220 / set | Winter uniform | \$403 / set |
| School bag | \$51 / each | Tea and snacks | No such item |
| Textbooks | \$1,350-1,820 / year | Exercise books/ workbooks | No such item |
| Stationery | No such item | Bedding items | \$112 / set |

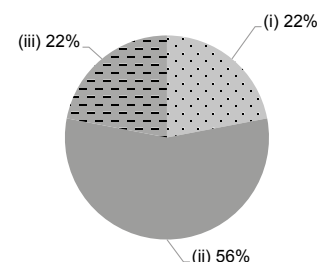
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

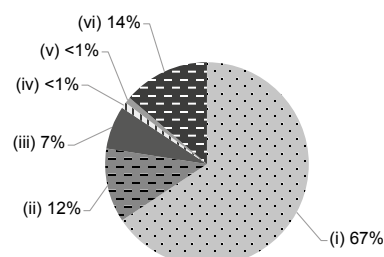
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HONG KONG SOKA KINDERGARTEN

Kowloon
City

Address : 4 MORAY ROAD, KOWLOON CITY, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 325856

Location No. 0001

Tel. : 2336 6090

Fax. : 2337 1898

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR NG CHOR YUK JOHN |
| Name of School Principal | MS FUNG YUEN WAI DEBBIE |
| School Founding Year | 1992 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 652 |
| Number of Registered Classrooms | 11 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Language Room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 42 |
| School Website | http://www.soka.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKSoka.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 32 |
| Non-degree holders | 10 |
| Professional Qualification | |
| C(ECE) or above | 41 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.7 |
| Teacher to pupil ratio in afternoon session | 1 : 7.6 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 99 | 105 | 121 | 325 |
| PM Session | 100 | 103 | 117 | 320 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | \$2,112 (11) | \$2,112 (11) | \$2,112 (11) |
| | PM Session | \$2,112 (11) | \$2,112 (11) | \$2,112 (11) |
| | WD Session | - | - | - |

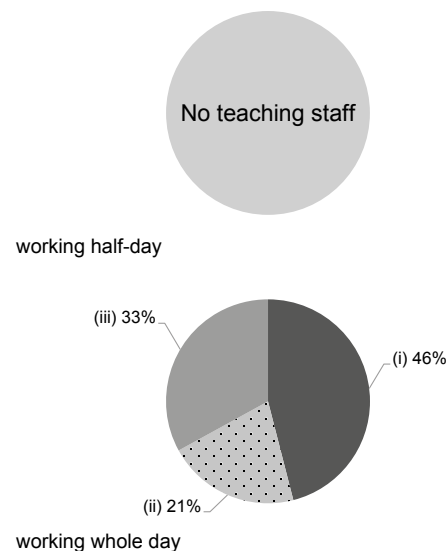
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Through our balanced and relevant curriculum, we implement the "Humanistic Education" to enhance children's holistic development. Learning contents are set to match the interest, life experience and development needs of each childhood stage. We strive to cultivate children's ability to learn actively and good character and to elevate their potential and uniqueness.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Through diversified, inspiring and interesting environment settings, we let children learn from play. We arrange alternating dynamic and static group and individualized learning activities, so that children have suitable space and time for self-directed learning. There are singing, arts and craft, and physical fitness activities every day. The teacher sets guidance programs according to children's individual development.</p> | |
| Assessment of children's learning experiences | |
| <p>We analyse a child's ability and performances through continuous observation, rating scales, anecdotal records and samples of works.</p> | |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

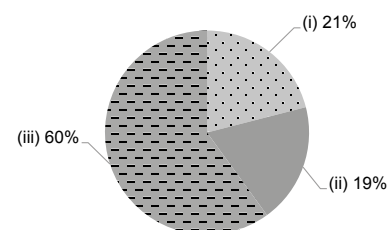
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>Our mission: 1. Foster children to retain their innocence and simplicity and to have healthy body and mind; 2. Cultivate children's independence and strong will; 3. Cultivate children's gregariousness and caring for others; 4. Value everyone's unique personality and cultivate noble characters; 5. Foster children to have hope for the future and to have global vision. Our objectives: Based on the views of Humanistic Education, we believe that every child is unique and full of potential. Therefore, we aspire to create a pleasant, open and diversified learning environment and to provide a comprehensive, balanced and relevant curriculum for children to play to their infinite potential. We strive to cultivate for our society talents that are capable of creating value.</p> | |
| Support to students | |
| School-based educational psychologists, new student and primary one adaptation activities. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| Parents' Day, parent talks, parent-child fun day, parent-child creative activities, volunteer parents, school van committee. | |

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

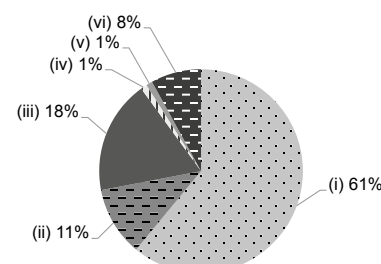
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------------|---------------------------|------------------|
| Summer uniform | \$130-351 / set | Winter uniform | \$418-964 / set |
| School bag | \$78 / each | Tea and snacks | \$341-700 / year |
| Textbooks | \$890-1,773 / year | Exercise books/ workbooks | \$253-317 / year |
| Stationery | \$0 / year | Bedding items | No such item |



KOWLOON CANNAN ANGLO-CHINESE KINDERGARTEN

Kowloon
City

Address : SHOP A ON G/F, CITY HUB, 6 KOWLOON CITY ROAD
AND 1/F, CITY HUB, 8 KOWLOON CITY ROAD,
TO KWA WAN, KOWLOON

Tel. : 2336 2096

Fax. : 2339 0330

Joining
2023/24 KG Education Scheme

School No. 324930

Location No. 0002

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAM MEI |
| Name of School Principal | MS TUNG WAN LING WINNIE |
| School Founding Year | 1983 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 288 |
| Number of Registered Classrooms | 7 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | Teaching Resources Room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 15 |
| School Website | http://www.cannan.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/KIn_Cannan_AC.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 7 |
| Professional Qualification | |
| C(ECE) or above | 14 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 1 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.3 |
| Teacher to pupil ratio in afternoon session | 1 : 7.9 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 58 | 66 | 0 | 124 |
| PM Session | 19 | 20 | 79 | 118 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | \$2,930 (10) | \$2,930 (10) | - |
| | PM Session | \$2,930 (10) | \$2,930 (10) | \$2,930 (10) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The focus is on daily-life oriented topics and interesting stories that stimulate children's problem-solving, exploration, and creative thinking. The learning content is enriched with picture books and diverse integrated activities designed to enhance the learning experience. Bilingual development is emphasized to improve language abilities through interactive methods. An online parent-child reading program has been established to provide guidance on recommended Chinese and English books for parents, cultivating a love for reading in children. The classrooms feature interest corners equipped with abundant teaching materials, where children engage in exploratory activities using their five senses, encourages children to be more proactive and self-motivated in learning through play, and combined with self-selected grouping method, cultivates children to become active learners.

Assessment of children's learning experiences

We adapt both formative and summative assessments, which include reports on knowledge, skills, values and attitudes. Through daily observation and different teaching themes, teachers can assess children's continuous development and will provide reports on picture book activities, behavioral observation and work analysis. Assessment reports that summarize children's overall learning development will be distributed twice a year. Learning Portfolio with all reports and photos of children in various learning activities will be distributed.

School Characteristics

School vision and mission

We aim to provide all-round quality services and continuously strive to improve and maintain a high standard of service to both children and parents. Our overall objective is to nurture the children by employing whole-person development in the domains of "Moral", "Cognitive and Language", "Physical", "Affective and Social" as well as "Aesthetic". This will lay a solid foundation and prepare the children for lifelong learning.

Support to students

Teachers and school social workers will observe children's behaviour regularly to offer help and care. Accommodation classes will be held for new students. Primary school visits will be arranged for children.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an inclusive learning environment to facilitate students' integration; teachers will use various ways to deepen students' knowledge in social environment, facilities and local culture. We will design games to enhance their motivation on using Chinese language and to enforce their listening, speaking, reading and writing skills.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We respect the diversity of children and by joining services to support children's learning and development. Qualified teachers will keep in touch with parents to care for children's health and growth.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

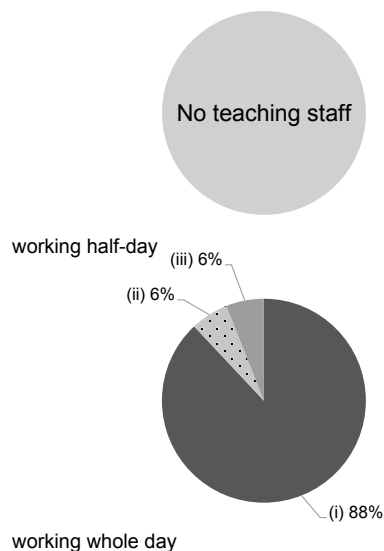
Parents will better understand our mission through parent meetings, class observations and seminars. We will contact parents and collect their opinions by phone and interviews. Online communication will be used and will invite parents of alumni to join school activities to share their experience.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|----------------------|---------------------------|--------------------|
| Summer uniform | \$150-170 / set | Winter uniform | \$90-260 / set |
| School bag | \$150 / each | Tea and snacks | \$600 / year |
| Textbooks | \$2,374-2,612 / year | Exercise books/ workbooks | \$798-1,028 / year |
| Stationery | \$0 / year | Bedding items | No such item |

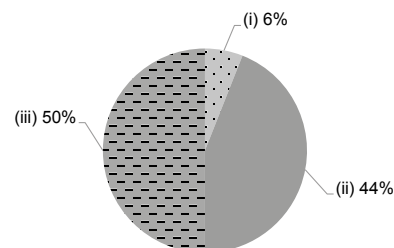
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

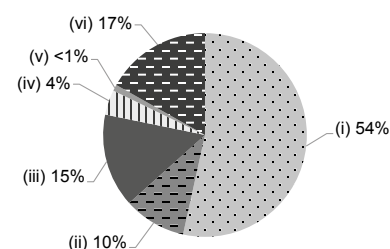
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





KOWLOON CITY BAPTIST CHURCH KINDERGARTEN

Kowloon
City

Address : 2/F - 3/F, 206 ARGYLE STREET, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 324078

Location No. 0001

Tel. : 2713 1875

Fax. : 2624 5449

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR IP YIU CHEONG |
| Name of School Principal | MS LAM CHING MAN |
| School Founding Year | 1976 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 257 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | Activity room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 11 |
| School Website | http://www.kcbckg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/KInCityBaptist.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 10 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 11 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.5 |
| Teacher to pupil ratio in afternoon session | 1 : 7.2 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 15 | 22 | 16 | 53 |
| PM Session | 4 | 11 | 6 | 21 |
| WD Session | 13 | 20 | 18 | 51 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$7,870 (10) | \$7,870 (10) | \$7,870 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

Our school takes "child-centered" as its educational philosophy, focuses on the all-round development of children, takes into account children's interests, abilities and life experiences, integrates diversified teaching methods, and guides children to explore and share ideas in the learning process. At the same time, five teaching philosophies have been set up: "Keen on exploring", "Courage to face challenge", "Blissful Learning", "Confidence to serve others", and "Keep eyes on Jesus". Through constructive learning activities, children can interact with others, interact to enhance children's interest in learning. At the same time, based on the truth of the Bible, through Bible stories, sharing and games, it helps students build good moral character. Incorporate different teaching methods and activities to allow children to learn through games, discussions, observations, explorations and records, so as to increase children's learning motivation and interest, inspire children's diverse potential and promote children's whole-person development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We teach students in the form of small groups. This provides students with more opportunities to express their views, enhance their language development, social skills and all-round potentials. In order to improve students' English ability, we have native-English teachers (NETs) to interact with children during the one-hour self-selected activities on each day. Besides English, we also provide Mandarin class every week. The Mandarin teacher will teach students in words, sentences and songs of different themes in Mandarin by using school-based textbooks which facilitate parents to do revision with children at home. They can express their thoughts and problem solving skill. Our school adopts Off music teaching method, encourages children to experience various music and movements, and uses body instruments, percussion instruments, allowing them to experience the fun of music. Through free play, children can choose freely in a certain game environment according to their own interests and needs, with the goal of happiness and satisfaction.

Assessment of children's learning experiences

We assess children's learning experiences on a continued basis through continuous observation and evaluation. The school also examines children's development and learning development in six major categories, namely physical fitness and health, language (English and Chinese), early childhood Mathematics, nature and living, self and society, art and creativity.

School Characteristics

School vision and mission

We uphold the mission of the church to preach the gospel and follow the example of Jesus Christ to nurture our children to love life, be optimistic, care for and help others. We offer Christian education to develop our children's ethics, intellect, physique, social skills, aesthetics and spirituality and lay a solid foundation for their life-long learning.

Support to students

New students' admission arrangements (e.g. orientation day, new parents' meeting and orientation week for the kids) K3 students' bridging arrangements (e.g. P.1 admission and P.1 central allocation parents' meeting, primary school visit). A social worker to provide support to children and parents in need.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

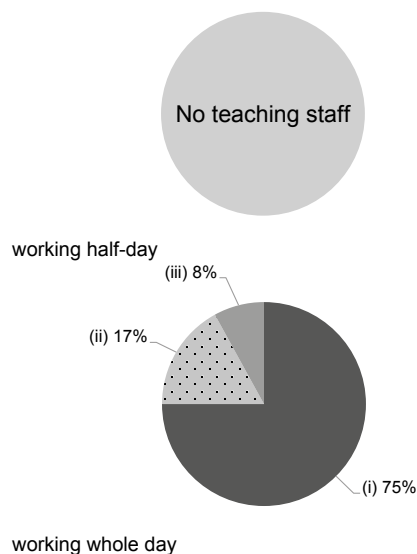
Regularly invites parents to be volunteers to assist in self-selection activities, visits and sharing sessions. There are two parents' day, parents can communicate with teachers to get to know the progress of children's learning. Parents' gathering will be held once a month with interest classes and workshops. Parents can communicate and share experience through different activities, as well as support and become one another's company.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|----------------------|---------------------------|------------------|
| Summer uniform | \$380 / set | Winter uniform | \$430 / set |
| School bag | \$90 / each | Tea and snacks | \$740 / year |
| Textbooks | \$1,020-1,200 / year | Exercise books/ workbooks | \$400-450 / year |
| Stationery | \$55-85 / year | Bedding items | No such item |

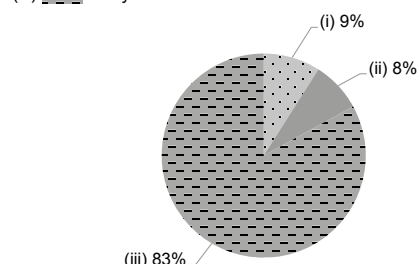
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

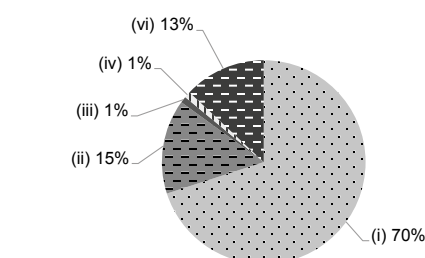
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





KOWLOON LING LIANG CHURCH DAY NURSERY

Kowloon
City

Address : 4/F - 5/F, 1 GRAMPIAN ROAD, KOWLOON CITY,
KOWLOON

Tel. : 2337 2575

Fax. : 2338 2859

Joining
2023/24 KG Education Scheme

School No. 564524

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MADAM YEUNG YUK WAH |
| Name of School Principal | MS LAM CHUI YI REBECCA |
| School Founding Year | 1980 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 194 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multi-function room, Hall |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 18 |
| School Website | http://www.klck.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Kln_LingLiangCh.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 14 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 18 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.3 |
| Teacher to pupil ratio in afternoon session | 1 : 9.3 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 48 | 54 | 32 | 134 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$23,820 (12) | \$23,820 (12) | \$23,820 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 33 |
| | \$82,872 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

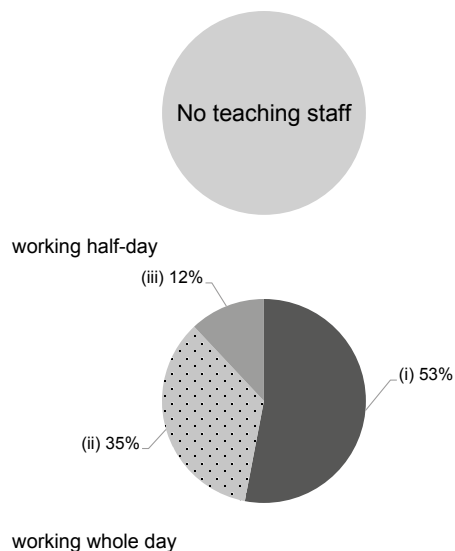
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>With reference to the Guide to the Pre-primary Curriculum, we adopt certified thematic learning materials that are matched with integrated activities for developing multiple intelligences to designed a child-centred curriculum that is based on young children's life experiences and developmental needs. We nurture children to attain balanced development in the domains of spirit, ethics, intellect, physique, social skills and aesthetics.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>We adopt the Thematic Approach and the Project Approach to design all sorts of teaching materials, outdoor and indoor activities to complement classroom teaching, so that children could learn from play and be inspired to learn proactively.</p> | |
| Assessment of children's learning experiences | |
| <p>A child's development status and learning effectiveness are assessed through anecdotal records, analysis of works, rating scales and on-going observation, which are all gathered in a portfolio.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>Our mission: In the spirit of Jesus Christ's love and sacrifice, we preach the gospel, serve others and provide quality child-centred pre-primary educational services. Our vision: In the spirit of Christ and in line with children's development and needs, we design an excellent environment that is complemented with excellent teachers as well as suitable courses and activities, to help children attain all-round development. We also foster children to develop virtues and good character.</p> | |
| Support to students | |
| <p>New student adaptation day, new student adaptation period, individual appointments with parents, talks for graduating students' parents, parents' sharing sessions, primary one simulations, counselling arrangements.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. on-site social work services | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| <p>Parents' day, parent-child sports day, physical fitness fun day, parent talks, workshops, new students' parent meetings, parent-child day camps, parent-child outings, Christmas celebration evangelism, parents' religion group, parent-child interest club, parent-child flag selling.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------------|--------------------------|------------------|
| Summer uniform | \$343-517 / set | Winter uniform | \$185-605 / set |
| School bag | \$115-139 / each | Tea and snacks | \$0 / year |
| Textbooks | \$1,260-1,540 / year | Exercise books/workbooks | \$330-560 / year |
| Stationery | \$180-200 / year | Bedding items | \$440 / set |

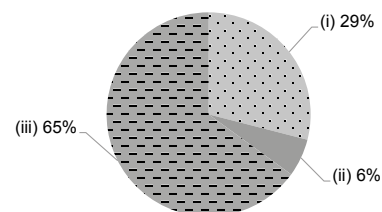
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

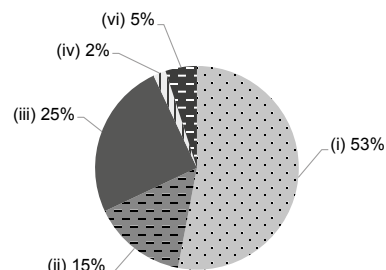
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





KOWLOON LING LIANG CHURCH KINDERGARTEN

Kowloon
City

Address : 3/F, 1 GRAMPIAN ROAD, KOWLOON CITY, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 324680

Location No. 0001

Tel. : 2338 8344

Fax. : 2338 2859

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MADAM YEUNG YUK WAH |
| Name of School Principal | MS WONG CHI KWAN |
| School Founding Year | 1980 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 249 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Hall |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 10 |
| School Website | http://www.klck.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qv/qv-report/KInLingLiangCh.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 10 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.3 |
| Teacher to pupil ratio in afternoon session | 1 : 5.4 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 19 | 33 | 41 | 93 |
| PM Session | 13 | 10 | 31 | 54 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | \$2,750 (11) | \$2,750 (11) | \$2,750 (11) |
| | PM Session | \$2,750 (11) | \$2,750 (11) | \$2,750 (11) |
| | WD Session | - | - | - |

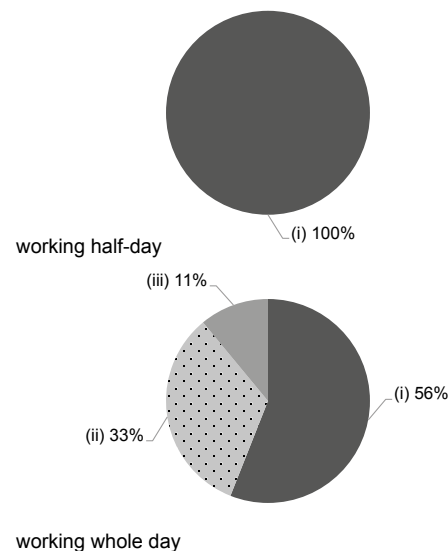
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| <p>With reference to the Guide to the Pre-primary Curriculum, we adopt certified thematic learning materials and compile our curriculum according to children's age characteristics and psychological needs, as well as their life experience and interest. Complemented with integrated activities for developing multiple intelligences, our curriculum is set to achieve balanced development for young children in the areas of "Physical Development", "Cognitive and Language Development", "Affective and Social Development" and "Aesthetic Development", "Moral Development" and "Spiritual Development".</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>We adopt the Thematic Approach and the Integrated Activity Approach. We use the "child-centred" Activity Approach to design all sorts of teaching materials and activities, which are complemented by outdoor and indoor projects. We use a lot of interactive activities and free play to let children learn from play and to inspire children's exploring spirit for self-initiated learning.</p> |
| Assessment of children's learning experiences |
| <p>We analyse a child's development status and learning effectiveness using assessment tools such as rating scales, photos, on-going anecdotal observation records and their works, which are complemented with text descriptions and are all gathered in a portfolio.</p> |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

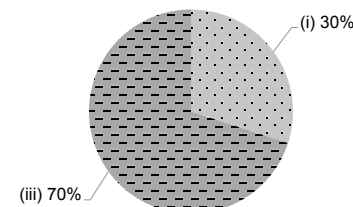
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



| School Characteristics |
|---|
| School vision and mission |
| <p>Our mission: In the spirit of Jesus Christ's love and sacrifice, we preach the gospel, serve others and provide quality child-centred pre-primary educational services. Our vision: In the spirit of Christ and in line with children's development and needs, we design an excellent environment that is complemented with excellent teachers as well as suitable courses and activities, to help children attain all-round development. We also foster children to develop virtues and good character.</p> |
| Support to students |
| <p>New student adaption day, primary one simulations, suitable activities to help new students and the Upper Class students adapt to new learning environments; annual graduating students' parent meeting to help parents understand the changes and preparations needed for students to be promoted to primary school, biannual parent meetings and individual appointments with parents for them to inquire about and understand their children's learning situation.</p> |
| Support to non-Chinese speaking (NCS) students |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language.</p> |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services and Social Work Service.</p> |
| Link with parents |
| Parent-teacher association : Yes |
| Other activities / communication with parents |
| <p>Parents' day, parent talks, primary one admission sharing by parents, school picnic, parent-child day camps, Christmas celebration evangelism, physical fitness fun day, sports day.</p> |

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

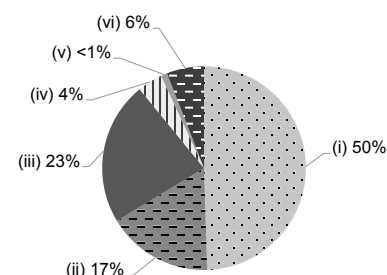
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|------------------|
| Summer uniform | \$359-540 / set | Winter uniform | \$185-420 / set |
| School bag | \$120-145 / each | Tea and snacks | \$1,870 / year |
| Textbooks | \$612-788 / year | Exercise books/ workbooks | \$162-274 / year |
| Stationery | \$103-161 / year | Bedding items | No such item |



LUTHERAN PHILIP HOUSE MA TAU WAI NURSERY SCHOOL

Kowloon
City

Address : UNIT 115, 117 & 118, G/F, MAGNOLIA HOUSE,
MA TAU WAI ESTATE, KOWLOON

Tel. : 2712 8648

Fax. : 2714 2950

Joining
2023/24 KG Education Scheme

School No. 564567

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAM YAT KWAN |
| Name of School Principal | MS CHUNG WAI YING |
| School Founding Year | 1977 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 58 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multi-function room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 6 |
| School Website | http://lphccs.edu.hk/lphmtwns |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/LPH_MTW.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|---|
| Academic Qualification | |
| Degree holders | 3 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 6 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.5 |
| Teacher to pupil ratio in afternoon session | 1 : 7.5 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 14 | 9 | 12 | 35 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$11,832 (12) | \$11,832 (12) | \$11,832 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 10 |
| | \$31,296 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

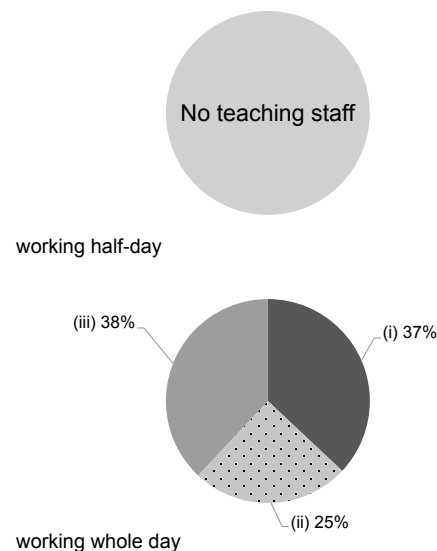
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>With reference to the current objectives of pre-primary education in Hong Kong and Education Bureau's Guide to Pre-primary Curriculum, our curriculum is stipulated according children's developmental needs and interest at different ages. It encompasses the domains of ethics, intellect, physique, social skills, aesthetics and spiritual cultivation to develop children's potential and to attain whole person development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Thematic integrated Courses and project study teaching for comprehensive learning. Teaching activities are carried out in different ways, which include visits, simulations, workshops, sense of touch, attempts, games, role playing, performances, sharing and discussion.</p> | |
| Assessment of children's learning experiences | |
| <p>We assess children's learning effectiveness through formative observation records and set up assessment log sheets that match the ability and development of students of various ages. The contents include: social skills, emotional wellbeing, language, cognitive development, physical fitness and artistic creation.</p> | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>In the spirit of Christ, we serve the community by nurturing the young children with love. Our aim is to train up a child in the way he should go and when he is old, he will not depart from it. We provide education for all without discrimination and we strive to provide quality pre-primary educational services to young children in various districts.</p> | |
| Support to students | |
| <p>Adapation for new students and new immigrants, appropriate support for students being promoted to primary one and their parents, connections with community service organizations and the Social Welfare Department, etc. for professional advice and support, organized information for follow-up and referral.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Arrange for teachers and volunteer parents to interpret documents</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services. Two Integrated Programme teachers are hired to specialize in training students in need.</p> | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| <p>Parent meetings, talks, parent workshops, parent school, graduation ceremony, half-year book, year book, outings, flower market visits, celebration parties, parental class observation, parent volunteer groups, etc.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------------|---------------------------|------------------|
| Summer uniform | \$145 / set | Winter uniform | \$155 / set |
| School bag | \$52 / each | Tea and snacks | \$0 / year |
| Textbooks | \$499-1,218 / year | Exercise books/ workbooks | \$113-712 / year |
| Stationery | \$80 / year | Bedding items | \$191 / set |

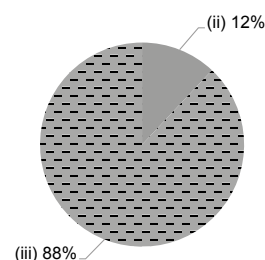
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

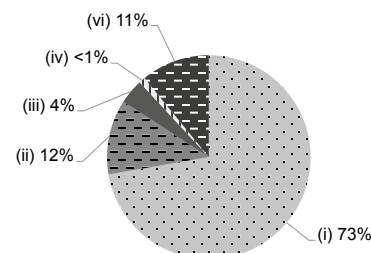
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





MARTHA BOSS LUTHERAN DAY NURSERY

Kowloon
City

Address : 4/F, MARTHA BOSS COMMUNITY CENTRE,
89 CHUNG HAU STREET, HO MAN TIN, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 565695

Location No. 0001

Tel. : 2199 9412

Fax. : 2199 9413

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAU SZE FAN |
| Name of School Principal | MS YEUNG MING YIU MAGGIE |
| School Founding Year | 1986 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 140 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Activity Room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 15 |
| School Website | http://marthaboss-nursery.hkss.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/MarthaBoss_Lutheran.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 13 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 15 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.4 |
| Teacher to pupil ratio in afternoon session | 1 : 8.4 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 29 | 34 | 42 | 105 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$2,400 (12) | \$2,400 (12) | \$2,400 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 21 |
| | \$35,148 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

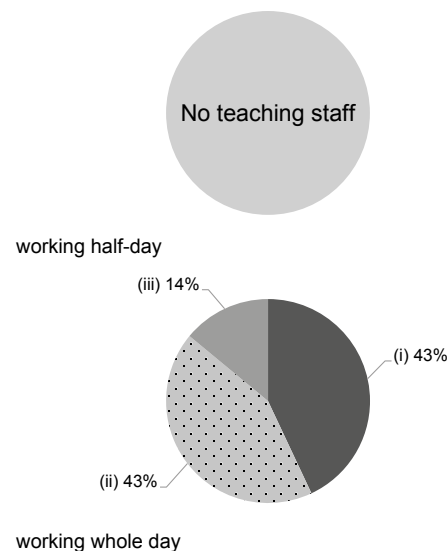
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>The curriculum is designed according to the gradual spiral principle, in line with the theme of children's life experiences through the use of a wide range of activities and games, achieved through six learning areas, including Physical Fitness and Health, Language, Early Childhood Mathematics, Nature and Living, Self and Society and Arts and Creativity, so as to provide comprehensive and balanced learning to our children.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>1. We adopt an "Integrated Teaching" Model that integrates multiple areas of knowledge, skill, and behavior to offer a more coherent learning experience. We use group teaching with a variety of interesting objects, teaching materials, stories and diversified learning activities to stimulate children's curiosity about things, provide children more opportunities to express and participate, and let children learn from practice and build new knowledge. 2. Classrooms provide different learning corners, we adopt the "High Degree of Breadth" model that enables children to experience a whole process of "Plan", "Do", and "Review" when engaging in group activities, to enhance children's learning interest and interaction with peers, so as to inspire independent learning, promote proactive exploration and thinking skills. 3. We value nurturing children's biliterate and trilingual learning, and engaged Native-speaking English Teacher and Putonghua Teacher to lead children in interesting language activities, with storytelling, phonics activities, singing songs, saying rhymes, games and interesting speaking activities, we create a relaxed, natural and authentic language environment to promote children's listening, speaking and reading skills in English and Putonghua.</p> | |
| Assessment of children's learning experiences | |
| <p>Build a study portfolio and have on-going assessment. Study assessment is made every month and summative assessment is made every semester to record children's study results and developments in every aspect.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>Practicing Christ's love, we foster children with "love". Through a suitable curriculum and a pleasant environment, we nurture children to attain balanced development in the domains of the spirit, ethics, intellect, physique, social skills, and aesthetics. We also foster children to have good living habits and to lay fundamental foundation for future learning.</p> | |
| Support to students | |
| <p>1. New students adaption programme is provided to help them gradually adapt to the school life. 2. For helping K3 students adapt to primary school life, we design activities for the interface between kindergarten and primary school. 3. We have school-based social workers help promoting children's holistic development and enhancing family harmony. 4. We have occasional child care service and extended hour service are also in place for needy children and families.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| <p>We emphasize home-school collaboration and have set up Parent Teacher Association. We will hold educational talks, family picnic, sport day and celebrating activities, facilitating home-school connection. At the same time, parents are invited to parent meeting, parent day and class observation to enhance their understanding of our mission and the children's learning.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------------|---------------------------|-----------------|
| Summer uniform | \$310-410 / set | Winter uniform | \$585-710 / set |
| School bag | \$50 / each | Tea and snacks | \$0 / year |
| Textbooks | \$513-1,313 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | \$300 / set |

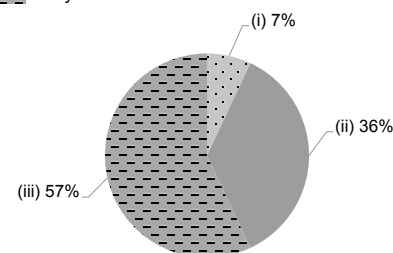
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

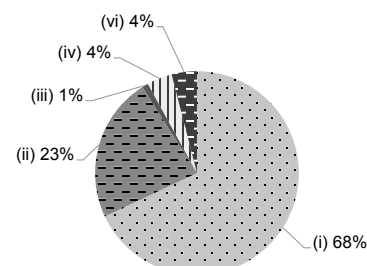
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





MAY NGA KINDERGARTEN

Kowloon
City

Address : G/F, 148 & 148A PAU CHUNG STREET, & 1/F, 146-150 PAU CHUNG STREET, TO KWA WAN, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 325040

Tel. : 2711 2631

Fax. : 2713 4258

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR NG KUNG UT HOWARD |
| Name of School Principal | MS LO SIU YIN |
| School Founding Year | 1983 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 193 |
| Number of Registered Classrooms | 10 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 15 |
| School Website | http://www.maynga.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/qv-report/MayNga.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 7 |
| Non-degree holders | 8 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 2 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.3 |
| Teacher to pupil ratio in afternoon session | 1 : 5.7 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 12 | 10 | 25 | 47 |
| PM Session | 4 | 4 | 7 | 15 |
| WD Session | 0 | 27 | 26 | 53 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | \$6,996 (11) | \$6,996 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | Yes |
| Fee level (per annum) | \$40,700 (half - day) | No. of enrolment aged 2-3 | 9 |
| | \$71,555 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

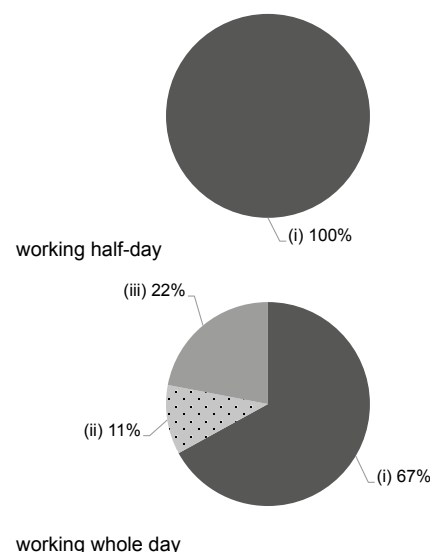
| Curriculum Details |
|--|
| Curriculum type : Local |
| Curriculum planning |
| <p>According to the 2017 Kindergarten Education Curriculum Guidelines to develop children's interest in learning and the development needs of the curriculum, together with a morality booklet, establish self-initiated learning and attitudes of young children and achieve the good values of "love yourself, love your family, and love the community".</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>Thematic integrated teaching, small groups for Optional corner learning model. One project (extended from the themes) every school year. Every Friday classrooms are divided into five activity rooms, included Free Play, Scientific exploration, English and Mandarin situational teaching and Drama.</p> |
| Assessment of children's learning experiences |
| <p>On-going assessments for children's development in every aspect, observatory assessments on children according to the six major areas, physical fitness tests, thematic assessments, students' self-assessments, etc.</p> |

| School Characteristics |
|--|
| School vision and mission |
| <p>Our organization offers nursery and education services to children. We nurture children to attain balanced development in the domains of ethics, intellect, physique, social skills, aesthetics, language and emotion. We enhance communication with parents, strengthen collaboration with the community and assist the Government to promote educational policies for achieving quality education. We strive to inspire children's learning interest and to assist them for whole person development.</p> |
| Support to students |
| <p>New student adaptation, primary one course experience simulations for the Upper Class students, observation logging for children with special issues. Social workers are also provided by the SWD to provide emotional counselling for parents and students. Make good use of community resources to participate in activities and broaden the life-learning experience.</p> |
| Support to non-Chinese speaking (NCS) students |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p> |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> |
| Link with parents |
| <p>Parent-teacher association : No</p> |
| Other activities / communication with parents |
| <p>Parent groups, parent talks, parent-child activities.</p> |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------------|---------------------------|--------------------|
| Summer uniform | \$380 / set | Winter uniform | \$420 / set |
| School bag | \$140 / each | Tea and snacks | \$1,150 / year |
| Textbooks | \$1,900-1,970 / year | Exercise books/ workbooks | \$810-1,050 / year |
| Stationery | \$310-350 / year | Bedding items | No such item |

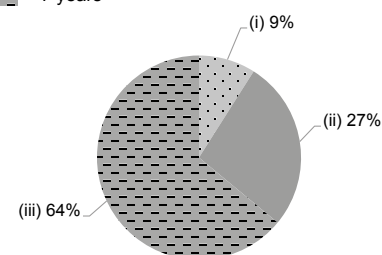
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

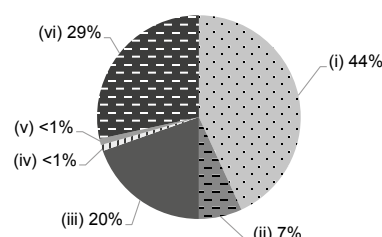
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kowloon
City

MAY NGA KINDERGARTEN (BRANCH)

Address : SHOP A, G/F, 89 HA HEUNG ROAD & 1/F, 91 HA HEUNG ROAD, AND SHOP B, G/F, 89 HA HEUNG ROAD, TO KWA WAN, KOWLOON

Tel. : 2764 7319

Fax. : 2330 5307

Joining
2023/24 KG Education Scheme

School No. 325775

Location No. 0001,0002

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR NG KUNG UT HOWARD |
| Name of School Principal | MS LO SIU YIN |
| School Founding Year | 1991 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 226 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 14 |
| School Website | http://www.maynga.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/MayNga_Br.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 10 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.3 |
| Teacher to pupil ratio in afternoon session | 1 : 8.1 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 15 | 18 | 11 | 44 |
| PM Session | 3 | 9 | 7 | 19 |
| WD Session | 26 | 30 | 30 | 86 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$8,052 (11) | \$8,052 (11) | \$8,052 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$44,000 (half - day) | No. of enrolment aged 2-3 | 0 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

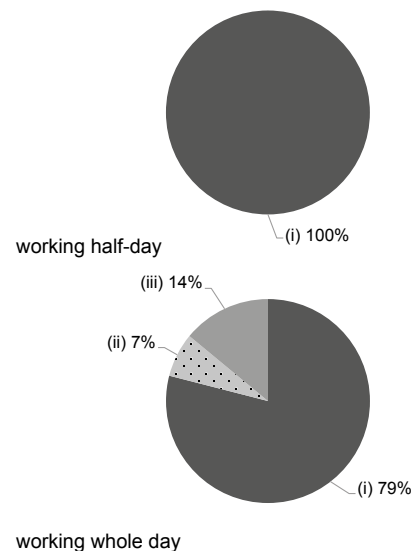
| Curriculum Details |
|--|
| Curriculum type : Local |
| Curriculum planning |
| <p>According to the 2017 Kindergarten Education Curriculum Guidelines to develop children's interest in learning and the development needs of the curriculum, together with a morality booklet, establish self-initiated learning and attitudes of young children and achieve the good values of "love yourself, love your family, and love the community".</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>Thematic integrated teaching, small groups for Optional corner learning model. One project (extended from the themes) every school year. Every Friday classrooms are divided into five activity rooms, included Free Play, Scientific exploration, English and Mandarin situational teaching and Drama.</p> |
| Assessment of children's learning experiences |
| <p>On-going assessments for children's development in every aspect, observatory assessments on children according to the six major areas, physical fitness tests, thematic assessments, students' self-assessments, etc.</p> |

| School Characteristics |
|--|
| School vision and mission |
| <p>Our organization offers nursery and education services to children. We nurture children to attain balanced development in the domains of ethics, intellect, physique, social skills, aesthetics, language and emotion. We enhance communication with parents, strengthen collaboration with the community and assist the Government to promote educational policies for achieving quality education. We strive to inspire children's learning interest and to assist them for whole person development.</p> |
| Support to students |
| <p>New student adaptation, primary one course experience simulations for the Upper Class students, observation logging for children with special issues. Social workers are also provided by the SWD to provide emotional counselling for parents and students. Make good use of community resources to participate in activities and broaden the life-learning experience.</p> |
| Support to non-Chinese speaking (NCS) students |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p> |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> |
| Link with parents |
| <p>Parent-teacher association : No</p> |
| Other activities / communication with parents |
| <p>Parent groups, parent talks, parent-child activities.</p> |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------------|---------------------------|--------------------|
| Summer uniform | \$380 / set | Winter uniform | \$420 / set |
| School bag | \$140 / each | Tea and snacks | \$1,150 / year |
| Textbooks | \$1,900-1,970 / year | Exercise books/ workbooks | \$810-1,050 / year |
| Stationery | \$310-350 / year | Bedding items | No such item |

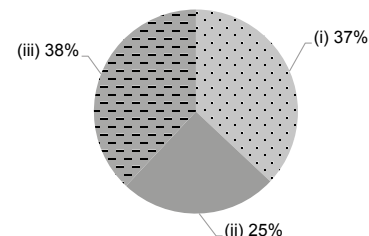
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

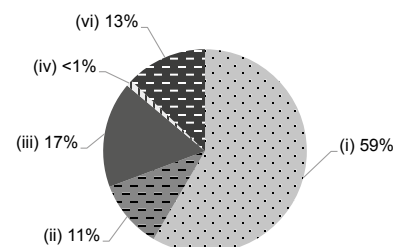
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





MAY NGA NURSERY

Kowloon
City

Address : G/F, 146 & 146A PAU CHUNG STREET, TO KWA WAN,
KOWLOON

Tel. : 2714 7763

Fax. : 2713 4258

Joining
2023/24 KG Education Scheme

School No. 565687

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR NG KUNG UT HOWARD |
| Name of School Principal | MS LO SIU YIN |
| School Founding Year | 2000 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 52 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 6 |
| School Website | http://www.maynga.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/MayNga_Nur.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 5 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 6 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 4.5 |
| Teacher to pupil ratio in afternoon session | 1 : 6.8 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 27 | 0 | 0 | 27 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$8,877 (11) | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$44,000 (half - day) | No. of enrolment aged 2-3 | 0 |
| | \$71,379 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

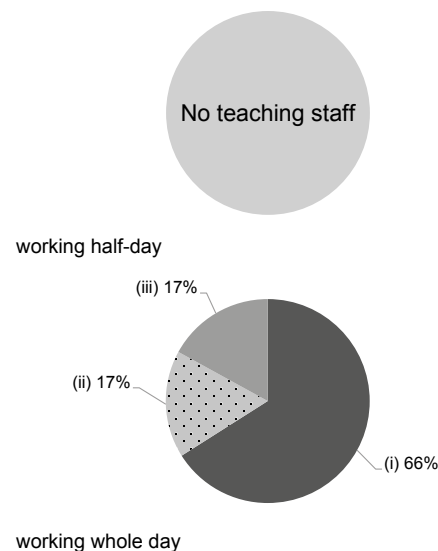
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>According to the 2017 Kindergarten Education Curriculum Guidelines to develop children's interest in learning and the development needs of the curriculum, together with a morality booklet, establish self-initiated learning and attitudes of young children and achieve the good values of "love yourself, love your family, and love the community".</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Thematic integrated teaching, small groups for Optional corner learning model. One project (extended from the themes) every school year. Every Friday classrooms are divided into five activity rooms, included Free Play, Scientific exploration, English and Mandarin situational teaching and Drama.</p> | |
| Assessment of children's learning experiences | |
| <p>On-going assessments for children's development in every aspect, observatory assessments on children according to the six major areas, physical fitness tests, thematic assessments, students' self-assessments, etc.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>With an aim to provide education for all without discrimination, our organization offers nursery and education services to children. We nurture children to attain balanced development in the domains of ethics, intellect, physique, social skills, aesthetics, language and emotion. We enhance communication with parents, strengthen collaboration with the community and assist the Government to promote educational policies for achieving quality education. We strive to inspire children's learning interest and to assist them for whole person development.</p> | |
| Support to students | |
| <p>New student adaptation, observation logging for children with special issues. School-based support services for early identification and assessment are provided for young children, and social workers are also provided by the SWD to provide emotional counselling for parents and students. Make good use of community resources to participate in activities and broaden the life-learning experience.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| <p>Parent-teacher association : No</p> | |
| Other activities / communication with parents | |
| <p>Parent groups, parent talks, parent-child activities.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|--------------|
| Summer uniform | \$380 / set | Winter uniform | \$420 / set |
| School bag | \$140 / each | Tea and snacks | No such item |
| Textbooks | \$1,900 / year | Exercise books/ workbooks | No such item |
| Stationery | No such item | Bedding items | No such item |

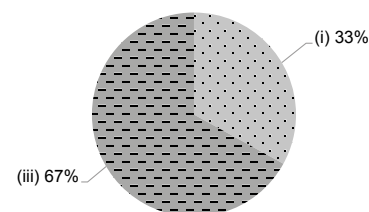
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

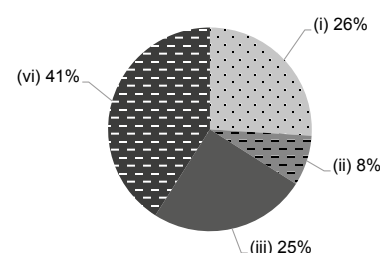
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





PO LEUNG KUK CHAN LAI WAI LIN KINDERGARTEN

Kowloon
City

Address : G/F, 1/F & 2/F, HONOUR COURT, 188-194 MA TAU WAI
ROAD, KOWLOON CITY, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 566691

Location No. 0001

Tel. : 2364 7170

Fax. : 2334 4413

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS TUNG HELENA CHING YEE |
| Name of School Principal | MS YIP LAI WA |
| School Founding Year | 1996 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 122 |
| Number of Registered Classrooms | 3 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 15 |
| School Website | https://www.poleungkuk.org.hk/child-care-services/clwlkgn/school-info |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_KInCity.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 10 |
| Non-degree holders | 5 |
| Professional Qualification | |
| C(ECE) or above | 14 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.1 |
| Teacher to pupil ratio in afternoon session | 1 : 8.1 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 29 | 37 | 44 | 110 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$15,948 (12) | \$15,948 (12) | \$15,948 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 11 |
| | \$38,076 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

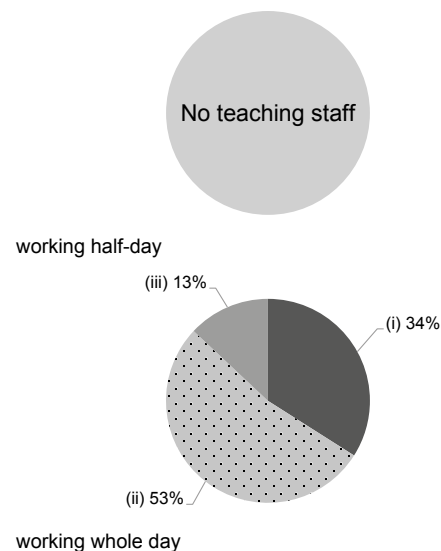
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>We design child-oriented curriculum according to children's developmental needs. The learning contents are based on children's life experience and interest. Through diversified activities such as inquiry-based science, drama, Orff Music, affective education and creative art, we cultivate children for balanced development. We also provide multi-sensory learning, encourage exploration, improve children's ability to handle information and solve problems, and review the relevance of our curriculum regularly.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Children's learning focuses on personal exploration and creativity. We arrange activities for children to get out of the classroom to participate in community activities such as field trips and visits. Classroom learning includes the Activity Approach, project studies, individual and small group studies, musical activities of the Orff Music teaching, English taught by foreign teachers, other activities including book borrowing programs and family reading programs.</p> | |
| Assessment of children's learning experiences | |
| <p>We create learning portfolios and child development reports to record children's development in various aspects. We carry out formative and summative assessments.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>To meet the needs of the society and families, we provide a wide range of services, such as whole-day classes, half-day classes, integrated, temporary and extension services, for children to obtain comprehensive care and education. We provide a learning environment with varied designs and we cultivate children's exploring and self-learning spirit to lay the foundation for life-long learning.</p> | |
| Support to students | |
| <p>We strive to become aware of the needs of children and parents through various channels. Our social workers provide assistance and referral services to families in need. We provide speech therapy, physiotherapy, occupational therapy and clinical psychologist support services to children with special needs.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>Parent talks, class observation, newsletters, parent volunteers, parent-child activities, parent meetings, parent groups, Parent Resources Corner, etc.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|-----------------|
| Summer uniform | \$72-112 / set | Winter uniform | \$277-406 / set |
| School bag | \$34 / each | Tea and snacks | No such item |
| Textbooks | \$748-770 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | \$0 / set |

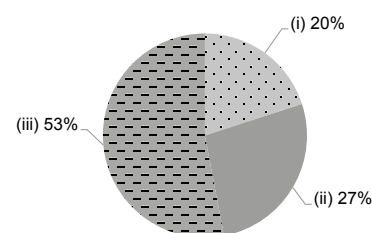
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

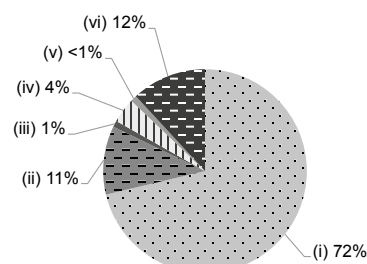
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





PO LEUNG KUK LAM TING LAI LING KINDERGARTEN

Kowloon
City

Address : G/F, KA ON LAU, KA WAI CHUEN, HUNG HOM,
KOWLOON

Tel. : 2364 9480

Fax. : 2627 0247

Joining
2023/24 KG Education Scheme

School No. 563927

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS TUNG HELENA CHING YEE |
| Name of School Principal | MS CHOW HOI LING CRYSTAL |
| School Founding Year | 1994 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 174 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Group teaching room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 19 |
| School Website | https://www.poleungkuk.org.hk/child-care-services/ttlkgn |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qqr-report/PLK_TingMauHungHom.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 17 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 19 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.2 |
| Teacher to pupil ratio in afternoon session | 1 : 7.2 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 30 | 34 | 49 | 113 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$18,420 (12) | \$18,420 (12) | \$18,420 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 23 |
| | \$42,624 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

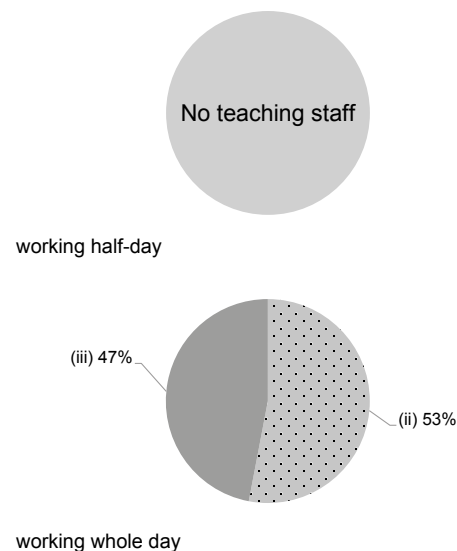
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>We design child-oriented curriculum according to children's developmental needs. The learning contents are based on children's life experience and interest. Through diversified activities such as inquiry-based science, drama, music order, affective education</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Children's learning focuses on personal exploration and creativity. We arrange activities for children to get out of the classroom to participate in community activities such as field trips and visits. Classroom learning includes the Activity Approach, project studies, individual and small group studies, musical activities of the Orff Music teaching, English taught by foreign teachers, other activities including uniform teams and interest clubs.</p> | |
| Assessment of children's learning experiences | |
| <p>We create learning portfolios and child development reports to record children's development in various aspects. We carry out formative and summative assessments.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>To meet the needs of the society and families, we provide a wide range of services, such as whole-day classes, half-day classes, integrated, temporary and extension services, for children to obtain comprehensive care and education. We provide a learning environment with varied designs and we cultivate children's exploring and self-learning spirit to lay the foundation for life-long learning.</p> | |
| Support to students | |
| <p>We strive to become aware of the needs of children and parents through various channels. Our social workers provide assistance and referral services to families in need. We provide speech therapy, physiotherapy, occupational therapy and clinical psychologist support services to children with special needs. Our professional team provides professional paramedic programs.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| <p>Parent talks, newsletters, parent volunteers, parent-child activities, parent meetings, parent groups, Parent Resources Corner, etc.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|-----------------|
| Summer uniform | \$72-112 / set | Winter uniform | \$277-406 / set |
| School bag | \$34 / each | Tea and snacks | \$0 / year |
| Textbooks | \$748-770 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | \$0 / set |

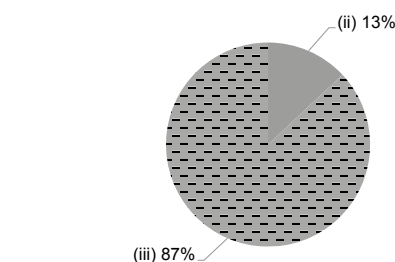
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

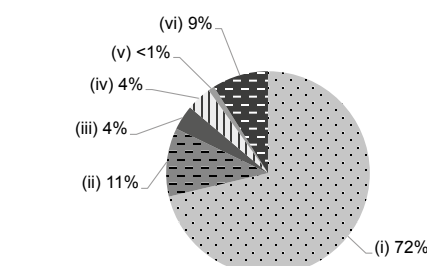
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





PO LEUNG KUK LI TSUI CHUNG SING MEMORIAL KINDERGARTEN

Kowloon
City

Address : G/F, KA SHING LAU, 5 FAT KWONG STREET,
HUNG HOM, KOWLOON

Tel. : 2330 5506, 2303 1623

Fax. : 2303 0344

Joining
2023/24 KG Education Scheme

School No. 325988

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS TUNG HELENA CHING YEE |
| Name of School Principal | MS HO LAN SANG |
| School Founding Year | 1993 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 350 |
| Number of Registered Classrooms | 9 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 15 |
| School Website | https://www.plkkg.edu.hk/plklitcsmk/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_LiTsuiChungSing.Pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 13 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 15 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 11.7 |
| Teacher to pupil ratio in afternoon session | 1 : 6.7 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 32 | 37 | 35 | 104 |
| PM Session | 4 | 9 | 17 | 30 |
| WD Session | 18 | 30 | 23 | 71 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$11,280 (10) | \$11,280 (10) | \$11,280 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

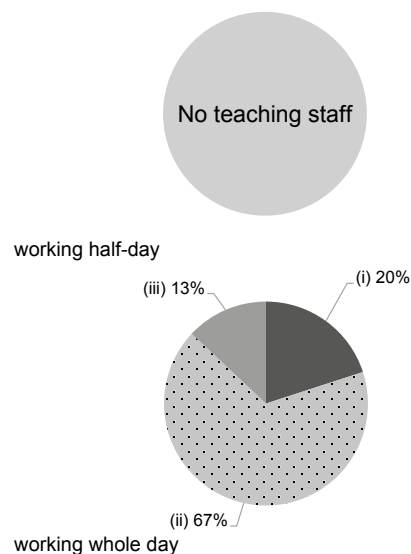
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>With reference to the Guide to the Pre-primary Curriculum, we design interesting teaching activities that match children's physical and mental development. We strive to stimulate children's learning interest and to cultivate positive learning attitude.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| Activity teaching, outdoor visits, small-group teaching. | |
| Assessment of children's learning experiences | |
| We record children's learning progress through continuous observation, so as to understand and enhance children's learning and development. | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| Being child-oriented, we nurture children to attain balanced development in the five major domains of education. We cultivate students to become members of a new generation who are willing to learn, good at communicating, responsible and innovative. | |
| Support to students | |
| New student adaptation week, kindergarten-primary bridging programs, community collaboration programs, school-based social workers. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| Parent-teacher association, parent meetings, parent-child sports day, parent-child outings, parenting talks, parent volunteer teams, etc. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------------|--------------------------|------------------|
| Summer uniform | \$371-393 / set | Winter uniform | \$798-828 / set |
| School bag | \$60 / each | Tea and snacks | \$850 / year |
| Textbooks | \$1,345-1,508 / year | Exercise books/workbooks | \$105-243 / year |
| Stationery | \$11-28 / year | Bedding items | No such item |

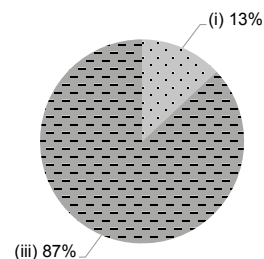
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

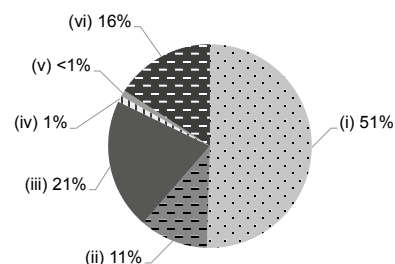
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





PO LEUNG KUK LUI CHAN WAI CHING KINDERGARTEN

Kowloon
City

Address : G/F, SHEUNG LOK HOUSE, SHEUNG LOK ESTATE,
SHEUNG SHING STREET, HOMANTIN, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 563803

Location No. 0001

Tel. : 2761 3431

Fax. : 2761 3088

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS TUNG HELENA CHING YEE |
| Name of School Principal | MS YUEN MAY HUNG MARY |
| School Founding Year | 1999 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 109 |
| Number of Registered Classrooms | 4 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Group teaching room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 9 |
| School Website | https://www.poleungkuk.org.hk/child-care-services/lcwckgn/school-info |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_SheungLok.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|---|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 8 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.2 |
| Teacher to pupil ratio in afternoon session | 1 : 7.2 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 7 | 17 | 27 | 51 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$17,688 (12) | \$17,688 (12) | \$17,688 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 14 |
| | \$41,256 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | No | Providing extended hours services | Yes |

Curriculum Details

Curriculum type : Local

Curriculum planning

We design child-oriented curriculum according to children's developmental needs. The learning contents are based on children's life experience and interest. Through diversified activities such as inquiry-based science, drama, music order, affective education and creative art, we cultivate children for balanced development. We also provide multi-sensory learning, encourage exploration, improve children's ability to handle information and solve problems, and review the relevance of our curriculum regularly.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Children's learning focuses on personal exploration and creativity. We arrange activities for children to get out of the classroom to participate in community activities such as field trips and visits. Classroom learning includes the Activity Approach, project studies, individual and small group studies, English taught by foreign teachers, other activities including uniform teams and interest clubs.

Assessment of children's learning experiences

We create learning portfolios and child development reports to record children's development in various aspects. We carry out formative and summative assessments.

School Characteristics

School vision and mission

To meet the needs of the society and families, we provide a wide range of services, such as whole-day classes, integrated, temporary and extension services, for children to obtain comprehensive care and education. We provide a learning environment with varied designs and we cultivate children's exploring and self-learning spirit to lay the foundation for life-long learning.

Support to students

We strive to become aware of the needs of children and parents through various channels. Our social workers provide assistance and referral services to families in need. We provide speech therapy, physiotherapy, occupational therapy and clinical psychologist support services to children with special needs. Our professional team provides professional paramedic programs.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

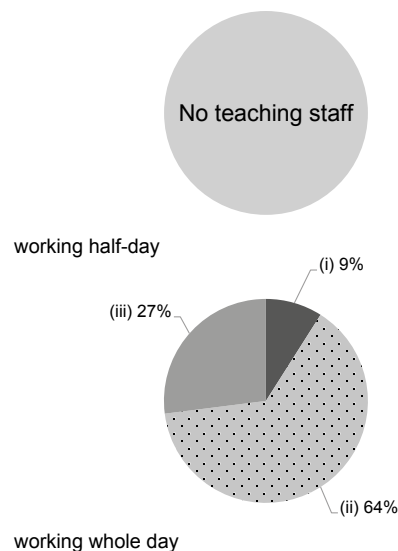
Parent interviews, talks, class observation, newsletters, parent volunteers, parent-child activities, parent meetings, parent groups, Parent Resources Corner, etc.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|------------------|---------------------------|-----------------|
| Summer uniform | \$72-112 / set | Winter uniform | \$277-406 / set |
| School bag | \$34 / each | Tea and snacks | \$0 / year |
| Textbooks | \$748-770 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | \$0 / set |

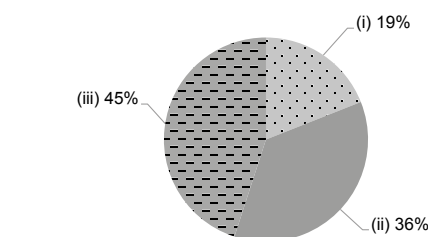
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

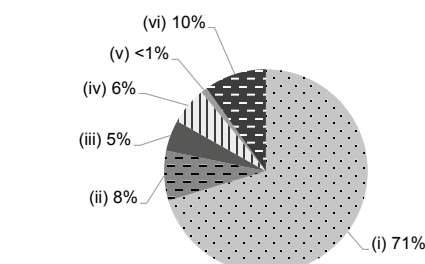
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





PO LEUNG KUK TAM AU-YEUNG SIU FONG MEMORIAL KINDERGARTEN

Kowloon
City

Address : SHOP 3B, G/F, SITE 7, WHAMPOA GARDEN,
HUNG HOM, KOWLOON

Tel. : 2311 3871

Fax. : 2366 0971

Joining
2023/24 KG Education Scheme

School No. 539104

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS TUNG HELENA CHING YEE |
| Name of School Principal | MS LAI NGA MAN |
| School Founding Year | 2000 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 506 |
| Number of Registered Classrooms | 9 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Reading Gallery, Climbing Wall, Lego Wall, Multi-cultural Function Room, Parents Resource Centre |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 28 |
| School Website | https://www.plkkg.edu.hk/plktaysfmkg |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_TamAuYeungSiuFong.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 24 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 27 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 1 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.6 |
| Teacher to pupil ratio in afternoon session | 1 : 8.5 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 79 | 78 | 84 | 241 |
| PM Session | 71 | 76 | 83 | 230 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | \$5,930 (10) | \$5,930 (10) | \$5,930 (10) |
| | PM Session | \$5,930 (10) | \$5,930 (10) | \$5,930 (10) |
| | WD Session | - | - | - |

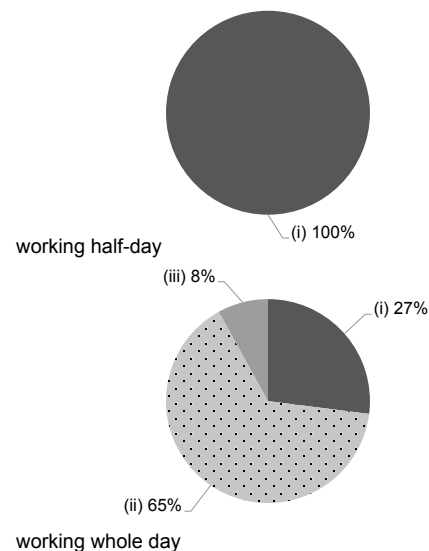
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>The school use a bilingual (English and Cantonese) teaching approach. Through activities such as games, storytelling, and learning corner activities to enhance the usage of different languages, with a focus on holistic development. Installed electronic whiteboards throughout the campus to promote interactive learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Through thematic activities and small group teaching, to align with different themes and the daily experiences of the children, including learning about festivals and cultures, outdoor visits and activity days, which will enable students to learn about diverse cultures, integrate into the community, broaden their horizons, and enhance their knowledge.</p> | |
| Assessment of children's learning experiences | |
| <p>Ongoing assessments and continuous observations are carried out to record students' progress and learning capabilities.</p> | |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

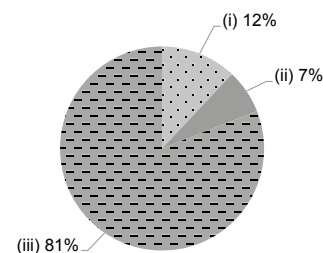
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>Adopted the Po Leung Kuk's vision and mission in education, to nurture children by attaining comprehensive development of the five educational domains. Strive to cultivate children's intuitive, independent thinking and to develop their innate potential.</p> | |
| Support to students | |
| <p>New student-parent orientation day and adaptation week for new students. Arrange K2 & K3 students and their parents to visit primary schools and participate in lesson experiences. Small-group Chinese lessons for Non-Chinese speaking students. Social worker stationed on campus to provide support services.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| <p>Parent-teacher association : Yes</p> | |
| Other activities / communication with parents | |
| <p>The parent-teacher association was established in 2010. Regular parent-child activities and workshops are organized throughout the year. Parents are able to volunteer with many activities. The school arranges school visits so parents can gain a better understanding of their child's school routine. There are also bi-annual parent meetings, questionnaires and surveys.</p> | |

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

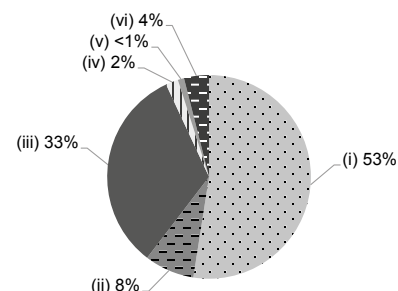
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------------|---------------------------|------------------|
| Summer uniform | \$368-473 / set | Winter uniform | \$621-801 / set |
| School bag | \$64 / each | Tea and snacks | \$500 / year |
| Textbooks | \$1,486-1,769 / year | Exercise books/ workbooks | \$318-451 / year |
| Stationery | \$160 / year | Bedding items | No such item |



POK OI HOSPITAL MRS YAM WING YIN KINDERGARTEN

Kowloon
City

Address : LEVEL 1, TOWER 23, LAGUNA VERDE, HUNG HOM,
KOWLOON

Tel. : 2333 3279

Fax. : 2356 1820

Joining
2023/24 KG Education Scheme

School No. 564001

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS CHAN YUEN YEUNG |
| Name of School Principal | MS YEUNG YI KI |
| School Founding Year | 2002 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 87 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Group teaching room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 10 |
| School Website | https://kindergarten.pokoi.org.hk/YWY/tc/index.php |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/POH_MrsYamWingYin.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 3 |
| Non-degree holders | 7 |
| Professional Qualification | |
| C(ECE) or above | 10 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 10.4 |
| Teacher to pupil ratio in afternoon session | 1 : 10.4 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 23 | 26 | 31 | 80 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$11,052 (12) | \$11,052 (12) | \$11,052 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 24 |
| | \$51,084 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | No | Providing extended hours services | No |

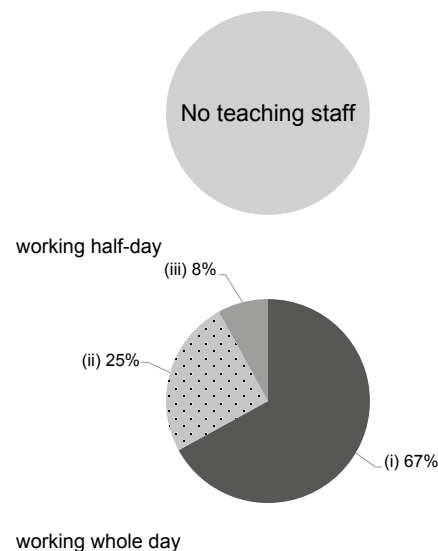
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Our school promotes positive education, through a diversified curriculum that encompasses the Thematic Approach, Montessori teaching tools, I CAN whole person education, "Comprehensive Learning" outdoor field activities and environmental education, we allow children to learn in a pleasurable environment and to develop their personal potential. We foster children's self-discipline and self-confidence, and children with positive values.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Integrated courses of the Thematic Approach, Montessori teaching tools, Orff Music, "Comprehensive Learning" outdoor site experiences and environmental education.</p> | |
| Assessment of children's learning experiences | |
| <p>Record children's learning results through on-going observation.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>With the motto of "Erudition and Virtue" and based on the teaching approach of "Child-centredness", we provide an enjoyable and diversified learning environment as well as a comprehensive, balanced and relevant curriculum for children to improve their personal competence. At the same time, we strive to cultivate children to become confident, self-reliant, self-learning, self-disciplined, willing to learn, expressive, adventurous and innovative.</p> | |
| Support to students | |
| <p>New student adaptation period, primary one adaptation activities, community collaboration schemes, school-based support.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| <p>Parent-teacher association : Yes</p> | |
| Other activities / communication with parents | |
| <p>Parent-child outings, seminars and workshops, open day, parent-teacher meetings and home visits, etc.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|--------------|
| Summer uniform | \$242 / set | Winter uniform | \$456 / set |
| School bag | \$100 / each | Tea and snacks | \$0 / year |
| Textbooks | \$350-705 / year | Exercise books/ workbooks | No such item |
| Stationery | No such item | Bedding items | No such item |

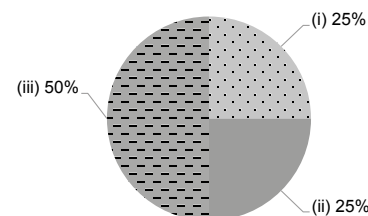
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

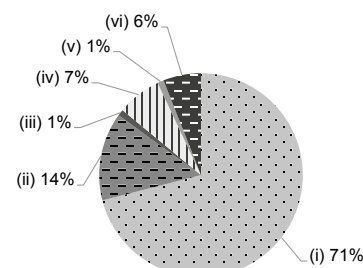
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





POOI TO PRIMARY SCHOOL

Kowloon
City

Address : 3 FUK CHEUNG STREET, MA TAU CHUNG, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 324477

Location No. 0001

Tel. : 2711 2933

Fax. : 2761 3568

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR LAM KA TAI |
| Name of School Principal | MS CHAN MAN YEE |
| School Founding Year | 1888 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 675 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | Theatre, Swimming Pool, Library, Discovery Zone, Outdoor Playground, Basketball Court, Dance Hall |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 25 |
| School Website | http://www.ptps.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/PooiTo_PriSch.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 22 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 24 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 1 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 10.6 |
| Teacher to pupil ratio in afternoon session | 1 : 8.6 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 87 | 90 | 89 | 266 |
| PM Session | 86 | 43 | 85 | 214 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

Conforming to the Kindergarten Education Curriculum Guide (2017) and adopting the educator John Dewey's philosophies of "learning from doing" and "Education is life", we compile our curriculum according to children's interest and ability. We arrange specific activities that are integrated with elements like language, general knowledge, arts and craft, music, creativity and physical games for teaching purposes, so that children could learn with fun, build up their confidence in learning and cultivate their initiative and concentration to study. We also develop children's potential through diversified learning activities. Foreign language classes (including English and Mandarin) are all taught by full-time teachers: English classes are taught by foreign teachers while Mandarin classes are taught by full-time teachers who have obtained Level 1 qualification of the Putonghua Proficiency Test. Both English and Mandarin classes are taught in small-groups through singing, story-telling, children's songs and games. Children are guided to listen and speak more and they have more opportunities to encounter different terms. This helps to strengthen their listening and speaking skills in their daily lives. In addition, we actively promote children's moral education, which lays a sound foundation for whole person education.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Based on children's life experience and ability, we adopt the teaching approaches like the Thematic Approach, the Activities Approach and the Project Approach to arrange integrated, comprehensive activities. Besides, we introduce the Dramatic Technique into our daily teaching activities to increase the opportunities for children to interact, discuss and cooperate. In this way, children are encouraged to think from different perspectives, to express themselves more and to become more confident. While implementing Story Teaching, we specially edit some stories that are related to children's life experience to ensure diversity of children's learning and to optimize our curriculum. Our school activities include field trips, visits, inviting people from relevant institutions to come visit, etc. to consolidate and expand children's knowledge.

Assessment of children's learning experiences

Children's thematic learning assessment, summative assessment, children's work self-assessment, child observation report, English assessment, Mandarin assessment.

School Characteristics

School vision and mission

The aim of our kindergarten is to nurture children to attain balanced development in the domain of ethics, intellect, physique, social skills, aesthetics and spiritual education. Through diversified learning activities, we develop students' potential; nurture them to become lively, confident, responsible and able to think independently, laying a good foundation for their future learning.

Support to students

New student adaptation period, primary school visits, primary one life experiences, talks for parents, peer group caring action, Kindergarten Social Work, On-site Pre-School Rehabilitation Services

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

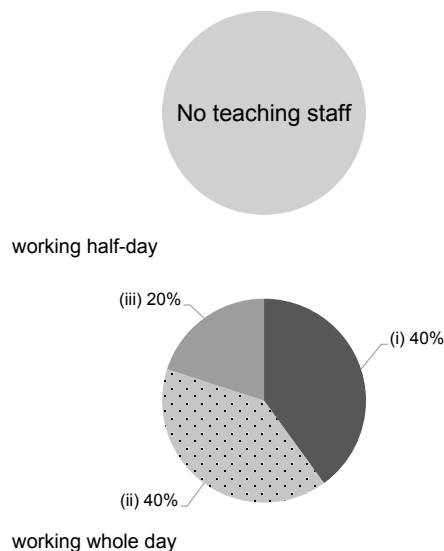
Parent meetings, parent school, parental class observation, parent-child outings, parent-child games day, parent-child creativity contests, Christmas celebration parties, flower market visits, etc. We enhance home-school communication through emails, text messages, notices, webpages, etc. and to develop good relationship.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|----------------------|---------------------------|---------------------|
| Summer uniform | \$508-529 / set | Winter uniform | \$1,055-1,153 / set |
| School bag | \$110 / each | Tea and snacks | \$850 / year |
| Textbooks | \$1,130-1,170 / year | Exercise books/ workbooks | \$720-870 / year |
| Stationery | \$120-160 / year | Bedding items | No such item |

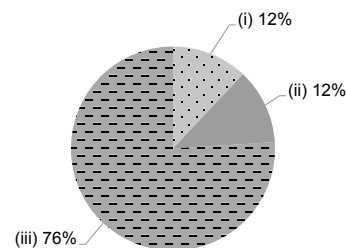
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

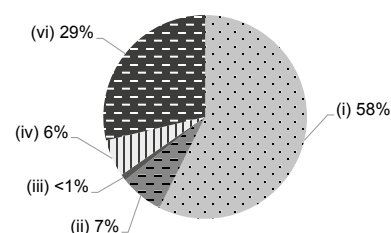
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





S.K.H. HOLY TRINITY CHURCH TSANG SHIU TIM KINDERGARTEN

Kowloon
City

Address : G/F - 2/F, 135 MA TAU CHUNG ROAD, KOWLOON CITY,
KOWLOON

Tel. : 2713 8109

Fax. : 2760 4605

Joining
2023/24 KG Education Scheme

School No. 325600

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR CHOW SIU NGOR |
| Name of School Principal | MS HO SIU HA |
| School Founding Year | 1989 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 360 |
| Number of Registered Classrooms | 9 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multi-function room, library 4000" indoor playground, Hall, Dance room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 16 |
| School Website | http://www.tstkg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SKH_TsangShiuTim.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 12 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 16 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 10.8 |
| Teacher to pupil ratio in afternoon session | 1 : 7.2 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 52 | 60 | 60 | 172 |
| PM Session | 29 | 46 | 33 | 108 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

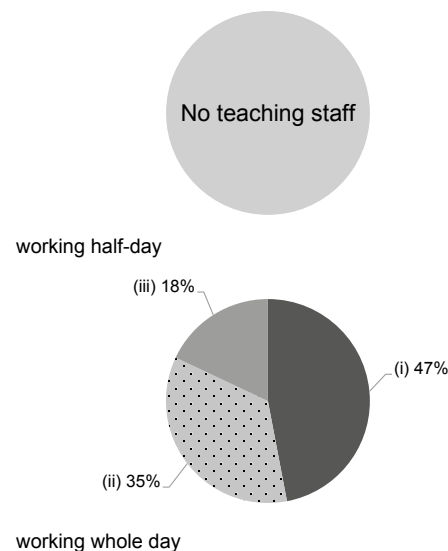
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>We designed a balanced and appropriate curriculum, children learn from "living in learning, learning in life, applying to life". Acquiring new knowledge from games, and through language learning biliteracy for children to smoothly connect to primary school. Child learn from poetry and prayer, and through school life, goodness and beauty of life.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Cooperate with thematic and group learning, through personal experience, observation and analysis, to expand the field of thinking, enhance learning motivation, through interactive teaching and learning, cultivate children's willingness to express and enhance self-confidence. "Love moving to succeed". Exercise is very important for children's growth. A healthy body can lead to a happy mood, and a happy mood can lead to learning. Exercise promotes brain development, enhances memory and learning ability, and enhances problem-solving and creativity. Group and self-confidence, therefore, the school-base curriculum has infiltrated physical elements. Monday is set as a physical art day. Through fancy rope skipping and physical Jazz, concentration and obedience are improved. On Friday, a "circular physical fitness game" is set to exercise physical fitness and perseverance. Willingness to improve learning efficiency</p> | |
| Assessment of children's learning experiences | |
| <p>Teachers record children's learning performance through daily observation. Observatory assessment report is distributed twice a year on the parents' days, we discuss about how to better educate their children.</p> | |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

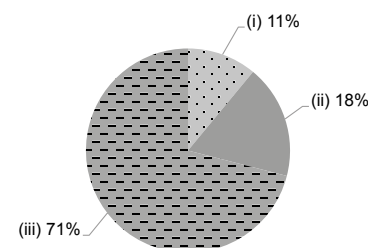
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>In the spirit of Christ's love, we nurture the children to attain balanced development in the domains of ethics, intellect, physique, social skills, aesthetics and spiritual education. We cultivate positive values of life, foster good characters and provide quality early childhood education, so that children grow with love, how to love God, love others and love learning.</p> | |
| Support to students | |
| <p>Use of 3 hours of study time, arrange groups of dynamic and static activities, so children have appropriate time and learn independently. Teachers lead by example and establish good models for children. Observes the individual development of the children, and communicates with the parents. Through daily communication, then he understands the needs of child's growth. Teacher and the school social worker provide counseling on emotional behavior. Set a adaptation period to help children adapt to campus life. Arrange Primary lesson week for senior class to prepare for entering primary school.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| <p>Parent-teacher association : No</p> | |
| Other activities / communication with parents | |
| <p>Parents' day, parent-child fun day, parents' fellowship, workshops for parents, seminars, parental participation of teaching activities and parent volunteers.</p> | |

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

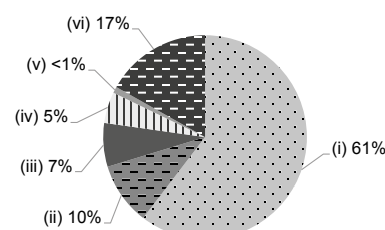
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|----------------|
| Summer uniform | \$445 / set | Winter uniform | \$635 / set |
| School bag | \$155 / each | Tea and snacks | \$1,300 / year |
| Textbooks | \$602-713 / year | Exercise books/ workbooks | \$620 / year |
| Stationery | No such item | Bedding items | No such item |



ST. MARK'S CHURCH BRADBURY KINDERGARTEN

Kowloon
City

Address : G/F & 2/F - 4/F, 9 SHEK KU STREET, HOMANTIN,
KOWLOON

Tel. : 2761 3191

Fax. : 2761 3180

Joining
2023/24 KG Education Scheme

School No. 324647

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR LEE KWOK KUEN |
| Name of School Principal | MS LEUNG YUK SUM |
| School Founding Year | 1980 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 190 |
| Number of Registered Classrooms | 9 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Performance stage, African drumming corner, Science corner, Drama corner, Bicycle track |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 11 |
| School Website | http://stmarkschurch.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/StMarkCh_Bradbury.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 11 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 12.9 |
| Teacher to pupil ratio in afternoon session | 1 : 7.3 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 20 | 24 | 25 | 69 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 18 | 25 | 30 | 73 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | - | - | - |
| | WD Session | \$23,550 (10) | \$23,550 (10) | \$23,550 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

Adopting Humanistic Education, we design our balanced and relevant curriculum that is complemented with teaching booklets of our own. The courses go from the easy to the more difficult so as to build a solid learning foundation for children accomplish smooth transition to primary school. Our specialist teaching enables children to learn English and Chinese, including Mandarin and Cantonese, while playing games. Children's general knowledge is strengthened through our multicultural teaching. Through daily assembly in the morning, we guide children to learn about appreciation, caring kindness and gratitude from poems and prayers. We earnestly practise the truth, goodness and beauty of life education.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Through constructivism and exploration activities, we induce children's learning interest. After going through the processes of thinking, analyzing, problem-solving and proving, children advance their knowledge and broaden their thoughts. Every Friday is set as the Activity Day for children to learn through music activities, children learn to play African drumming from K1. It helps children to pick up music rhythm and enhance their ability to cooperate and concentrate. Further musical development is incorporated into higher kindergarten courses in order to cultivate temperament of equanimity and inspire imaginative minds in early years. Together with group studies, we establish children's confidence and their willingness to express their opinions. Children also benefit from various school-based extensive reading program and enjoy reading at home and school.

Assessment of children's learning experiences

Ongoing observation, record, analysis and assessment is done according to each child's developmental objectives. Upon completion of each themed learning, assessment reports are distributed. There are 5 thematic assessments for a year. In addition, summative evaluation sheets and observatory analysis records are distributed twice annually.

School Characteristics

School vision and mission

The school has been servicing the residents of Ho Man Tin with Christ's love since 1980. With social changes and educational reforms, St. Mark's Church decided to re-launch the kindergarten in September, 2013 and to re-introduce quality teaching elements to cultivate children's good character, love for God and others and passion for learning.

Support to students

Teachers establish good moral models for children from regular routine. We utilize the teaching time by alternating dynamic and static group and individualized learning activities. Teachers understand children's needs by daily observation and provide appropriate guidance. We communicate with parents frequently and support families in need with emotional counselling. We set new student adaptation periods to help children adapt to campus life. We arrange primary one life experience week for the K3 students to prepare for promotion to primary school. Extra-curricula activities such as football team, choir team and uniform group is available for students to join upon their interest

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

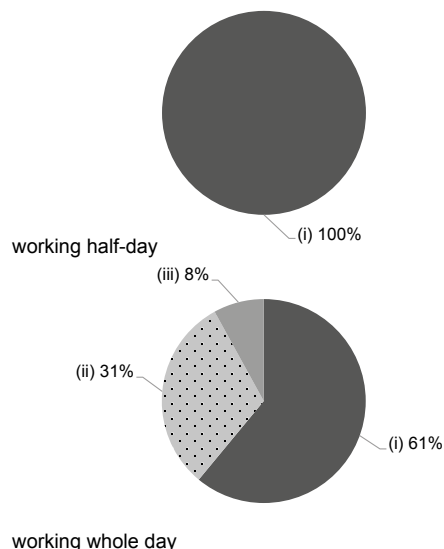
Parents' sharing sessions before back to school time, parent-child opening ceremony, parent-child fun day, parents' day, parental participation of teaching activities, class observation, parent's education seminars, primary school admission information and seminars for the lower class students' parents.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|------------------|---------------------------|------------------|
| Summer uniform | \$165-190 / set | Winter uniform | \$210 / set |
| School bag | \$80 / each | Tea and snacks | \$1,700 / year |
| Textbooks | \$631-791 / year | Exercise books/ workbooks | \$158-352 / year |
| Stationery | \$300 / year | Bedding items | No such item |

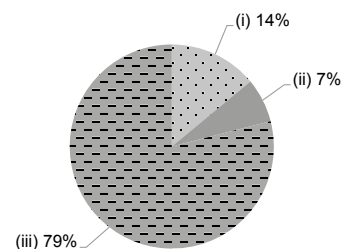
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

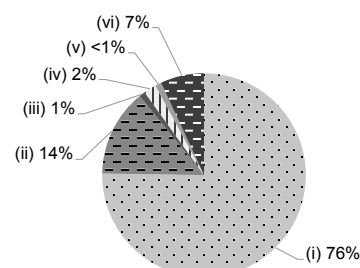
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ST. MONICA'S KINDERGARTEN

Kowloon
City

Address : G/F, KWUN HEI COURT, HOMANTIN, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 537349

Location No. 0001

Tel. : 2242 0082

Fax. : 3747 1810

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS POON WAN TAK |
| Name of School Principal | MS CHAN WAI CHUN |
| School Founding Year | 2000 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 123 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Computer room, Audio-visual activity room, Multi-purpose room and Library |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 13 |
| School Website | http://www.stmonica.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StMonica's.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 5 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.7 |
| Teacher to pupil ratio in afternoon session | 1 : 7.9 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 5 | 8 | 8 | 21 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 25 | 25 | 29 | 79 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | - | - | - |
| | WD Session | \$7,310 (10) | \$7,310 (10) | \$7,310 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

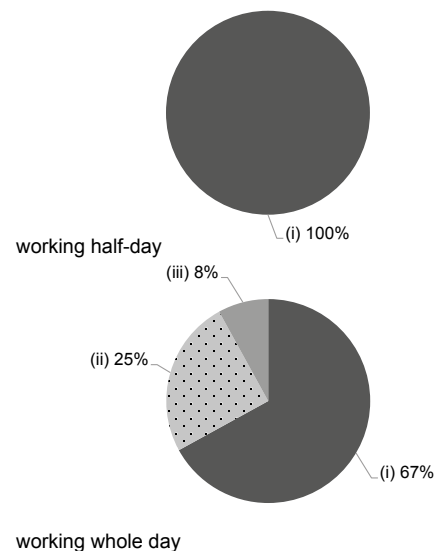
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>In accordance with Education Bureau's Guide to the Pre-primary Curriculum, we compile our thematic and fun-oriented curriculum to cater for children's physical and mental development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Select various teaching approach and activities: High Scope approach, Orff Music activities, Quality English language education (SCOLAR), Story and Picture Books, coherent curriculum system, step by step, to achieve life long learning and whole person development.</p> | |
| Assessment of children's learning experiences | |
| <p>Children's learning results are recorded through continuous observation.</p> | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>To achieve our vision of considering others in one's own place, we provide education for whole person development through enhancing children's balanced development in the domains of ethics, intellect, physique, social skills and aesthetics.</p> | |
| Support to students | |
| <p>New studen adaptation period and primary one adaptation period, close collaboration with community organizations, support for children who have just immigrated.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; Participate in school-based professional support programmes organised by Hong Kong University.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| <p>Annual parenting talks, parent-child activities and outings; parent-teacher exchange day, reading, planting, design activities, etc.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | \$491 / set | Winter uniform | \$744 / set |
| School bag | \$160 / each | Tea and snacks | \$560 / year |
| Textbooks | \$1,500 / year | Exercise books/ workbooks | \$1,100 / year |
| Stationery | \$220 / year | Bedding items | \$395 / set |

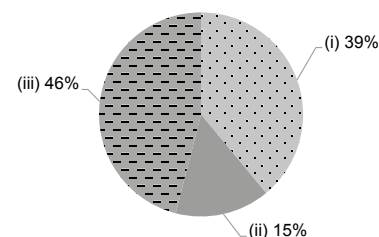
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

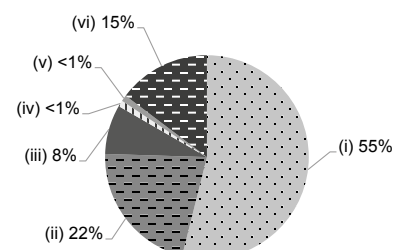
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ST. ROSE OF LIMA'S KINDERGARTEN

Kowloon
City

Address : G/F - 2/F, 104A BOUNDARY STREET & G/F-1/F,
104 BOUNDARY STREET, KOWLOON

Tel. : 2338 3138

Fax. : 2337 2623

Joining
2023/24 KG Education Scheme

School No. 312479

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | SR MAK YUEN SUK LUCIA |
| Name of School Principal | SR LAM YUK CHUN |
| School Founding Year | 1948 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 600 |
| Number of Registered Classrooms | 12 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | English classroom, Library, Activity room, Climbing wall, Mandarin classroom |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 35 |
| School Website | http://www.roselima.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/StRoseLima.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 20 |
| Non-degree holders | 15 |
| Professional Qualification | |
| C(ECE) or above | 34 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.5 |
| Teacher to pupil ratio in afternoon session | 1 : 7.7 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 87 | 0 | 177 | 264 |
| PM Session | 90 | 178 | 0 | 268 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | - | Free |
| | PM Session | Free | Free | - |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

Based upon the Education Bureau's Guide and Catholic Dioceses of Hong Kong, our school has developed a comprehensive curriculum that takes into account children's ability and real-life experiences. Along with parents and education specialists, children explore their natural environment that suits children's bodies, minds and souls, nurturing in children's values and healthy habits. English and Mandarin lessons are given by professional foreigner teachers.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The school uses stories taken from different languages to raise children's interest in learning. And, in a fun and rich environment, the school promotes creativity, initiative and leadership in children's minds.

Assessment of children's learning experiences

Ongoing assessment for the whole year is conducted by teachers according to students' daily performance.

School Characteristics

School vision and mission

We strive to live up to our school motto of "Integrity and Kindness", to provide intellectual, ethical, physical and spiritual education, to create an enjoyable learning environment, and to cultivate children's initiative to learn and their willingness to try new things. We value teachers' professionalism, encourage life-long learning and keep in close touch with parents to enhance home-school collaboration.

Support to students

Organizing parent's day and adaptation week for new students. Arranging social workers' assistance to support children or parents in need, providing appropriate counsel and care. For upper class students, we arrange primary school visits, primary one learning week and primary one talks.

Support to non-Chinese speaking (NCS) students

Engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Our School has joined "On-Site Pre-school Rehabilitation Service" provided by Caritas, it provides the training for children with special needs and provides support services to teachers and parents.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

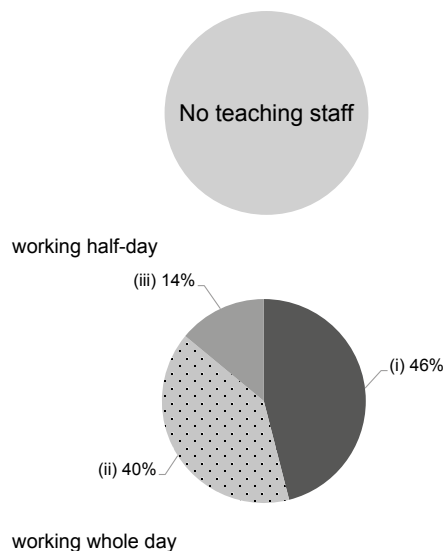
We strengthen home-school communication and cooperation through orientation days, parent seminars, parent's Observation Day, workshops, parent-child activities, phone calls, notices, internet and Apps etc, let parents understand how their children are performing at school.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|----------------|---------------------------|-----------------|
| Summer uniform | \$419 / set | Winter uniform | \$727-735 / set |
| School bag | \$81 / each | Tea and snacks | \$1,500 / year |
| Textbooks | \$1,110 / year | Exercise books/ workbooks | \$580 / year |
| Stationery | \$0 / year | Bedding items | No such item |

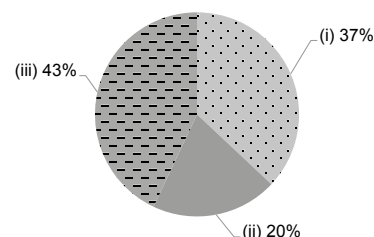
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

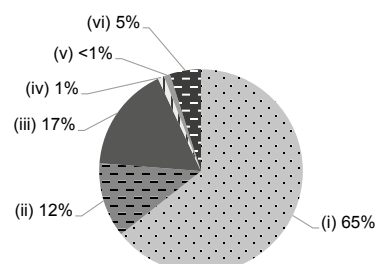
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





SUN ISLAND ENGLISH KINDERGARTEN

Kowloon
City

Address : LG/F, G/F & 1/F, PAU CHUNG BUILDING, 152 PAU
CHUNG STREET, TO KWA WAN, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 215678

Location No. 0001

Tel. : 2714 5545

Fax. : 2834 3322

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MISS CHAN WING KI |
| Name of School Principal | MS MA HAK KAN |
| School Founding Year | 1984 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 323 |
| Number of Registered Classrooms | 12 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | English Room, Reading Room, Putonghua Room, Blocks Building Area |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 21 |
| School Website | http://www.sunisland.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/SI_Eng.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 14 |
| Non-degree holders | 7 |
| Professional Qualification | |
| C(ECE) or above | 21 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.2 |
| Teacher to pupil ratio in afternoon session | 1 : 7.4 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 17 | 22 | 21 | 60 |
| PM Session | 14 | 17 | 20 | 51 |
| WD Session | 26 | 38 | 37 | 101 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | Free | Free | Free |

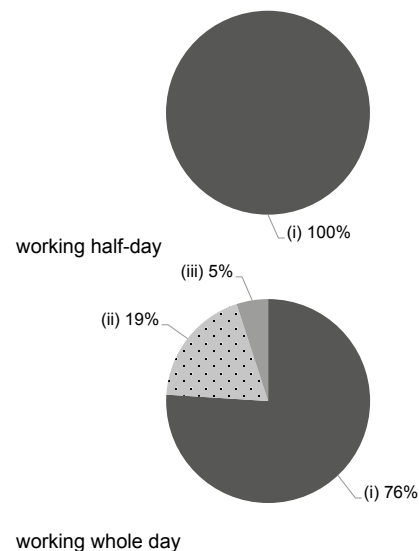
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$28,920 (half - day) | No. of enrolment aged 2-3 | 12 |
| | \$55,008 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>The curriculum aims at achieving a well balanced development in the five major developmental areas, i.e. Physical Development, Cognitive Development, Language Development, Affective & Social Development and Aesthetic & Cultural Development. Our curriculum is composed of different Learning Themes which are related to the daily life experiences of the children. Bi-literacy and tri-lingualism, mathematics, physical fitness, science, personal development, social skills and art are integrated in the learning areas of class activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Activity-based approach; group activities; activities led by English-speaking teachers; project-based activities, off-campus visits; reading programmes; parent-child activities, participation in activities and competitions organized by external organizations.</p> | |
| Assessment of children's learning experiences | |
| <p>The learning progress of the students is assessed through the observation of the performance of individual students during their daily learning activities by the teachers. The observation is recorded in an Observation Report and Assessment Report and reported to the parents. Parents may also provide feedback on their children's performance in daily life. All the reports and supporting materials will be filed in the "Student Portfolio" of each student.</p> | |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

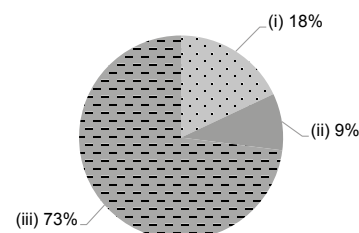
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>To provide quality pre-primary education and lay the foundation for life-long learning, to render a pleasurable learning environment to nurture self-esteem, self-caring ability, self-learning and decent personality. "Quality education is built on passion for continuous improvements"</p> | |
| Support to students | |
| <p>Free extension of student care services; adjustment period for new students; collaboration with community organizations; preparatory programme for student adjustment to primary one study.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| <p>Parent-teacher association : No</p> | |
| Other activities / communication with parents | |
| <p>Parent-school communication app; briefings for parents of new students; parent-teacher sharing meetings; school and staff evaluation surveys; parent education workshops / seminars; visits to primary schools; parent-child carnival, picnics and sports day etc.</p> | |

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

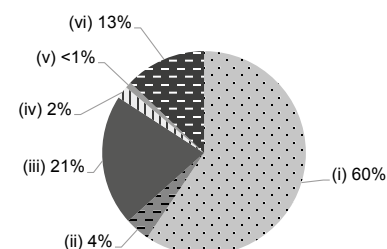
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|---------------|
| Summer uniform | \$400 / set | Winter uniform | \$1,028 / set |
| School bag | \$130 / each | Tea and snacks | No such item |
| Textbooks | \$1,796 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$160 / year | Bedding items | No such item |



SUN ISLAND ENGLISH KINDERGARTEN (LOK MAN)

Kowloon
City

Address : 1/F, BLOCK F, LOK MAN SUN CHUEN,
152 KAU PUI LUNG ROAD, KOWLOON

Tel. : 2425 1303

Fax. : 2834 3322

Joining
2023/24 KG Education Scheme

School No. 523526

Location No. 0002

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MISS CHAN WING KI |
| Name of School Principal | MS CHEUNG MAN YAN |
| School Founding Year | 2016 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 191 |
| Number of Registered Classrooms | 7 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Blocks Building Area, Reading Area |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 12 |
| School Website | http://www.sunisland.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SI_Eng_YMT.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 5 |
| Non-degree holders | 7 |
| Professional Qualification | |
| C(ECE) or above | 11 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.1 |
| Teacher to pupil ratio in afternoon session | 1 : 8.4 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 21 | 26 | 20 | 67 |
| PM Session | 18 | 20 | 33 | 71 |
| WD Session | 9 | 10 | 11 | 30 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | Free | Free | Free |

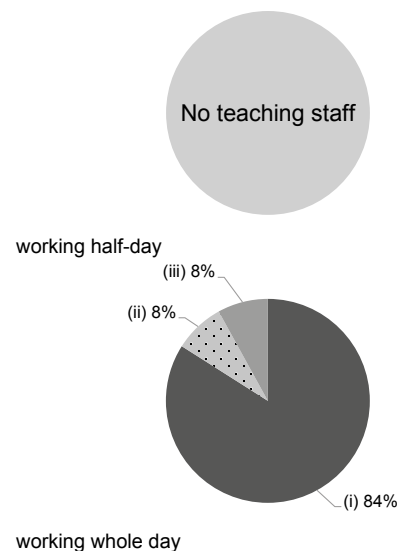
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| <p>The curriculum aims at achieving a well balanced development in the five major developmental areas, i.e. Physical Development, Cognitive Development, Language Development, Affective & Social Development and Aesthetic & Cultural Development. Our curriculum is composed of different Learning Themes which are related to the daily life experiences of the children. Bi-literacy and tri-lingualism, mathematics, physical fitness, science, personal development, social skills and art are integrated in the learning areas of class activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>Activity-based approach; group activities; activities led by English-speaking teachers; project-based activities, off-campus visits; reading programmes; parent-child activities, participation in activities and competitions organized by external organizations.</p> |
| Assessment of children's learning experiences |
| <p>The learning progress of the students is assessed through the observation of the performance of individual students during their daily learning activities by the teachers. The observation is recorded in an Observation Report and Assessment Report and reported to the parents. Parents may also provide feedback on their children's performance in daily life. All the reports and supporting materials will be filed in the "Student Portfolio" of each student.</p> |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

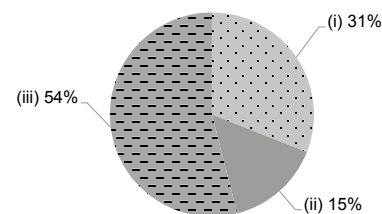
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



| School Characteristics |
|---|
| School vision and mission |
| <p>To provide quality pre-primary education and lay the foundation for life-long learning, to render a pleasurable learning environment to nurture self-esteem, self-caring ability, self-learning and decent personality. "Quality education is built on passion for continuous improvements"</p> |
| Support to students |
| <p>Free extension of student care services; adjustment period for new students; collaboration with community organizations; preparatory programme for student adjustment to primary one study.</p> |
| Support to non-Chinese speaking (NCS) students |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p> |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| <p>Parent-school communication app; briefings for parents of new students; parent-teacher sharing meetings; school and staff evaluation surveys; parent education workshops / seminars; visits to primary schools; parent-child carnival, picnics and sports day etc.</p> |

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

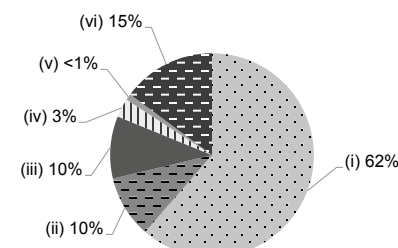
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|------------------|
| Summer uniform | \$400 / set | Winter uniform | \$1,028 / set |
| School bag | \$130 / each | Tea and snacks | \$246-492 / year |
| Textbooks | \$1,796 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$160 / year | Bedding items | No such item |



THE SALVATION ARMY LOK MAN NURSERY SCHOOL

Kowloon
City

Address : 1/F, BLOCK H, LOK MAN SUN CHUEN, TO KWA WAN,
KOWLOON

Tel. : 2365 1994

Fax. : 2764 8036

Joining
2023/24 KG Education Scheme

School No. 563064

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAW WEI FONG |
| Name of School Principal | MS TAM YUK CHUN |
| School Founding Year | 1974 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 126 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Montessori Room, Multi-purpose Room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 17 |
| School Website | http://www.salvationarmy.org.hk/esd/lmns/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SA_LokMan.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 11 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 17 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.5 |
| Teacher to pupil ratio in afternoon session | 1 : 8.5 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 39 | 51 | 36 | 126 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$21,564 (12) | \$21,564 (12) | \$21,564 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 18 |
| | \$44,436 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | No | Providing extended hours services | No |

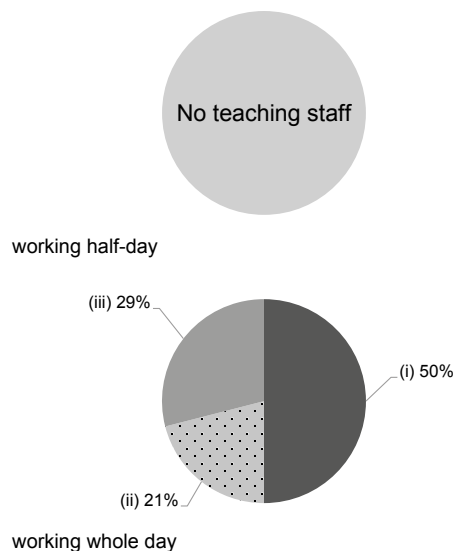
| Curriculum Details |
|--|
| Curriculum type : Local |
| Curriculum planning |
| Our integrated, child-centered curriculum helps children develop selflearning ability and good learning attitudes and character. We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. |
| Learning / Teaching approach & activities |
| 1. Project Approach – To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration; 2. Montessori Method – To train mathematical and logical thinking, and develop reading and writing skills and self-care ability; 3. Phonics-Made-Easy – To arouse children's interest in learning English, and articulate listening and pronunciation skills; 4. Life education – Concerning individual child's needs and development, we foster positive and optimistic values through manifesting the Love of Jesus Christ |
| Assessment of children's learning experiences |
| Continuous assessments; a profile on a child's learning is kept. |

| School Characteristics |
|--|
| School vision and mission |
| Objectives: To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children release their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods. |
| Support to students |
| The School has student support teacher and school social worker to provide counselling for children and families in need. |
| Support to non-Chinese speaking (NCS) students |
| Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB. |
| Support to students with special needs |
| Joining the On-site Pre-school Rehabilitation Services. |
| Link with parents |
| Parent-teacher association : Yes |
| Other activities / communication with parents |
| A parent-teacher association is set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation. |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|-----------------|
| Summer uniform | \$110-298 / set | Winter uniform | \$145-445 / set |
| School bag | \$82 / each | Tea and snacks | No such item |
| Textbooks | \$268-504 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | No such item | Bedding items | No such item |

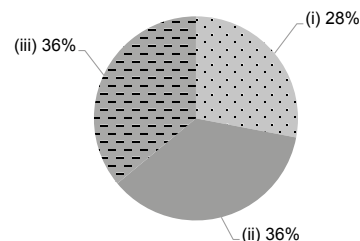
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

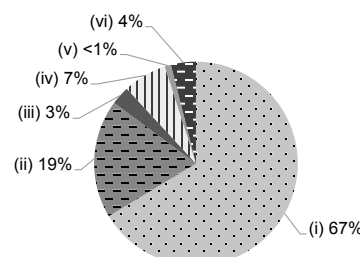
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





TSUNG TSIN MISSION OF HONG KONG ON KEI NURSERY SCHOOL

Kowloon
City

Address : BLOCK 9 PODIUM, OAK MANSIONS, WHAMPOA
GARDEN, SITE 5, HUNG HOM, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 563781

Location No. 0001

Tel. : 2764 7050

Fax. : 2356 7200

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS WONG CHUI WA |
| Name of School Principal | MS WONG SUET LAI |
| School Founding Year | 1993 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 92 |
| Number of Registered Classrooms | 3 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Counseling room and Multi-function room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 11 |
| School Website | https://oi.ttmssd.org/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/TTMHK_OnKei.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 7 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 11 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 6.7 |
| Teacher to pupil ratio in afternoon session | 1 : 6.7 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 22 | 20 | 19 | 61 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$22,236 (12) | \$22,236 (12) | \$22,236 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 13 |
| | \$63,444 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

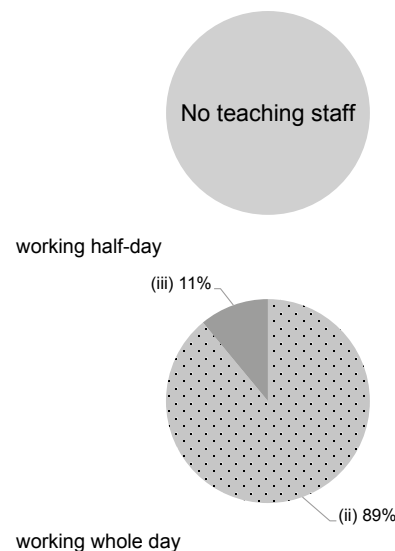
| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| <p>We set the featured curriculum with life education as axis and according to "The Guide to the Pre-primary Curriculum" published by the Education Bureau aiming to achieve an integrated and comprehensive development of children's physical, cognitive and language, moral, affective and social, and aesthetic area. We arrange native English teachers and Mandarin teachers to create a vivid language learning environment for the children.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |
| Learning / Teaching approach & activities |
| <p>With the child-centered principle, teachers apply diverse pedagogies integrating with culture, art, technology as well as the social resources, so that the children are inspired into a spirit of exploration and creativity.</p> |
| Assessment of children's learning experiences |
| <p>We conduct ongoing learning assessment for children through theme-based learning assessment form, children observation record, analysis of children's works and report on physical and psychological development of children.</p> |

| School Characteristics |
|--|
| School vision and mission |
| <p>1. Teaching children according to the truth of the Bible and experiencing the love of Christ. 2. Nurturing good character and building up a happy life. 3. Constructing diverse knowledge and inspiring self-learning ability.</p> |
| Support to students |
| <p>We have school-based social workers, educational psychologists and speech therapists who help promoting children's holistic development and enhancing family harmony. Agency's clinical psychologist also provides support when necessary. Integrated programme, occasional child care service and extended hour service are also in place for needy children and families.</p> |
| Support to non-Chinese speaking (NCS) students |
| <p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p> |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services. Also, through the "Integrated Programme in Kindergarten-cum-Child Care Centre", we support children with special needs referred by the SWD. Our educational psychologists, clinical psychologists and speech therapists also render support to other children with special needs without SWD referrals.</p> |
| Link with parents |
| Parent-teacher association : Yes |
| Other activities / communication with parents |
| <p>We emphasize home-school collaboration and have set up Parent Teacher Association (PTA). PTA hold regular meetings to organize educational talks and celebrating activities, facilitating home-school connection. Also, parents are invited to parent meeting and other activities to enhance their understanding on the school's philosophy and the children's learning.</p> |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|-----------------|
| Summer uniform | \$116-250 / set | Winter uniform | \$140-326 / set |
| School bag | \$95 / each | Tea and snacks | \$0 / year |
| Textbooks | \$729-967 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | \$350 / set |

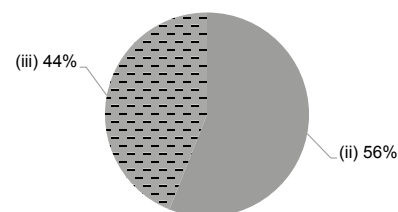
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

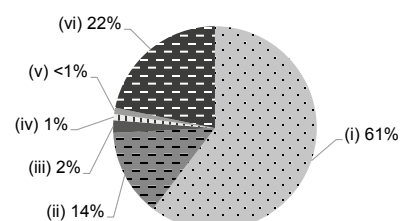
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





TWGHs LO WONG PIK SHAN NURSERY SCHOOL

Kowloon
City

Address : UNITS 425-434, G/F, PO MAN HOUSE, OI MAN ESTATE,
HO MAN TIN, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 563579

Location No. 0001

Tel. : 2712 9383

Fax. : 2712 0117

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS TANG MING WAI |
| Name of School Principal | MS FUNG SAU LAN |
| School Founding Year | 1978 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 85 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 10 |
| School Website | http://www.tungwahcsd.org/tc/our-services/youth-and-family-services/day-nursery-services/LWPSNS |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TWGH_LoWongPikShan.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 5 |
| Non-degree holders | 5 |
| Professional Qualification | |
| C(ECE) or above | 10 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 6.8 |
| Teacher to pupil ratio in afternoon session | 1 : 6.8 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 17 | 15 | 25 | 57 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$12,900 (12) | \$12,900 (12) | \$12,900 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 11 |
| | \$40,092 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

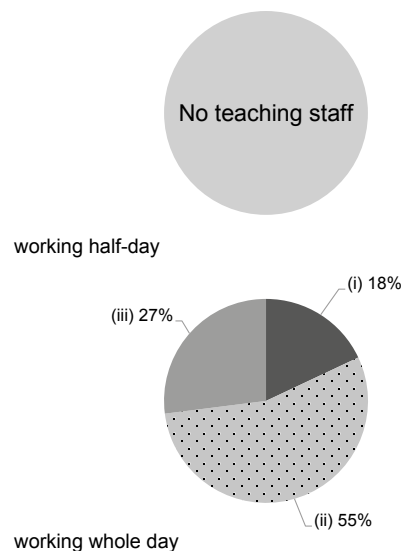
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| Diverse, inspiring environment and forms of learning are provided, based on the child-centered approach, to address individual potentials and developmental needs, and to implement a balanced, integrated and spiral curriculum. | |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. | |
| Learning / Teaching approach & activities | |
| The curriculum emphasizes cultivation of children's active observation, inquiry, reasoning, expression and creativity through the Activity Approach, project studies, whole language approach creative dance and body exploration activities as means of learning. | |
| Assessment of children's learning experiences | |
| Through continuous observation and portfolios for children's learning records, children's development and learning effectiveness are analyzed and evaluated in their cognitive, physical, effective and social, aesthetic and cultural domains respectively. | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| Our school mission: To spread the kindergarten's caring culture and positive messages and to develop our own character and potential, staff's team spirit is valued while works with parents is emphasized to establish quality home-school collaboration and to enhance whole person development of children. Aspiration of the kindergarten: To provide safe and appropriate environment for children to grow, to observe children's development in the domains of ethics, intellectual physical, social, aesthetics and emotional health through on-going and appropriate forms of assessment and records with dedication to fostering a quality new generation. | |
| Support to students | |
| Education psychologist provides professional consultation and training on issues related to the curriculum and pedagogy, and registered social worker provides counselling, assessment and referral services for children in need. Special child care workers provide individualized educational plans for children in need with consultation by the visiting. Speech therapists, occupational therapists and physiotherapists. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; participate in school-based professional support programmes organised by EDB. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| Talks for parents, parents' day, tutoring group, counselling hotline, parent-child outings, parties, volunteer activities, individual interviews, phone calls, parenting support. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|--------------|
| Summer uniform | No such item | Winter uniform | No such item |
| School bag | \$0 / each | Tea and snacks | No such item |
| Textbooks | \$144-999 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | No such item | Bedding items | No such item |

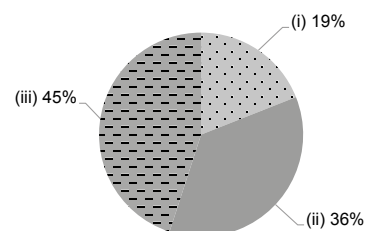
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

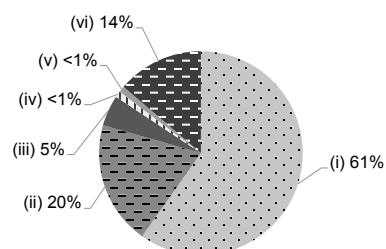
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





WILLIAM (SMART) KINDERGARTEN (WHAMPOA) (LOCAL STREAM)

Kowloon
City

Address : SHOP G3C(2), G/F, SITE 7, WHAMPOA GARDEN,
HUNG HOM, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 610771

Location No. 0001

Tel. : 2333 2886

Fax. : 2330 3199

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS TOO SIU PING FLORA |
| Name of School Principal | MS CHUI MONG HAN |
| School Founding Year | 1990 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 280 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Physical Area, Mandarin Corner |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 16 |
| School Website | http://www.william-inter-kg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/q-r-report/William_Smart_Whampoa.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 13 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 16 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 12.7 |
| Teacher to pupil ratio in afternoon session | 1 : 7.0 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 71 | 45 | 38 | 154 |
| PM Session | 27 | 16 | 19 | 62 |
| WD Session | 11 | 14 | 11 | 36 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | \$6,050 (10) | \$6,050 (10) | \$6,050 (10) |
| | PM Session | \$6,050 (10) | \$6,050 (10) | \$6,050 (10) |
| | WD Session | \$26,220 (10) | \$26,220 (10) | \$26,220 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

Based on children's whole person development and matching the direction of educational reform, our curriculum encompasses five developmental objective (namely "Physical", "Cognitive and Language", "Affective and Social", "Aesthetic" and "Moral") and six learning areas. We teach through games which inspires children's exploration, thinking ability, imagination, memory and expression ability. Moreover, positive values and good attitudes are cultivated.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

To enrich young children's learning experience, we adopt different learning / teaching approaches and activities, which include the Activity Approach, the Thematic Approach, games, outdoor visits, small-group activities, parent-child reading scheme, and project studies.

Assessment of children's learning experiences

Through systematic on-going observation and data collection, we report to parents regularly the relevant records and assessments in forms of rating scales, anecdotal records and samples, so that parents understand their children's learning performances and developmental progress.

School Characteristics

School vision and mission

Our school has been striving to provide quality and child centred pre-primary education with bilingual and trilingualism learning environment to nurture children to attain all-round development. Through play-based learning, children's potential and intelligences are developed. Moreover, our philosophy is centered around the holistic development of the CHILD – offering love, care and a professional attitude. C – Creativity H – Happiness I – Intelligence L – Languages D – Development

Support to students

Parent meetings for parents and adaptation period for new children; mock primary one and primary school visits to prepare children to get ready for primary school; close contact with parents to know more the growth needs of children, providing appropriate counselling and assistance; cooperate with different organization in the community, well use of the external resources to broaden children's horizons and provide life-wide learning activities.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

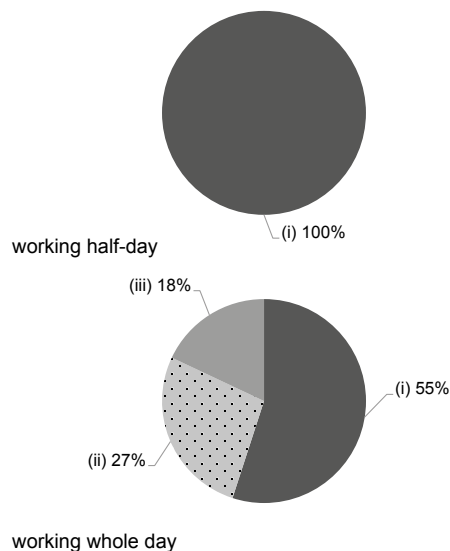
Parents' day, different parent-child activities, sports day, seminars, parental collaboration and parent volunteers.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|--------------|---------------------------|--------------|
| Summer uniform | \$240 / set | Winter uniform | \$475 / set |
| School bag | \$160 / each | Tea and snacks | No such item |
| Textbooks | No such item | Exercise books/ workbooks | No such item |
| Stationery | No such item | Bedding items | No such item |

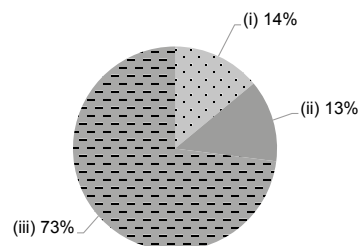
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

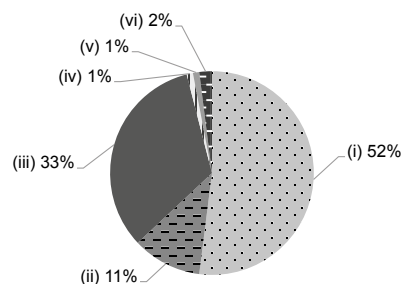
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





YMCA OF HONG KONG CHRISTIAN KINDERGARTEN (KAI CHING)

Kowloon
City

Address : G/F SHEUNG CHING HOUSE, KAI CHING ESTATE,
12 MUK HUNG STREET, KOWLOON CITY, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 599700

Location No. 0001

Tel. : 2341 5262

Fax. : 2341 5477

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS SHAN CHI KWAN |
| Name of School Principal | MS WONG KWOK YIN |
| School Founding Year | 2015 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 73 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 7 |
| School Website | http://www.ymcahk.org.hk/ckkc |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YMCAHK_KaiChing.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|---|
| Academic Qualification | |
| Degree holders | 5 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 7 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.3 |
| Teacher to pupil ratio in afternoon session | 1 : 8.0 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 2 | 10 | 6 | 18 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 11 | 16 | 13 | 40 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$13,255 (11) | \$13,255 (11) | \$13,255 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

With the Kindergarten Education Curriculum Guidelines 2017 as the teaching guideline, we integrate the Christian spirit into the children's learning and life, to carry out the children-oriented education method. We adopt A Biblical Foundation Curriculum of Childhood Education as a school-based curriculum, which is published by Preschool Children Education College, American Hawaii the University of Nation, Kona, and formulates teaching content based on children-oriented. The curriculum is compiled according to the biblical standpoint, in line with children's life experiences, to cultivate children's whole-person development, to help children learn in all aspects and get balanced development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Provide multiple "learning areas" so that children can learn from games; A "language and reading room" is set up, cultivate children's interest in words and reading; Language (English and Putonghua) teachers help children master listening, speaking, reading and phonics skills through school-based design teaching materials in a daily life mode; Adopt the Orff music teaching method, use music elements to develop imagination, abstraction, space and emotional intelligence, and lay a good foundation for learning musical instruments; Use "Montessori" teaching aids to enhance children's mathematical and logical thinking abilities; Design a variety of display activities, use drama and art teaching to enhance children's interest in language learning, and improve their ability to express, communicate with others, and create.

Assessment of children's learning experiences

Putting an emphasis on children's physical and mental development and life experiences, the school also evaluates the children's academic performances and development in other aspects based on ongoing observation, records and analysis. More specifically, teachers set up a "Student's Portfolio" to collect students' personal data, work and performance in their learning process.

School Characteristics

School vision and mission

As the kindergarten sets up the curriculum in spiritual education with connection with moral, intelligent, physical, social, and aesthetic and emotion education. Guided by the Christian education, children's positive value and outlook on life are built to foster children to be the future social pillars with loving of God and person. The kindergarten aims to fostering children's confidence, self-esteem and independent thinking abilities.

Support to students

Set up new student's adaptation period, welcome activities, and parent meetings; Prepare for K3 students to transition to Primary One, organize Primary One seat allocation lectures, visit primary schools and simulate primary school life.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. School social worker works with us in implementing responsive service for students with specific needs.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

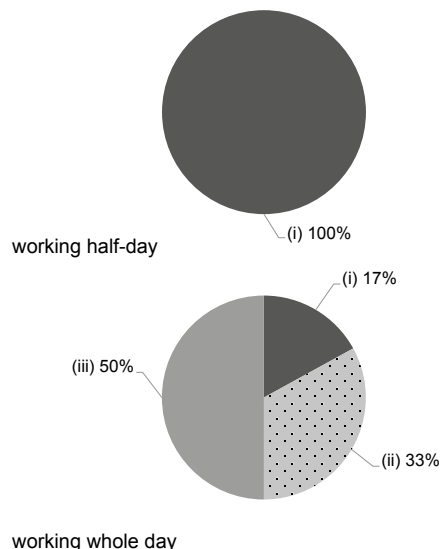
Every year, parent-child trips, game days, open days, parent-child observations, parent days, parent lectures, outings and various parent-child activities are held.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|-----------------|---------------------------|--------------|
| Summer uniform | \$313-329 / set | Winter uniform | \$393 / set |
| School bag | \$85 / each | Tea and snacks | No such item |
| Textbooks | No such item | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | No such item |

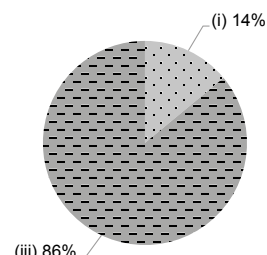
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

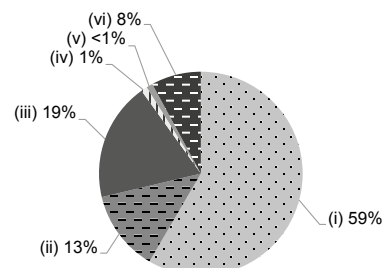
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





YMCA OF HONG KONG CHRISTIAN NURSERY SCHOOL (FARM ROAD)

Kowloon
City

Address : PORTION OF G/F, MAJESTIC PARK, 11 FARM ROAD,
KOWLOON CITY, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 565520

Location No. 0001

Tel. : 2246 8234

Fax. : 2246 8136

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS SHAN CHI KWAN |
| Name of School Principal | MS LAM HIU YING |
| School Founding Year | 1999 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 88 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 10 |
| School Website | http://www.ymcahk.org.hk/cnsfr |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/YMCAHK_FarmRd.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 10 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.2 |
| Teacher to pupil ratio in afternoon session | 1 : 8.2 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 28 | 14 | 23 | 65 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$10,620 (12) | \$10,620 (12) | \$10,620 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 17 |
| | \$55,884 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | No | Providing extended hours services | No |

Curriculum Details

Curriculum type : Local

Curriculum planning

Our curriculum is structured according to children's developmental ability and uses Biblical Foundation For Early Childhood Education as a teaching blueprint. Our courses are compiled according the biblical stands, which are practised in life and learned for knowledge. We foster the children's whole person development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We organize balanced activities: group studies, free choice activities, music, physical fitness, interest activities; We provide enriched learning environment for kids to learn from play and to enhance their physical and mental development; We organize different kinds of extra-curricular activities, such as birthday parties, outdoor visits, sports day and parent-child school outings, regularly or according to teaching needs.

Assessment of children's learning experiences

To evaluate the learning effectiveness of students through continuous observation of learning scales, anecdotal records and analysis of works.

School Characteristics

School vision and mission

Our school is a non-profit full-time nursery school. In the spirit of Christ's love, we use spiritual education to link up the education of ethics, intellect, physique, social skills, aesthetics and affection. We foster students' positive values and life philosophy for self and others. Using Christian education as our teaching guide, we nurture children to become future pillars of the society, who love God and people.

Support to students

New student adaptation period for new students to get used to school life gradually. Primary one adaptation activities for graduating students, which includes primary school visits and primary school classroom simulations.

Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

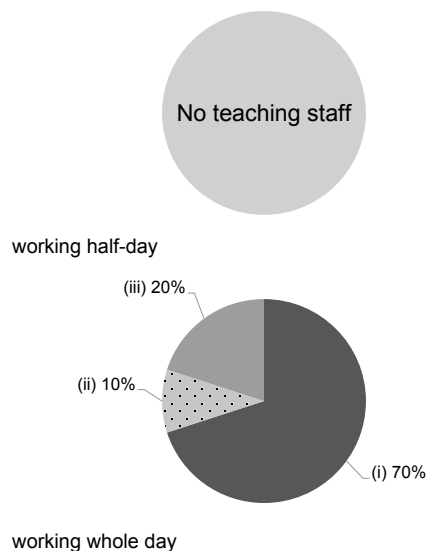
Parental participation activities include classroom observation of parents, parent-child outings, parenting / storytelling workshops, outdoor visit assistance, helping with parent-child books lending, etc.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|------------------|---------------------------|-----------------|
| Summer uniform | \$269-300 / set | Winter uniform | \$486-515 / set |
| School bag | \$80 / each | Tea and snacks | \$0 / year |
| Textbooks | \$398-560 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | No such item |

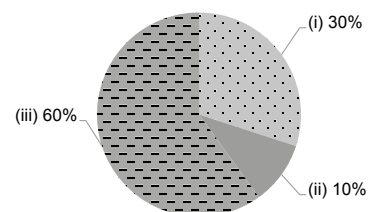
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

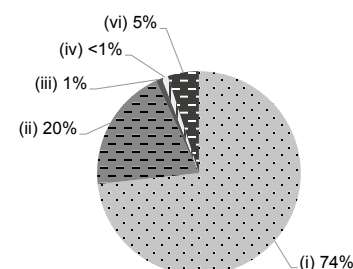
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ABC PATHWAYS INTERNATIONAL KINDERGARTEN (WHAMPOA GARDEN)

Kowloon
City

Address : SHOP LG01A LG/F AND UG 45C UG/F, THE LAGUNA MALL,
8 LAGUNA VERDE AVENUE, HUNG HOM, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 603864

Tel. : 2110 9993

Fax. : 2110 9960

Location No. 0002

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAM CHUI LING BALLY |
| Name of School Principal | MS LAM YEE MAN JOEY |
| School Founding Year | 2016 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 258 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 16 |
| School Website | https://www.abcpathways.edu.hk/language/en/ |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 11 |
| Non-degree holders | 5 |
| Professional Qualification | |
| C(ECE) or above | 15 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 5.1 |
| Teacher to pupil ratio in afternoon session | 1 : 3.3 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 20 | 20 | 26 | 66 |
| PM Session | 12 | 8 | 14 | 34 |
| WD Session | 4 | 8 | 4 | 16 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|----------------|----------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$81,180 (11) | \$81,180 (11) | \$81,180 (11) |
| | PM Session | \$81,180 (11) | \$81,180 (11) | \$81,180 (11) |
| | WD Session | \$108,680 (11) | \$108,680 (11) | \$108,680 (11) |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|---|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special educational needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



AMERICAN INTERNATIONAL SCHOOL

Kowloon
City

Address : 117, 119, 121, 123, 125 & 129 WATERLOO ROAD,
KOWLOON TONG, KOWLOON

Tel. : 2304 5077

Fax. : 2336 5276

Not Joining
2023/24 KG Education Scheme

School No. 287695

Location No. 0002

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR LO SIU KI |
| Name of School Principal | MR FOX, CAMERON JAMES |
| School Founding Year | No information |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 231 |
| Number of Registered Classrooms | No information |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 11 |
| School Website | http://www.ais.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 11 |
| Non-degree holders | 0 |
| Professional Qualification | |
| C(ECE) or above | 3 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 8 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.2 |
| Teacher to pupil ratio in afternoon session | 1 : 8.1 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 16 | 0 | 0 | 16 |
| PM Session | 4 | 0 | 0 | 4 |
| WD Session | 0 | 30 | 55 | 85 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|--------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$92,320 (4) | - | - |
| | PM Session | \$92,320 (4) | - | - |
| | WD Session | - | \$137,800 (4) | \$137,800 (4) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|---|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



ANFIELD INTERNATIONAL KINDERGARTEN

Kowloon
City

Address : KINDERGARTEN L2, PHASE 1, LAGUNA VERDE,
8 LAGUNA VERDE AVENUE, HUNG HOM, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 535818

Tel. : 2766 3882

Fax. : 2766 3933

Location No. 0002

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS LEE NGA KAM ANGELA |
| Name of School Principal | MS OWENS, NUALA |
| School Founding Year | 2009 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 121 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 22 |
| School Website | https://anfield.edu.hk/lv/ |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 16 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 14 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 1 |
| Qualified assistant KG teachers | 0 |
| Others | 7 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 3.7 |
| Teacher to pupil ratio in afternoon session | 1 : 2.2 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 16 | 12 | 0 | 28 |
| PM Session | 12 | 0 | 0 | 12 |
| WD Session | 6 | 13 | 0 | 19 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|----------------|----------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$82,000 (10) | \$82,000 (10) | \$82,000 (10) |
| | PM Session | \$82,000 (10) | \$82,000 (10) | \$82,000 (10) |
| | WD Session | \$108,000 (10) | \$108,000 (10) | \$108,000 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$78,000 (half - day) | No. of enrolment aged 2-3 | 47 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|--|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| <p>Anfield International Kindergarten is a private, co-educational Catholic school dedicated to providing young children with an enriching, stimulating and caring environment in which to develop, learn, and become equally proficient for progression into either local or international primary school systems. We offer a British curriculum through the Early Years Foundation Stage (EYFS) in an international setting. Anfield International Kindergarten is founded on our conviction that children's moral, social, and physical development are as important as their intellectual development. Our mission is to provide young children with a safe and caring environment away from home, in which they can prepare for their future education and at the same time take the first steps towards becoming well-rounded individuals.</p> | |
| Learning / Teaching approach & activities | |
| <p>Learning Through Play Every play opportunity is an opportunity to learn. Play underpins the Early Years Foundation Stage (EYFS) and provides the basis of our learning at Anfield International Kindergarten and Nursery. Playing and exploring is a key characteristic of effective learning. At Anfield, we believe in providing a safe, rich and enabling environment that facilitates children's learning development, ignites their creativity and develops a love for lifelong learning. We encourage children to be active learners and to interact with a wide range of stimulating and interesting resources through our continuous provision. Learning activities are carefully planned with clear aims in mind, where children can make independent choices and take the lead to explore, investigate and assimilate knowledge. Teachers are constantly engaged in the children's play and support learning by asking open-ended questions and modelling vocabulary. We provide a versatile range of learning with specific areas, including: Role-play area Inquiry area Sensory exploration area Construction play area Through play, young children consolidate their understanding of the world. It is an excellent way for them to express themselves and build confidence and self-esteem. Through play, children will learn to take turns and understand the feelings of others, whilst developing their language and their problem-solving skills.</p> | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>VISION Our vision is to ensure that each child is given a solid foundation of learning, which instils a sense of self-confidence and self-belief. MISSION Anfield is an international Catholic school, where all are committed to creating a loving and joy-filled environment that is inspired by Jesus Christ. Anfield is a culturally diverse environment where all children are challenged, both academically and spiritually. In support of our vision, mission and goals, Anfield has developed personal attributes to represent the characteristics that we look to see within our well-rounded learners. These attributes, spelling out ANFIELD, can be seen in all areas of life throughout our 4 campuses. The Anfield Attributes are used as a learning tool to support children in aiming high and recognising the qualities that make them who they are. The creative and fun attribute characters have been designed and chosen by our primary students. This helps our children to remember the individual qualities and encourages them to identify with their particular characteristics. We believe the Anfield Attributes are recognisable in all of our staff, students and parents, demonstrating the best of our Anfield family.</p> | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



ANFIELD INTERNATIONAL KINDERGARTEN

Kowloon
City

Address : G/F, PASSAGE AT 1/F & INTERNAL STAIRCASE OF
BLOCK A, G/F & 1/F OF BLOCK B, 5 CUMBERLAND
ROAD, KOWLOON TONG, KOWLOON

Tel. : 2794 3668

Fax. : 2549 3878

Not Joining
2023/24 KG Education Scheme

School No. 535818

Location No. 0003

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS LEE NGA KAM ANGELA |
| Name of School Principal | MS OWENS, NUALA |
| School Founding Year | 1999 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 217 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Library, Student Kitchen |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 24 |
| School Website | https://anfield.edu.hk/kt/ |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 20 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 14 |
| Qualified KG teachers | 2 |
| Other teacher trainings | 1 |
| Qualified assistant KG teachers | 0 |
| Others | 7 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 3.1 |
| Teacher to pupil ratio in afternoon session | 1 : 2.8 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 36 | 17 | 0 | 53 |
| PM Session | 17 | 20 | 0 | 37 |
| WD Session | 10 | 11 | 0 | 21 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|----------------|----------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$82,000 (10) | \$82,000 (10) | \$82,000 (10) |
| | PM Session | \$82,000 (10) | \$82,000 (10) | \$82,000 (10) |
| | WD Session | \$108,000 (10) | \$108,000 (10) | \$108,000 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|--|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| <p>Anfield is an independent Catholic International School with a strong family ethos. Our curriculum is underpinned by the English Early Years Foundation Stage Curriculum, promoting child-centred learning within a secure, happy, nurturing environment. Qualified teachers plan play-based opportunities to support each unique child's individual learning and promote their understanding and development. Through total immersion in English from an early age and excellent Mandarin, our children are well prepared for the next steps in their learning journeys. Anfield Early Years is honoured to be named one of Cambridge University, England's most innovative schools worldwide for its outstanding curriculum and practice.</p> | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| Parent workshop, Parent conference, Seminar | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



AUSTRALIAN INTERNATIONAL SCHOOL HONG KONG

Kowloon
City

Address : 3A, NORFOLK ROAD, KOWLOON TONG, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 216275

Location No. 0006

Tel. : 2304 6078

Fax. : 2304 6077

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR MACINTOSH ANDREW KEITH |
| Name of School Principal | MS DUNSTAN, WILHELMINA KAY |
| School Founding Year | 1995 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 90 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Design and Technology, Food Technology and Visual Arts Studios, Science Laboratories, 2 x Gymnasiums, Swimming Pool |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 2 |
| School Website | http://www.aishk.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|---|
| Academic Qualification | |
| Degree holders | 2 |
| Non-degree holders | 0 |
| Professional Qualification | |
| C(ECE) or above | 2 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 7.5 |
| Teacher to pupil ratio in afternoon session | 1 : 11.0 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 15 | 0 | 15 |
| PM Session | 0 | 11 | 0 | 11 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------|----------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | - | - | 114,800 (10) |
| | PM Session | - | - | 114,800 (10) |
| | WD Session | - | - | 141,000 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

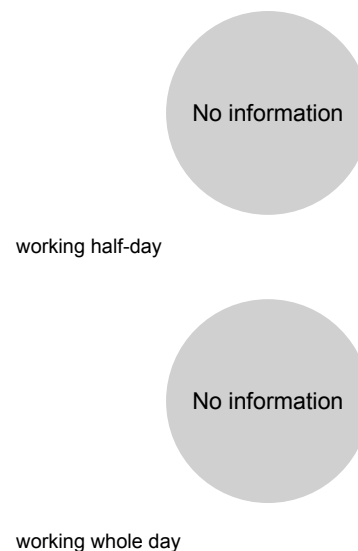
| Curriculum Details | |
|---|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| The Australian International School Hong Kong is acknowledged world-wide as an outstanding and innovative international school, based on Australian curriculum and values. Inspirational staff create a learning environment that actively promotes a global perspective and a sense of individual and collective responsibility. The School strives to improve and develop, to lead and innovate, and to inspire young people to grow and flourish. While academic rigour and performance are important, we also pride ourselves on being a school which is committed to providing an excellent, all-round education. | |
| Support to students | |
| Highly dedicated to balancing academic excellence and student wellbeing, AISHK continually develops, enhances and implements support structures, guidelines and activities that intrinsically align wellbeing with the curriculum, mission, values and principles of the school. We offer a variety of support services including a Learning Enrichment Centre and counselling service. Each of these services is facilitated by qualified, experienced practitioners. | |
| Support to non-Chinese speaking (NCS) students | |
| Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese. | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

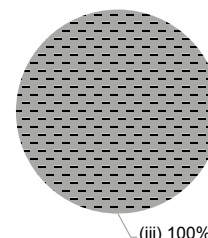
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

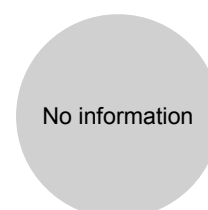
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





CHRIST CHURCH KINDERGARTEN

Kowloon
City

Address : 2/F - 4/F, 5 CHESTER ROAD, KOWLOON TONG,
KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 210196

Location No. 0001

Tel. : 2337 3229

Fax. : -

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | REV ROYDEN ROSS ERIC |
| Name of School Principal | MS LEE SZE WING |
| School Founding Year | 1969 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 214 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Art Room, School Library, Outdoor and Indoor Playground |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 19 |
| School Website | http://www.cckg.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 15 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 17 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 1 |
| Qualified assistant KG teachers | 0 |
| Others | 1 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.9 |
| Teacher to pupil ratio in afternoon session | - |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 85 | 84 | 169 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | - | \$70,000 (10) | \$70,000 (10) |
| | PM Session | - | - | - |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

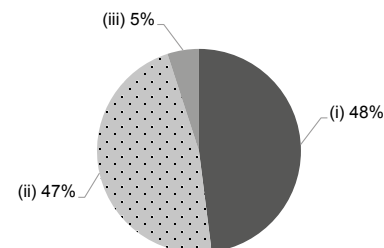
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| Integrated model using a thematic approach. | |
| Learning / Teaching approach & activities | |
| Interactive with play, discovery and structured activities. | |
| Assessment of children's learning experiences | |
| Formative & summative data collected informally. | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| Christian setting - develop values, skills, competencies of life long learners while nurturing students in a supportive, stimulating environment. | |
| Support to students | |
| Class, group, individual lessons. | |
| Support to non-Chinese speaking (NCS) students | |
| Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB. | |
| Support to students with special needs | |
| Individually tailored programme. | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| Meetings, newsletters, conferences, Open-House. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | \$0 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | No such item |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



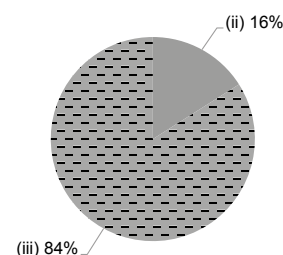
working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

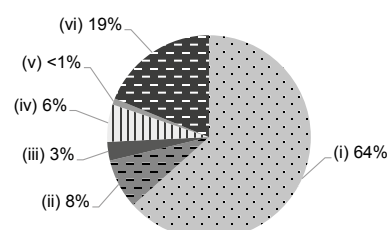
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





CREATIVE KINDERGARTEN

Kowloon
City

Address : G/F, 6 RUTLAND QUADRANT, KOWLOON TONG,
KOWLOON

Tel. : 2336 1139

Fax. : 2338 3296

Not Joining
2023/24 KG Education Scheme

School No. 323926

Location No. 0001

| School Information | |
|---|--|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAU SIU MEI |
| Name of School Principal | MS SO WAI LING |
| School Founding Year | 1984 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 119 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multimedia facilities, Parent-child library, Fish pond, Converted double decker bus (Steam Bus), English Bus |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 15 |
| School Website | http://www.creative.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 12 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 14 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 1 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.9 |
| Teacher to pupil ratio in afternoon session | 1 : 2.3 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 35 | 12 | 10 | 57 |
| PM Session | 6 | 0 | 0 | 6 |
| WD Session | 0 | 5 | 10 | 15 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|-------------------------------|-------------------------------|-------------------------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$64,600 (10) - \$80,000 (10) | \$64,600 (10) - \$80,000 (10) | \$64,600 (10) - \$80,000 (10) |
| | PM Session | \$64,600 (10) - \$80,000 (10) | \$64,600 (10) - \$80,000 (10) | \$64,600 (10) |
| | WD Session | - | \$81,750 (10) | \$81,750 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$74,650 (half - day) | No. of enrolment aged 2-3 | 57 |
| | \$93,910 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

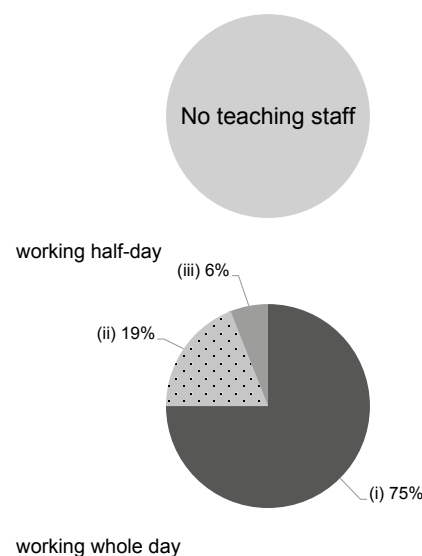
| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| Our developmentally appropriate curriculum nurtures a loving heart, cultivates the mind, develops potentials and promotes creativity. Through joyful learning, specially designed curriculum in linguistic, STEM (science, technology, engineering, mathematics), art, music and physical activities, students are confidence and proactive learners; ready for both local and international primary schools. |
| In compliance with EdB's Pre-primary school's curriculum guideline (2017), our students will not be engaged in any writing activities in K1. Nor do we give excessive homework and repetitious exercises to our students. |
| Learning / Teaching approach & activities |
| Through "theme based" and "inquiry based" activities, students learn in small groups. Through interacting with caring teachers, students develop their linguistic, music, art and motor skills. Our "Free choice Learning Corners" and "Free Play Areas" give children ownership of their learning experience. It's a way for children to expand on what they are learning and explore their own interests. Supporting young children's autonomy has been found to have far-reaching positive effects on the child's development, including benefits to executive function, mastery-related behaviours and general socialisation. |
| Assessment of children's learning experiences |
| A student's portfolio is a record of students' involvement in learning which is designed to demonstrate success, growth, higher-order thinking, creativity, assessment strategies, and reflection. It provides a picture of each student's progress and development of knowledge, conceptual understanding, transdisciplinary skills, attitudes and the attributes of the learner profile over a period of time both as an individual learner and as group learners. |

| School Characteristics |
|---|
| School vision and mission |
| Our mission is 'respect every child, nurture a loving heart, develop the potential and cultivate the mind'. To achieve these goals, School Management Committee provides a warm and stimulating learning environment staffed with professional teachers who love children and are passionate about education. Our teachers will implement the quality curriculum to help the children develop comprehensively with solid foundation and stimulate children's learning potential in order to prepare for the challenges of the future world. |
| Support to students |
| 1) New students welcome week, forum for new parents 2) Seminars on child development for parents 3) Briefing and talk on primary school applications 4) Support for special need children, referral to appropriate agencies. |
| Support to non-Chinese speaking (NCS) students |
| No information |
| Support to students with special needs |
| Joining the On-site Pre-school Rehabilitation Services. |
| Link with parents |
| Parent-teacher association : Yes |
| Other activities / communication with parents |
| 1) Welcome week for new students 2) Seminars and workshops for parents 3) Educational field trips 4) Fellowship luncheons with parents and students 5) Newsletter 6) Open Day 7) Sports Day 8) Parents Day 9) Reading moms and dads 10) Visiting primary schools |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|-----------------|--------------------------|-----------------|
| Summer uniform | \$180-210 / set | Winter uniform | \$298-438 / set |
| School bag | \$80 / each | Tea and snacks | \$200 / year |
| Textbooks | \$3,319 / year | Exercise books/workbooks | \$446 / year |
| Stationery | No such item | Bedding items | No such item |

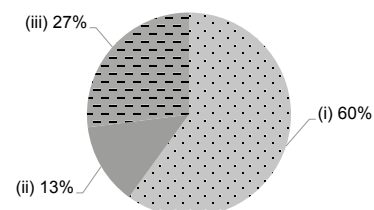
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

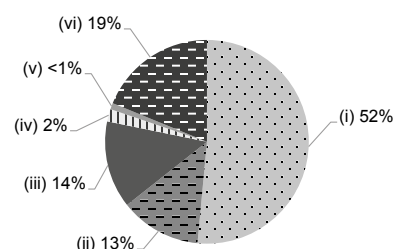
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kowloon
City

CREATIVE PRIMARY SCHOOL'S KINDERGARTEN

Not Joining
2023/24 KG Education Scheme

Address : G/F & 1/F, 2A OXFORD ROAD, KOWLOON TONG,
KOWLOON

School No. 544744

Tel. : 2336 1212

Fax. : 2338 6849

Location No. 0001

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MR FONG HUP |
| Name of School Principal | MS NG HING LIN |
| School Founding Year | 1985 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 540 |
| Number of Registered Classrooms | 9 |
| Outdoor Playground | Yes |
| Indoor Playground | No |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Putonghua activity room, English activity room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 28 |
| School Website | http://www.cpskg.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 21 |
| Non-degree holders | 7 |
| Professional Qualification | |
| C(ECE) or above | 23 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 4 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.7 |
| Teacher to pupil ratio in afternoon session | 1 : 1.7 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 71 | 74 | 70 | 215 |
| PM Session | 11 | 14 | 15 | 40 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$69,630 (11) | \$69,630 (11) | \$69,630 (11) |
| | PM Session | \$69,630 (11) | \$69,630 (11) | \$69,630 (11) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

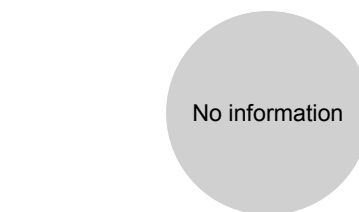
| Curriculum Details |
|---|
| Curriculum type : Local |
| Curriculum planning |
| Please browse through our school website |
| Learning / Teaching approach & activities |
| Please browse through our school website |
| Assessment of children's learning experiences |
| Please browse through our school website |

| School Characteristics |
|---|
| School vision and mission |
| Please browse through our school website |
| Support to students |
| Please browse through our school website |
| Support to non-Chinese speaking (NCS) students |
| No information |
| Support to students with special needs |
| Joining the On-site Pre-school Rehabilitation Services. |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| Please browse through our school website |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



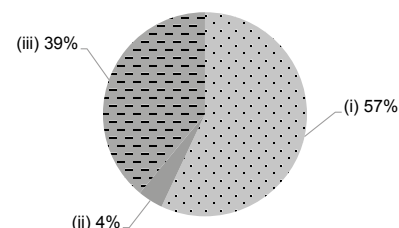
working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kowloon
City

GALILEE INTERNATIONAL KINDERGARTEN

Address : PART OF G/F & 1/F, PEACE GARDEN, 2 PEACE AVENUE,
HO MAN TIN, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 597031

Location No. 0001

Tel. : 2390 3000

Fax. : 2904 0300

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MR LAM PO LOY PATRICK |
| Name of School Principal | MS HO HOI LAM |
| School Founding Year | No information |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 107 |
| Number of Registered Classrooms | No information |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 6 |
| School Website | http://www.gis.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 2 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 4 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 1 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.7 |
| Teacher to pupil ratio in afternoon session | 1 : 0.6 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 19 | 19 | 8 | 46 |
| PM Session | 1 | 2 | 0 | 3 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$62,150 (11) | \$63,250 (11) | \$63,250 (11) |
| | PM Session | \$62,150 (11) | \$63,250 (11) | \$63,250 (11) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$61,930 (half - day) | No. of enrolment aged 2-3 | 6 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Local and Non-local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



HONG KONG NOBEL PRESCHOOL

Kowloon
City

Address : SHOP B2 ON G/F 1/F & 2/F, NIN FUNG BUILDING,
65-65D WATERLOO ROAD, KOWLOON

Tel. : 2338 7899

Fax. : 2338 7922

Not Joining
2023/24 KG Education Scheme

School No. 599263

Location No. 0001

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MRS CHIU TSANG HOK WAN |
| Name of School Principal | MS WAN PO YEE |
| School Founding Year | 2014 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 86 |
| Number of Registered Classrooms | 7 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | STEAM Lab, Library, Role-play Room, Higher-order thinking Room, Birthday Party Room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 9 |
| School Website | http://www.nobelpreschool.org |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 3 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 9 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.6 |
| Teacher to pupil ratio in afternoon session | - |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 17 | 12 | 12 | 41 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$65,800 (10) | \$65,800 (10) | \$65,800 (10) |
| | PM Session | \$65,800 (10) | \$65,800 (10) | \$65,800 (10) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$62,700 (half - day) | No. of enrolment aged 2-3 | 27 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

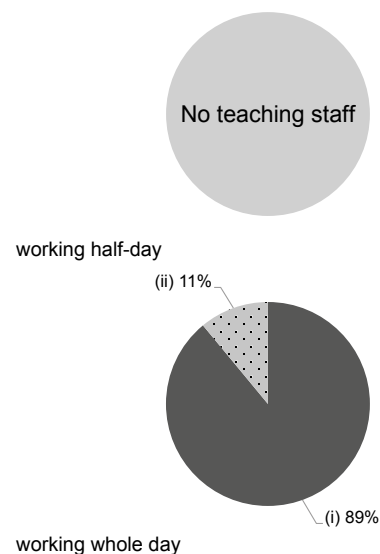
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Our school's curriculum (school based,Cambridge and whole Language.) aims to aid our students' development through appropriate teaching materials and self-made homework. Each class has three teachers - an English, Putonghua and Cantonese teachers - to support our trilingual education system. We aim to provide a happy and fruitful learning environment for our students.</p> | |
| Learning / Teaching approach & activities | |
| <p>At Nobel, theme-based topics are used as well as STEAM classes to encourage them to observe, think and reflect in how things happen around them. These help to develop the child's decision making and problem-solving skills. STEAM classes are included to increase children's curiosity and their enjoyment in learning.</p> | |
| Assessment of children's learning experiences | |
| <p>We have monthly report cards and Term Assessments that are handed out to the parents to keep them updated on their child's progress and results.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>'We lead by learning together' is Nobel's vision. We create a positive learning environment for our students to ignite their desire for learning and help them uncover and develop their unique talents.</p> | |
| Support to students | |
| <p>We co-operate with our parents thoroughly to get to know our students better in order to give utmost support for the children. New students will have a 'warm-up' week, so students and parents can understand the daily lifestyle at Nobel. Extra-curricular classes are offered, such as English, Putonghua and STEAM, as well as dance and playgroups, to further develop our students' interests and experiences. For upper-grade students going into Primary School, they are given interview classes and school visits. Information talks are also provided for parents to inform them of application procedures and tip and skills of getting into their chosen primary school.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| <p>Activities include outdoor visits, festival celebrations and birthday celebrations, as well as in-school events for parent and child to participate in together to build and strengthen relationships.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|-----------------|---------------------------|----------------|
| Summer uniform | \$530-550 / set | Winter uniform | \$750 / set |
| School bag | \$350 / each | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No such item |

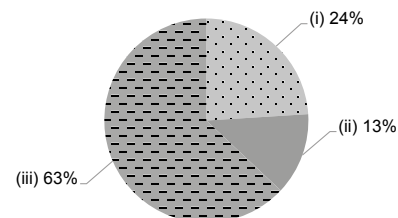
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

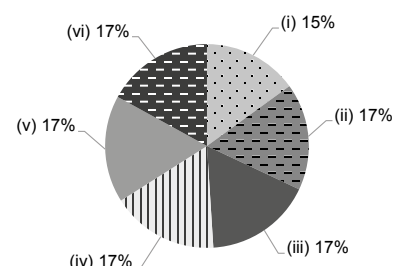
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





IMPERIAL CHILDREN KINDERGARTEN

Kowloon
City

Address : SHOP 1B, 18 FUK LO TSUN ROAD, KOWLOON CITY,
KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 617741

Location No. 0001

Tel. : 2716 9966, 2716 9969

Fax. : -

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MISS LI WAI YAN DOROTHY |
| Name of School Principal | MS RIKAZA MEERA |
| School Founding Year | No information |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | - |
| Number of Registered Classrooms | No information |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 1 |
| School Website | https://www.imperialgroup.asia |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 1 |
| Non-degree holders | 0 |
| Professional Qualification | |
| C(ECE) or above | 1 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----|
| Teacher to pupil ratio in morning session | - |
| Teacher to pupil ratio in afternoon session | - |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$45,000 (10) | \$45,000 (10) | \$45,000 (10) |
| | PM Session | \$45,000 (10) | \$45,000 (10) | \$45,000 (10) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



KEEN MIND KINDERGARTEN

Kowloon
City

Address : G/F, 13 CUMBERLAND ROAD, KOWLOON TONG,
KOWLOON

Tel. : 2338 0832

Fax. : 2338 0079

Not Joining
2023/24 KG Education Scheme

School No. 537713

Location No. 0001

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MRS CHAN YEN DAI LI HELENA |
| Name of School Principal | MS CHU CHOI YIN |
| School Founding Year | No information |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 368 |
| Number of Registered Classrooms | No information |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 27 |
| School Website | http://www.keenmind.com.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 15 |
| Non-degree holders | 12 |
| Professional Qualification | |
| C(ECE) or above | 25 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 2 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.3 |
| Teacher to pupil ratio in afternoon session | 1 : 9.1 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 61 | 61 | 53 | 175 |
| PM Session | 62 | 59 | 50 | 171 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$66,924 (11) | \$66,924 (11) | \$66,924 (11) |
| | PM Session | \$66,924 (11) | \$66,924 (11) | \$66,924 (11) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$59,345 (half - day) | No. of enrolment aged 2-3 | 152 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000

No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



KENTVILLE KINDERGARTEN

Kowloon
City

Address : G/F 9 KENT ROAD, AND G/F - 1/F 5-7 DORSET CRESCENT,
KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 322300

Tel. : 2336 7286, 2338 6422

Fax. : 2338 7017, 2338 9683

Location No. 0001,0002

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MISS HELEN WONG WAI HAN |
| Name of School Principal | MS LEUNG TSE HING ANDREA |
| School Founding Year | No information |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 1627 |
| Number of Registered Classrooms | No information |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 60 |
| School Website | http://www.kentville.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 35 |
| Non-degree holders | 25 |
| Professional Qualification | |
| C(ECE) or above | 56 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 3 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 12.5 |
| Teacher to pupil ratio in afternoon session | 1 : 12.5 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 341 | 0 | 410 | 751 |
| PM Session | 165 | 520 | 55 | 740 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$46,000 (10) | - | \$46,000 (10) |
| | PM Session | \$46,000 (10) | \$46,000 (10) | \$46,000 (10) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



Kowloon
City

KINGSTON INTERNATIONAL KINDERGARTEN

Address : G/F & 1/F, 12 CUMBERLAND ROAD, KOWLOON TONG,
KOWLOON

Tel. : 2337 9049

Fax. : 2337 7382

Not Joining
2023/24 KG Education Scheme

School No. 519863

Location No. 0003

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | No information |
| Name of School Principal | MS WONG TING FONG |
| School Founding Year | 1996 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 131 |
| Number of Registered Classrooms | 4 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Library, Dramatic room, Multifunctional activity room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 11 |
| School Website | http://www.kingston.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 7 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 8 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 2 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 5.6 |
| Teacher to pupil ratio in afternoon session | 1 : 1.5 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 34 | 28 | 0 | 62 |
| PM Session | 9 | 7 | 0 | 16 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | The approved school fees will be uploaded to the web - version once ready. | | |
| | PM Session | | | |
| | WD Session | | | |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details |
|---|
| Curriculum type : Non-local |
| Curriculum planning |
| International Baccalaureate: Primary Years Programme |
| Learning / Teaching approach & activities |
| <ul style="list-style-type: none"> • Belief in bilingualism. Planning, teaching delivery, and assessment in both English and Putonghua. • Belief in internationalism. Focus on combining the positive elements of both work and play within different cultures. • Inquiry-based curriculum |
| Assessment of children's learning experiences |
| Portfolio, Formative assessment, Summative assessment, Student exhibition |

| School Characteristics |
|--|
| School vision and mission |
| To provide a challenging and stimulating environment that nurtures the balanced development of students who, in their own unique way, grow into active and responsible world citizens. |
| Support to students |
| We provide support to the students according to their individual needs. |
| Support to non-Chinese speaking (NCS) students |
| Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB. |
| Support to students with special needs |
| No information |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| Coffee morning, Parent information night, Parent teacher Interview, Exhibition, Family fun day, Winter concert, School picnic, Celebrations of different festivals, Parent volunteer. |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | \$0 / year |
| Textbooks | \$0 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



KOHITSUJI KINDERGARTEN

Kowloon
City

Address : SHOP 1, G/F, SITE 10 WHAMPOA GARDEN,
HUNG HOM, KOWLOON

Tel. : 2330 6677

Fax. : -

Not Joining
2023/24 KG Education Scheme

School No. 593630

Location No. 0001

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MR TOMITA HIROSHI |
| Name of School Principal | No information |
| School Founding Year | No information |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 56 |
| Number of Registered Classrooms | No information |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 4 |
| School Website | http://kohitsujiyouchien.com |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 1 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 1 |
| Qualified KG teachers | 3 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 14.0 |
| Teacher to pupil ratio in afternoon session | 1 : 14.0 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 20 | 16 | 20 | 56 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$36,000 (12) | \$36,000 (12) | \$36,000 (12) |
| | PM Session | \$36,000 (12) | \$36,000 (12) | \$36,000 (12) |
| | WD Session | \$57,600 (12) | \$57,600 (12) | \$57,600 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|----|
| With child care services for children aged 2-3 | No | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



KOWLOON BAPTIST CHURCH KINDERGARTEN

Kowloon
City

Address : G/F TSZ KWONG BUILDING AND PORTION OF B/F
ON MEI KWONG BUILDING, 45-47 GRAMPIAN ROAD,
KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 215244

Location No. 0002

Tel. : 2336 6213

Fax. : 2339 2142

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR TANNER JR JAMES CLARK |
| Name of School Principal | MS HO SHUK MAN |
| School Founding Year | 1975 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 79 |
| Number of Registered Classrooms | 3 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Chapel |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 4 |
| School Website | http://www.kbck.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 3 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 2 |
| Qualified KG teachers | 2 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 4.0 |
| Teacher to pupil ratio in afternoon session | - |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 4 | 12 | 0 | 16 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | |
|-------------------------------------|------------|--|----------|
| | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | The approved school fees will be uploaded to the web - version once ready. | |
| | PM Session | | |
| | WD Session | | |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|--|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| Integrating Christian principles into the learn-through-play monolingual English curriculum, we prepare paths for children to enter the world. With developmentally appropriate, teacher-scaffolded, and child-initiated experiences, each child may develop, at their own pace, their knowledge and skills, leading to an increased understanding of themselves, others, God, and His creation. | |
| Learning / Teaching approach & activities | |
| Our learning is designed to be sufficiently flexible to accommodate individual children's patterns of learning and development. It provides opportunities for learning to be fostered. It enables children to reflect on ways of doing things, make connections across time and place, establish different kinds of relationships, and encounter different points of view. | |
| Assessment of children's learning experiences | |
| Teachers use ongoing assessment throughout the school year and issues 2 reports in a school year. | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| Please refer to our school website. | |
| Support to students | |
| - Small class sizes - Differentiated teaching and learning - Flexible groupings | |
| Support to non-Chinese speaking (NCS) students | |
| KBCK is an international monolingual English Christian kindergarten providing opportunities for all to learn English in a supportive environment. | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| - Student Progress: Student portfolio, reports and parent-teacher conferences - Communication with Parents: School circulars, newsletters, class blogs and emails - School Activities: Annual family outing, festival celebration, story-telling, field trips and student exhibition | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------|---------------------------|--------------|
| Summer uniform | No such item | Winter uniform | No such item |
| School bag | \$0 / each | Tea and snacks | No such item |
| Textbooks | \$0 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | No such item |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

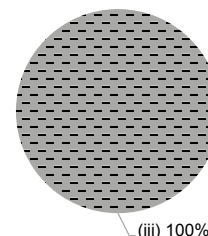
working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



KOWLOON FUNFUL KINDERGARTEN

Kowloon
City

Address : ROOM 1 & 2, 1 & 2/F, 20 DURHAM ROAD,
KOWLOON TONG, KOWLOON

Tel. : 2337 3031

Fax. : 2338 6125

Not Joining
2023/24 KG Education Scheme

School No. 565032

Location No. 0001

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | DR PEI YUK MAN DEBRA |
| Name of School Principal | MS LEE ON KI ANGEL |
| School Founding Year | No information |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 309 |
| Number of Registered Classrooms | No information |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 15 |
| School Website | http://www.funful.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 4 |
| Non-degree holders | 11 |
| Professional Qualification | |
| C(ECE) or above | 12 |
| Qualified KG teachers | 3 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 4.2 |
| Teacher to pupil ratio in afternoon session | 1 : 2.0 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 7 | 14 | 8 | 29 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 2 | 5 | 5 | 12 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|----------------|----------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$82,500 (12) | \$82,500 (12) | \$82,500 (12) |
| | PM Session | \$82,500 (12) | \$82,500 (12) | \$82,500 (12) |
| | WD Session | \$105,480 (12) | \$105,480 (12) | \$105,480 (12) |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$66,000 (half - day) | No. of enrolment aged 2-3 | 22 |
| | \$91,692 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



KOWLOON TRUE LIGHT SCHOOL (KINDERGARTEN SECTION)

Kowloon
City

Address : G/F, SITE 7, WHAMPOA GARDEN, HUNG HOM,
KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 607150

Location No. 0002

Tel. : 2755 8800

Fax. : 2755 8811

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | Rev. CHAN CHI KIN |
| Name of School Principal | MS YIP CHING MAN |
| School Founding Year | 1960 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 196 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Library |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 10 |
| School Website | http://www.ktlks.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|---|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 7 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 3 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.7 |
| Teacher to pupil ratio in afternoon session | 1 : 3.5 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 49 | 24 | 24 | 97 |
| PM Session | 13 | 10 | 12 | 35 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$66,880 (11) | \$66,880 (11) | \$66,880 (11) |
| | PM Session | \$66,880 (11) | \$66,880 (11) | \$66,880 (11) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

Our school designs courses in a thematic format, where each learning theme is presented through stories or picture books to enhance students' enjoyment of learning. We value exploration and experiential learning to foster students' curiosity and concentration. Additionally, we teach students self-reliance and cultivate positive attitudes towards others. Through theme-based integrated learning activities and dedicated religious and moral education lessons, we enable our students to experience the spirit of Christ's love, understand truth, and develop good character.

Learning / Teaching approach & activities

Our school places a strong emphasis on language learning and is committed to nurturing students who are proficient in both Chinese and English. Each class is led by both a foreign teacher and a Cantonese-speaking teacher. Additionally, we have native Putonghua teacher to teach the language. We utilize school-designed materials for the curriculum, teaching English phonics and Chinese character recognition through interactive activities and games. Moreover, we implement weekly reading and read-aloud programs in both Chinese and English. During these sessions, teachers engage students in one-on-one reading of books to enhance their language structure. We offer music and fine arts lessons that embrace both Chinese and Western cultures, aiming to broaden students' perspectives and encourage creativity. Furthermore, we implement a whole-school approach to foster wellbeing through Positive Education.

Assessment of children's learning experiences

Teachers conduct ongoing observations throughout the year and regularly record and analyze children's learning performances. At the end of each semester, our school distributes "Student's Learning Portfolio" to parents. These portfolios include thematic assessment forms and observation reports, providing parents with insights into their children's learning progress, abilities, and areas of improvement.

School Characteristics

School vision and mission

In the wake of countless, dedicated True Light pioneers and partakers, our mission is to inspire our female generations to unrelentingly pursue knowledge, unreservedly develop their talents and leadership, unswervingly uphold the biblical values and unconditionally render service to the needy, in particular to the people of our homeland.

Support to students

Our school arranges an adaptation week for new students in the kindergarten, helping them become familiar with campus life. Additionally, we conduct transition activities for our K3 students. Kindergarten and primary school teachers regularly hold exchange meetings to assist students in transitioning to primary school life smoothly.

Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language; Each class is supported by a foreign English teacher to assist non-Chinese-speaking students in their language learning.

Support to students with special educational needs

Joining the On-site Pre-school Rehabilitation Services. Children with special needs can receive support and training services through our school's integrated pre-school rehabilitation services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

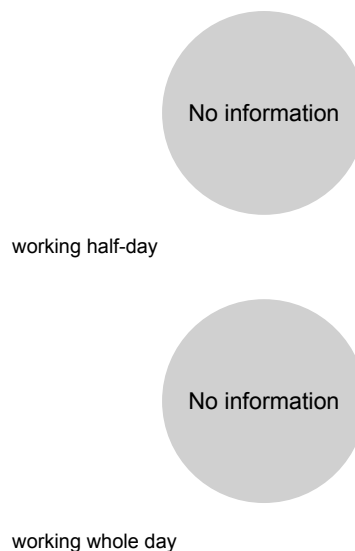
Through organizing events such as Parent School, parent-child trips, family games, and parent-teacher gatherings, we aim to establish a strong and cooperative relationship between the school and parents.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No such item |

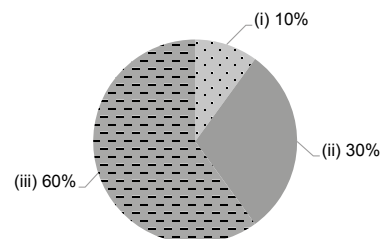
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

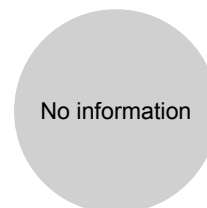
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





LEARNING HABITAT KINDERGARTEN (CHATHAM LV)

Kowloon
City

Address : G06-G26, G/F, CHATHAM PLACE, 388 CHATHAM ROAD
NORTH, HUNG HOM, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 609528

Location No. 0001

Tel. : 2501 5100

Fax. : 2333 1550

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS CHAN SIU KA BRENDA |
| Name of School Principal | MS CHEUNG KI KI JESSICA |
| School Founding Year | 2004 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 348 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Computer corner, Library |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 28 |
| School Website | http://www.learninghabitat.org |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 21 |
| Non-degree holders | 7 |
| Professional Qualification | |
| C(ECE) or above | 23 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 5 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.2 |
| Teacher to pupil ratio in afternoon session | 1 : 8.2 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 58 | 58 | 58 | 174 |
| PM Session | 58 | 58 | 58 | 174 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|-------------------------------|-------------------------------|-------------------------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$82,800 (12) - \$86,400 (12) | \$82,800 (12) - \$86,400 (12) | \$82,800 (12) - \$86,400 (12) |
| | PM Session | \$82,800 (12) - \$86,400 (12) | \$82,800 (12) - \$86,400 (12) | \$82,800 (12) - \$86,400 (12) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$82,800 (half - day) | No. of enrolment aged 2-3 | 112 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

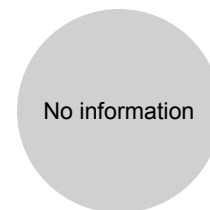
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Our school-based curriculum and the production of all textbooks, exercise books and materials are child-centred and formulated with reference to local and international professional guidelines to early childhood education. Holistic development is part of the content. We endeavor to help children develop thinking and problem-solving abilities as well as self-directed learning attitude. Students' interest in the Chinese and English languages are stimulated, accurate pronunciation is emphasized.</p> | |
| Learning / Teaching approach & activities | |
| <p>Thematic approach is adopted and supported with design-based activities to stimulate children's thinking and curiosity. Field trips are arranged to broaden children's horizons.</p> | |
| Assessment of children's learning experiences | |
| <p>Children are mainly evaluated by way of ongoing assessment. An ongoing assessment will be distributed after each theme and an end of term assessment report will be distributed on regular basis.</p> | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>We dedicate ourselves to foster holistic development of children. Through a professional teaching team and all-round and balanced curriculum, children learn in a stimulating environment and be equipped with all tools necessary to meet various challenges in the new era. To this end, we train children with: 1. bi-literate and tri-lingual communication abilities; 2. thinking ability; 3. desire for lifelong learning; 4. cooperative ability; 5. the ability to face failure and strive for success; 6. self-confidence; 7. respect for the self, others, society and environment.</p> | |
| Support to students | |
| <p>Cater for individual learning needs; contact parents on regular basis; ongoing assessment reports; new student adaptation activities; primary one etiquette class; sharing of primary one adaptation experience; primary one adaptation activities and primary school visits.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| <p>Parent story telling; meetings for parents of new students; parents' day; parent volunteers; seminars for parents; parent-child picnic; parent-child sports day; regular tea gathering; class observation for parents.</p> | |

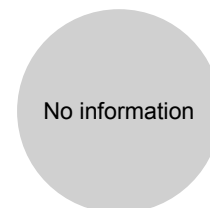
| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | \$121 / set | Winter uniform | \$147 / set |
| School bag | \$80 / each | Tea and snacks | \$0 / year |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



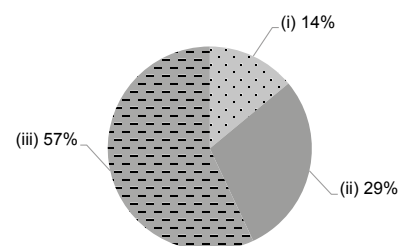
working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





MAGART INTERNATIONAL KINDERGARTEN

Kowloon
City

Address : SHOP G3A G/F, COMMERCIAL PODIUM SITE 7,
WHAMPOA GARDEN, HUNG HOM, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 610623

Location No. 0001

Tel. : 2786 9314, 2788 0788

Fax. : -

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MISS OR YAN TUNG |
| Name of School Principal | MS LEUNG HOI NING |
| School Founding Year | No information |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 71 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multi-Purpose Learning Area (including Montessori manipulative) Climbing Area Construction Area |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 9 |
| School Website | https://www.magartedu.com |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 7 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 9 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 2.4 |
| Teacher to pupil ratio in afternoon session | 1 : 0.4 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 6 | 9 | 7 | 22 |
| PM Session | 3 | 0 | 0 | 3 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|----------------|----------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$78,980 (11) | \$78,980 (11) | \$78,980 (11) |
| | PM Session | \$78,980 (11) | \$78,980 (11) | \$78,980 (11) |
| | WD Session | - | \$144,540 (11) | \$144,540 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details |
|--|
| Curriculum type : Non-local |
| Curriculum planning |
| Our curriculum is based on the Early Years Foundation Stage (EYFS) from the United Kingdom adapted to meet the needs and culture of our children and families here in Hong Kong. We also have a strong influence from Reggio Emilia and Inquiry Approach that is integrated into our teaching and learning style. We integrate our school-based Chinese Life Education and Logical Thinking Mathematics curriculum in our program. The teaching language of the school is mainly English and Putonghua, and Cantonese option is also available. |
| Learning / Teaching approach & activities |
| MAGART emphasizes the importance of whole-child development. Our teaching method is inspired and influenced by the Reggio Emilia Approach and Inquiry Based Learning. By creating an open and spacious learning environment, we encourage and guide children to establish positive relationships with teachers and peers. By exploring fun, engaging activities, children are trained to become independent learners. MAGART aims to develop and cultivate children's learning ability, creativity, communication, and independent thinking through a variety of teaching methods, such as inquiry-based learning, project discussion, thematic teaching etc. We provide an open space for children to explore various activities in a comfortable and spacious environment. In order to meet the needs and interests of children, we arrange different outings and activities every year, so that children can learn from personal experience. We also provide children with a suitable learning environment where they can actively learn in a safe and happy environment. |
| Assessment of children's learning experiences |
| Students' portfolio with periodic observations made by the teachers. Theme assessments and evaluations. Videos and photos kept as reference. Developmental reports twice per year. Meetings with parents to discuss overall progress. |

| School Characteristics |
|---|
| School vision and mission |
| MAGART is an international learning community that provides a holistic education. MAGART promotes personalized learning and whole child development by learning through inquiry approach and self-directed learning, hands on and practical experiences, sensory discovery and exploration. |
| Support to students |
| We respect the individualized learning needs of our students in accordance to their learning preferences. |
| Support to non-Chinese speaking (NCS) students |
| No information |
| Support to students with special needs |
| No information |
| Link with parents |
| Parent-teacher association : No information |
| Other activities / communication with parents |
| We place great emphasis on home-school cooperation and partnership, in order to maintain a consistent, reciprocal communication with parents. We hold a range of regular parent-child activities, including parent-child outings, celebrations, shared learning day etc. Our school has established strong partnership with parents to facilitate children's continuous development. We also share learning and photo update with parents on a daily or weekly basis. |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No such item |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



MANHABIT KINDERGARTEN

Kowloon
City

Address : 43 CUMBERLAND ROAD, KOWLOON TONG, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 584517

Location No. 0001

Tel. : 2336 9638

Fax. : 2336 9632

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS LEE WING YEE |
| Name of School Principal | MS TSANG WAN CHI |
| School Founding Year | 2011 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 134 |
| Number of Registered Classrooms | 7 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Library, Soft mat play room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 8 |
| School Website | http://www.manhabit.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 6 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 6 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 2 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 6.0 |
| Teacher to pupil ratio in afternoon session | 1 : 4.8 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 10 | 11 | 18 | 39 |
| PM Session | 9 | 12 | 5 | 26 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$69,168 (11) | \$69,168 (11) | \$69,168 (11) |
| | PM Session | \$69,168 (11) | \$69,168 (11) | \$69,168 (11) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$69,168 (half - day) | No. of enrolment aged 2-3 | 21 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| We use theme based readers, children learn through inquiry and hands-on experiences to develop their characters. Offer a professional music teacher to teach. | |
| Learning / Teaching approach & activities | |
| Focus on theme based readers combining role-playing, project approach and different theme related activities to induce children's thinking and exploration. Two class teachers provide an effective bilingual environment for language learning. | |
| Assessment of children's learning experiences | |
| Portfolio. Through on-going assessment. | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| We create opportunities for children to learn happily. The core of our education values lies in developing good learning habits and a positive attitude. | |
| Support to students | |
| We conduct new parents orientation seminar and offer adaption weeks for new students. We organize primary school visit for our graduating students. | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| Parent-Teacher Conferences, School Picnic, Annual Sports Day, Joint-Parent Design Competitions, Parent Volunteer, Parent Seminars etc. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

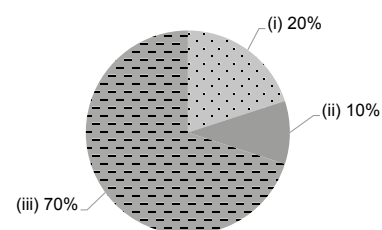
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





MUNSANG COLLEGE KINDERGARTEN

Kowloon
City

Address : 8 DUMBARTON ROAD, KOWLOON CITY, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 575410

Location No. 0001

Tel. : 3655 3500

Fax. : 3655 3504

| School Information | |
|---|--|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | DR YUK TAK FUN BBS, JP |
| Name of School Principal | DR CHEUNG CHIN LING GLADYS |
| School Founding Year | 1926 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 1290 |
| Number of Registered Classrooms | 15 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Library, School Hall, Sports Ground, Lecture Theatre, Chapel and Swimming Pool |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 49 |
| School Website | http://www.munsang.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 33 |
| Non-degree holders | 16 |
| Professional Qualification | |
| C(ECE) or above | 49 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 10.1 |
| Teacher to pupil ratio in afternoon session | 1 : 10.0 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 165 | 165 | 165 | 495 |
| PM Session | 165 | 165 | 162 | 492 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$49,880 (10) | \$49,880 (10) | \$49,880 (10) |
| | PM Session | \$49,880 (10) | \$49,880 (10) | \$49,880 (10) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

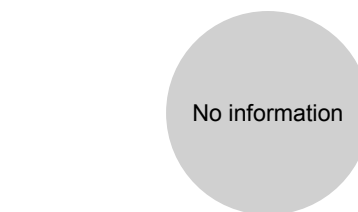
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>We offer an all round integrated learning programme for children. Children learn to think, create, observe, solve problems, ask questions, find answers and share results throughout the learning experience. Through the process, children also practise communication skills and learn to appreciate others. It helps them to cultivate confidence and a sense of responsibility, to prepare them for their future and lay a solid learning foundation for them.</p> | |
| Learning / Teaching approach & activities | |
| <p>We promote an integrated learning concept, based on Christian principles and pedagogy of Friedrich Froebel, that incorporates children's interests in order to develop the six learning domains. The spiral curriculum and learning activities implemented through free-play enhance interaction between children, adults and the environment. Through multiple learning games and activities, they can nurture a positive attitude towards exploration, thinking and asking questions, as well as the skills of learning and construction of knowledge.</p> | |
| Assessment of children's learning experiences | |
| <p>We use different assessment tools to evaluate the student's development and their needs in all areas of learning. At the end of each term, the school will distribute the 'Student Portfolio' giving parents considerable insight into their child's progress and performance in school.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>We adopt 'Light and Life' and 'All For One, One For All' as our school motto, and our commitment is to offer students a holistic education based upon Christian principles and nurture in them a positive outlook on life, so that they can be self-motivated, resolute, devoted to making valuable contributions to the community, and prepared for a sublime state of life.</p> | |
| Support to students | |
| <p>We offer transition weeks to help students adapt to kindergarten life as well as the Primary One Bridging Programme using the classrooms of MSCPS. The primary school and kindergarten teachers hold regular meetings to ensure students are prepared for their future primary school life.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services. A Counselling Psychologist is recruited</p> | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>We foster good communication with parents by organising seminars, parental participation scheme, parent group and parent-child activities such as picnic and sports day.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | \$110 / each | Tea and snacks | No such item |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



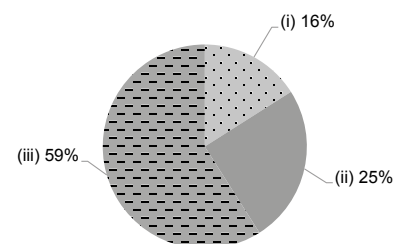
working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





PUI CHING PRIMARY SCHOOL

Kowloon
City

Address : 80 WATERLOO ROAD, KOWLOON CITY, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 513350

Location No. 0001

Tel. : 2714 2562

Fax. : 2760 9717

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR WONG LING TIM |
| Name of School Principal | MR YIP CHIN HON |
| School Founding Year | 1889 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 948 |
| Number of Registered Classrooms | 14 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 44 |
| School Website | http://www.pcps.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 38 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 43 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 1 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 10.7 |
| Teacher to pupil ratio in afternoon session | 1 : 9.7 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 165 | 306 | 0 | 471 |
| PM Session | 136 | 0 | 291 | 427 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$46,210 (10) | \$46,210 (10) | - |
| | PM Session | \$46,210 (10) | - | \$46,210 (10) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

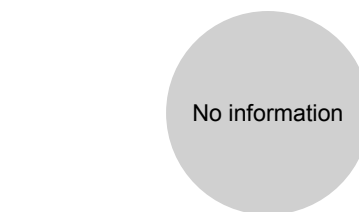
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| No English information | |
| Learning / Teaching approach & activities | |
| No English information | |
| Assessment of children's learning experiences | |
| No English information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| No English information | |
| Support to students | |
| No English information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| No English information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



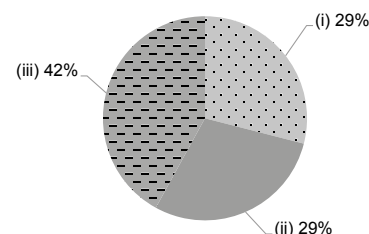
working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





SAINT BRIGIT INTERNATIONAL KINDERGARTEN

Kowloon
City

Address : G/F & 1/F, CAMERON MANSION, 29-31 LION ROCK ROAD,
KOWLOON CITY, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 597538

Location No. 0002

Tel. : 2337 5255

Fax. : -

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS CHAN BIK HAR |
| Name of School Principal | MS WAN PUI KI |
| School Founding Year | 2014 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 98 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Themed Rooms, Prayer Corner |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 3 |
| School Website | http://www.stbrigit.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 1 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 2 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 15.0 |
| Teacher to pupil ratio in afternoon session | 1 : 11.7 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 15 | 15 | 13 | 43 |
| PM Session | 11 | 11 | 11 | 33 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$60,500 (11) | \$60,500 (11) | \$60,500 (11) |
| | PM Session | \$60,500 (11) | \$60,500 (11) | \$60,500 (11) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$66,000 (half - day) | No. of enrolment aged 2-3 | 4 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|--|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| <p>Our school includes Preschool and Kindergarten. The medium of instruction will mainly be in English. Our teachers consist of qualified graduates of higher education with intensive teaching experiences. With subject teachers and native English teachers, each teacher specializes in their respective subjects. Experiential education will also be implemented to enhance students' interest in learning and performance.</p> | |
| Learning / Teaching approach & activities | |
| <p>At St. Brigit International Preschool and Kindergarten, we emphasize on the development of each child's mental and physical well-being. With focuses in both academic (languages, mathematics and science) and personal growth (health, social skills and manners), our children will flourish in a fun and interactive learning environment. Our small class size maximizes teacher-student interactions and enables each child to be cared for individually. Classes will be conducted in English. Chinese (both Putonghua and Cantonese) is also being integrated into the curriculum to encourage a multilingual development.</p> | |
| Assessment of children's learning experiences | |
| Progress of Assessment | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>Our teachers consist of qualified graduates of higher education with intensive teaching experiences. With subject teachers and native English teachers, each teacher specializes in their respective subjects. Together, we work towards nurturing the growth of our children.</p> | |
| Support to students | |
| <p>We respect each child's individuality and provide customized support based on their needs.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p> | |
| Support to students with special needs | |
| <p>We focus on the gifted child's unique talents so that they can develop to their full potentials.</p> | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>We stay in close contact with our parents via school notices, electronic messaging, phone calls, handbooks, orientation talks, parent-teacher meetings, seminars and versatile school activities.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



SDM-CHATSWORTH INTERNATIONAL KINDERGARTEN (BOUNDARY STREET)

Kowloon
City

Address : G/F, 1/F & 2/F, 166-166A BOUNDARY STREET,
KOWLOON

Tel. : 2560 3322

Fax. : 2560 3332

Not Joining
2023/24 KG Education Scheme

School No. 599182

Location No. 0001

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS CHUN CHUN |
| Name of School Principal | MS TONG SIU MAN IVY |
| School Founding Year | 2015 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 77 |
| Number of Registered Classrooms | 9 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Library, Art Room, Hall |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 11 |
| School Website | https://www.sdm-chatsworth.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|---|
| Academic Qualification | |
| Degree holders | 4 |
| Non-degree holders | 7 |
| Professional Qualification | |
| C(ECE) or above | 8 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 3 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 5.3 |
| Teacher to pupil ratio in afternoon session | - |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 16 | 11 | 10 | 37 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|----------------|----------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$61,996 (11) | \$61,996 (11) | \$61,996 (11) |
| | PM Session | \$61,996 (11) | \$61,996 (11) | \$61,996 (11) |
| | WD Session | \$110,000 (11) | \$110,000 (11) | \$110,000 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$62,000 (half - day) | No. of enrolment aged 2-3 | 21 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| <p>SDM-Chatsworth International Kindergarten curriculum is based on the curriculum of Chatsworth International School (Singapore) with modifications for the local curriculum, allowing children to have their next level in either the education for local or international curriculum of our affiliated school. Singapore education emphasises a holistic education, helping children to build a good foundation. Singapore has the highest achieving students in the international mathematics and science education rankings*. *BBC News, 6 December 2016 SDMC comes with Singapore-based curriculum with local modifications. The modifications are well-tailored for children to be prepared for both international and local curriculum. These modifications include the adoption of local community context and Chinese Language learning. These would allow children to seamlessly integrate into local environment.</p> | |
| Learning / Teaching approach & activities | |
| <p>Project-based Approach Children are involved in projects that develop well-rounded life skills and promote curiosity. The inquiry-based projects will give children a genuine taste of fun in learning and develop academic knowledge in different subject areas. Our approach encourages children to inquire. Children are constantly challenged with questions and are invited to learn through first-hand observations, hands-on experiences, systematic instructions and personal reflections.</p> | |
| Assessment of children's learning experiences | |
| <p>Assessments will be based primarily on observation of daily activities and events. A Profile prepared by class teachers will be given to parents during the bi-annual parent-teacher conferences.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>"To Inspire through Happiness, to Seek the True Potential of Children, and to Develop Global Mindset"</p> | |
| Support to students | |
| <p>Our members of the Board of School Directors and a list of advisory board are from a wide range of child development specialist.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>No information</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| <p>Parent-teacher association : No information</p> | |
| Other activities / communication with parents | |
| <p>School picnic / Parents Day / Educational Lectures / Open Day / Festive activities / Singapore exchange trip</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



ST. CATHERINE'S INTERNATIONAL KINDERGARTEN

Kowloon
City

Address : 4 & 6 NORFOLK ROAD, KOWLOON TONG, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 215120

Location No. 0001

Tel. : 2337 7344

Fax. : 2337 3704

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS CHAN YUE LAN TINA |
| Name of School Principal | MRS CHAN LAU SHOK YUE CHRISTINA |
| School Founding Year | 1970 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 1456 |
| Number of Registered Classrooms | 36 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 96 |
| School Website | http://www.stcatherines.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 81 |
| Non-degree holders | 15 |
| Professional Qualification | |
| C(ECE) or above | 76 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 3 |
| Qualified assistant KG teachers | 0 |
| Others | 16 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.3 |
| Teacher to pupil ratio in afternoon session | 1 : 7.3 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 265 | 0 | 434 | 699 |
| PM Session | 225 | 477 | 0 | 702 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$70,433 (11) | - | \$70,433 (11) |
| | PM Session | \$70,433 (11) | \$70,433 (11) | - |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| Our curriculum strives to simultaneously integrate the merits of Chinese and Western cultures and education. We design the child-centered Chinese and English school-based curriculum according to children's physical and mental developmental needs, interest and abilities. We strive to develop children's learning abilities, establish language foundation in Chinese, English and Putonghua, as well as develop their self-confidence and independence. | |
| Learning / Teaching approach & activities | |
| Through the Thematic Approach and the Project Approach, we develop children's learning abilities in various aspects. Through integrated teaching and story-approach, incorporating a variety of diversified learning activities and outings, children are able to gain first hand experience, explore, study and develop a multitude of hands on experiences. Children's communication, collaboration, thinking and problem-solving skills are also strengthened through fun learning approaches and thereby cultivate personal character. | |
| Assessment of children's learning experiences | |
| Through continuous observation, we record and assess children's learning performances. We provide guidance according to children's individual differences. We create personal development portfolio to record children's learning progress. | |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

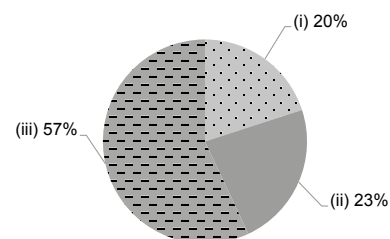
No information

working whole day

| School Characteristics | |
|--|--|
| School vision and mission | |
| Being child-oriented, we provide a healthy and happy environment for children to grow. We emphasize children's holistic, balanced development, which includes cognitive and language development, affective and social development, physical and aesthetic development, so as to lay a solid foundation for their primary school education and life-long learning. | |
| Support to students | |
| New students' adaptation measure that allow parents to accompany their children to attend classes. Talks for parents to better understand the school's curriculum arrangements. Courses for Lower and Upper students to ensure smooth transition, for example; primary school visits and primary one school life simulation. For parents, we organise "Talks on the Primary One Admission Mechanism" and primary one sharing sessions with alumni's parents. We also provide counseling and follow-up services for individual children with special needs. | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| We organise Parents' Day, parent-child outings, parenting talks and build voluntary parent teams. Parental participation in school activities (such as parents helping with grouping activities, story-telling, career introduction and participate in community charity activities). | |

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |



ST. CATHERINE'S INTERNATIONAL KINDERGARTEN

Kowloon
City

Address : 1 ESSEX CRESCENT, KOWLOON TONG, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 215120

Location No. 0002

Tel. : 2337 7273

Fax. : 2337 3704

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS CHAN YUE LAN TINA |
| Name of School Principal | MRS CHAN LAU SHOK YUE CHRISTINA |
| School Founding Year | 1970 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 586 |
| Number of Registered Classrooms | 14 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 38 |
| School Website | http://www.stcatherines.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 34 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 28 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 9 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.4 |
| Teacher to pupil ratio in afternoon session | 1 : 7.5 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 107 | 0 | 175 | 282 |
| PM Session | 118 | 161 | 0 | 279 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$70,433 (11) | - | \$70,433 (11) |
| | PM Session | \$70,433 (11) | \$70,433 (11) | - |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Our curriculum strives to simultaneously integrate the merits of Chinese and Western cultures and education. We design the child-centered Chinese and English school-based curriculum according to children's physical and mental developmental needs, interest and abilities. We strive to develop children's learning abilities, establish language foundation in Chinese, English and Putonghua, as well as develop their self-confidence and independence.</p> | |
| Learning / Teaching approach & activities | |
| <p>Through the Thematic Approach and the Project Approach, we develop children's learning abilities in various aspects. Through integrated teaching and story-approach, incorporating a variety of diversified learning activities and outings, children are able to gain first hand experience, explore, study and develop a multitude of hands on experiences. Children's communication, collaboration, thinking and problem-solving skills are also strengthened through fun learning approaches and thereby cultivate personal character.</p> | |
| Assessment of children's learning experiences | |
| <p>Through continuous observation, we record and assess children's learning performances. We provide guidance according to children's individual differences. We create personal development portfolio to record children's learning progress.</p> | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>Being child-oriented, we provide a healthy and happy environment for children to grow. We emphasize children's holistic, balanced development, which includes cognitive and language development, affective and social development, physical and aesthetic development, so as to lay a solid foundation for their primary school education and life-long learning.</p> | |
| Support to students | |
| <p>New students' adaptation measure that allow parents to accompany their children to attend classes. Talks for parents to better understand the school's curriculum arrangements. Courses for Lower and Upper students to ensure smooth transition, for example; primary school visits and primary one school life simulation. For parents, we organise "Talks on the Primary One Admission Mechanism" and primary one sharing sessions with alumni's parents. We also provide counseling and follow-up services for individual children with special needs.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>We organise Parents' Day, parent-child outings, parenting talks and build voluntary parent teams. Parental participation in school activities (such as parents helping with grouping activities, story-telling, career introduction and participate in community charity activities).</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

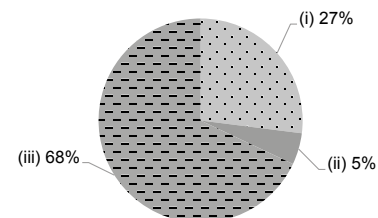
working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



ST. CATHERINE'S KINDERGARTEN (HARBOUR PLACE)

Kowloon
City

Address : KINDERGARTEN 1/F, HARBOUR PLACE, 8 OI KING
STREET, HUNG HOM, KOWLOON

Tel. : 2670 6600

Fax. : 2670 6699

Not Joining
2023/24 KG Education Scheme

School No. 586625

Location No. 0001

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS CHAN YUE LAN TINA |
| Name of School Principal | MS YUEN SAU LIN |
| School Founding Year | 2011 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | - |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Library Area |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 32 |
| School Website | http://www.stcatherines.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 24 |
| Non-degree holders | 8 |
| Professional Qualification | |
| C(ECE) or above | 24 |
| Qualified KG teachers | 2 |
| Other teacher trainings | 1 |
| Qualified assistant KG teachers | 0 |
| Others | 5 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 5.5 |
| Teacher to pupil ratio in afternoon session | 1 : 5.5 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$56,485 (11) | \$56,485 (11) | \$56,485 (11) |
| | PM Session | \$56,485 (11) | \$56,485 (11) | \$56,485 (11) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$82,797 (half - day) | No. of enrolment aged 2-3 | 328 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

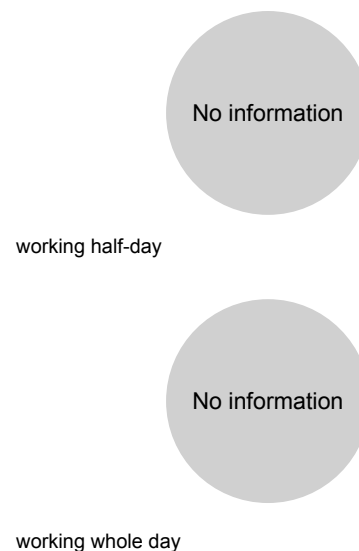
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| Our curriculum combines the merits of Chinese and Western cultures and education. Based on the core value of child-centred education, we designed a child-orientated Chinese and English curriculum. Our school offers a variety of exploratory activities for children. It is designed according to children's physical and mental development and abilities. We believe in learning through play and focus on inspiring children's inner drive to learn and the ability to think. We strive to develop children's potential and ability of autonomous learning. | |
| Learning / Teaching approach & activities | |
| We adopt a Thematic and Story Approach and incorporate interesting, illustrated stories into our teaching model. Through diversified activities, sensory games, role play, etc., we cultivate children's self-confidence and development in the domains of cognition, language, social skills, aesthetics and arts, physical development and self care skills. Emphasis is placed on learning through real life situations, children's participation and interaction. Through self-oriented learning and learning through play, children are self-motivated to learn. Children can enhance their communication skills in English, Putonghua and Cantonese in different contexts and enjoy the fun of learning. | |
| Assessment of children's learning experiences | |
| Through continuous observation, we record and assess children's development. We provide guidance according to children's individual differences. We create personal developmental portfolios to record children's learning progress. | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| Our school is committed to building children's competencies in biliteracy and trilingual. We provide a rich language environment that supports Cantonese, English and Putonghua. Learning through playing and activities, we cultivate children's self-confidence and inspire motivation to learn, explore constantly, learning new abilities, as children develop a passion knowledge. Moreover, through incorporating the 5C's of education, we strive to develop St. Catherine's students to be Communicative, Collaborative, Creative and Compassionate, as well as Critical thinkers. We take pride in building the foundation from which they grow to be confident and passionate learners throughout school and beyond. | |
| Support to students | |
| 1. To ensure an easy transition into school life, parents may accompany new students during the orientation period. 2. New Parents Orientation Talk 3. Parent Educational Seminars 4. Parents' Education 5. Online Learning Support 6. Parent-Child Fun Activity | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. We are participating in The Boys and Girls Club Association of Hong Kong <"SMILE" On-site Pre-school Integrated Services> programme. A team of specialists visit our school to observe our children's well-being, growth and development. | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| Talks for parents, parent volunteers, parents' day, parent-child activities (e.g. parent-child reading scheme , picnic), parental participation in school activities (e.g. parents' story-telling, Mother's Day activities, Sports Day, outdoor learning activities, school outings, End of Term Party, etc.) | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ST. HILARY'S KINDERGARTEN (HUNG HOM)

Kowloon
City

Address : ENTRANCE OF G/F, 1/F 2/F AND FLAT ROOF OF 2/F
METRO 6, 121 BULKELEY STREET, HUNG HOM,
KOWLOON

Tel. : 2338 9097

Fax. : 2338 9858

Not Joining
2023/24 KG Education Scheme

School No. 604445

Location No. 0001

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MISS LEE CHING MAN |
| Name of School Principal | MS LAW SO MAN |
| School Founding Year | 2016 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 102 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 10 |
| School Website | http://www.kindergarten.sthilary.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 9 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 8 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 2 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.0 |
| Teacher to pupil ratio in afternoon session | 1 : 0.1 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 19 | 18 | 27 | 64 |
| PM Session | 1 | 0 | 0 | 1 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$75,460 (11) | \$75,460 (11) | \$75,460 (11) |
| | PM Session | \$75,460 (11) | \$75,460 (11) | \$75,460 (11) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$75,460 (half - day) | No. of enrolment aged 2-3 | 26 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special educational needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information

Kowloon
CityAddress : G/F - 1/F, 109 WATERLOO ROAD AND 143 WATERLOO
ROAD AND 3 FLINT ROAD, KOWLOON TONG,
KOWLOON

Tel. : 2336 2926

Fax. : 2336 2097

Not Joining
2023/24 KG Education Scheme

School No. 212466

Location No. 0004,0005

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MRS LIANG LOK HO LING |
| Name of School Principal | MS GORMAN, LAUREN ELISE |
| School Founding Year | 1962 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 146 |
| Number of Registered Classrooms | 12 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Function Room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 15 |
| School Website | http://www.st-johannes.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 11 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 2 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 6.7 |
| Teacher to pupil ratio in afternoon session | 1 : 3.7 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 25 | 0 | 0 | 25 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 0 | 26 | 29 | 55 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$78,000 (12) | \$51,600 (12) | \$51,600 (12) |
| | PM Session | - | \$51,600 (12) | \$51,600 (12) |
| | WD Session | \$94,800 (12) | \$94,800 (12) | \$94,800 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$75,900 (half - day) | No. of enrolment aged 2-3 | 21 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| Ongoing renewal of the school curriculum and yearly planning is conducted with the Principal, Senior Leaders and Subject Leaders for pedagogical change that fosters students' whole-person development. | |
| Learning / Teaching approach & activities | |
| Small class instruction to incorporate thematic-based teaching focusing on a project and play-based approach to allow students to explore, take risks, engage in imagination and solve problems, learning valuable skills that support social, physical and cognitive development and allow students to embark on an educational journey to prepare them for their future endeavors. | |
| Assessment of children's learning experiences | |
| The progress of students through continuous observation of their classwork, homework and assessments completed three times each year. In doing so, we are able to identify areas of expertise or improvement and collect student work that demonstrates progress and growth. | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| "Virtue, Knowledge & Community" is SJC's mission in order to create a sense of identity and belonging. By following these values we are brought together as a family and individuals are empowered to make better decisions on a daily basis and strive for greater success to learn. Our vision is to educate the youth-leaders of tomorrow. We pursue academic excellence, accelerated learning, exchange of new ideas to form innovative ways of understanding and in turn transform students' educational experience into a transcendent one. We seek to accomplish this through our diligent and tailored commitment towards our students. | |
| Support to students | |
| We offer a wide-range of ECA and interest classes and cater to students by providing suitable individual and small group tutorials. Furthermore, we also train for external competitions. | |
| Support to non-Chinese speaking (NCS) students | |
| Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; Special Tailor-made Chinese lessons for Non-Local students | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| SJC also organizes several Parent-Teacher-Conferences in order to discuss a more personal discussion specifically designed to highlight concerns, solutions and their child's overall performance. Furthermore, we ensure our teachers call weekly to discuss their progress of their child as well as inviting parents to come in and participate in daily activities that we host at our school. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

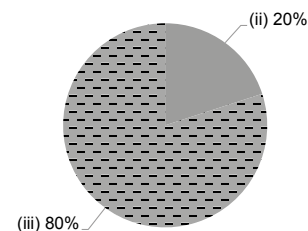
working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



ST. NICHOLAS' ENGLISH KINDERGARTEN

Kowloon
City

Address : 57 CUMBERLAND ROAD, KOWLOON TONG, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 214868

Location No. 0001

Tel. : 2337 3888

Fax. : 2338 8577

| School Information | |
|---|--|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MRS CHOI LAI MEI FUNG |
| Name of School Principal | MS CHOI CHARLENE |
| School Founding Year | 1971 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 396 |
| Number of Registered Classrooms | 14 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Library Corner, Montessori Room, Hall, Organic Garden, Music Room, Climbing Wall |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 14 |
| School Website | http://www.stnicholas.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 4 |
| Non-degree holders | 10 |
| Professional Qualification | |
| C(ECE) or above | 14 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.2 |
| Teacher to pupil ratio in afternoon session | 1 : 5.8 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 47 | 68 | 0 | 115 |
| PM Session | 9 | 0 | 72 | 81 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$64,790 (11) | \$64,790 (11) | - |
| | PM Session | \$64,790 (11) | \$64,790 (11) | \$64,790 (11) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

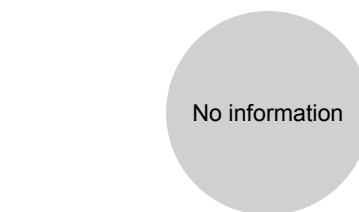
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>The outcomes we aspire to teach are lifelong developments: independence, confidence & academic preparation. Our experienced English & Putonghua teachers help children develop language skills. Our Montessori approach teaches students Math & Sensorial concepts. Music, arts, physical education, science & culture which are also part of our holistic education.</p> | |
| Learning / Teaching approach & activities | |
| <p>Montessori based approach & theme-based curriculum with objectives. The teacher is a guide motivating children to learn.</p> | |
| Assessment of children's learning experiences | |
| <p>Biannual assessments & an all-around profile based on daily observations.</p> | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>Passion, Innovation, Leads to Quality Education</p> | |
| Support to students | |
| <p>New students go through a phase-in period at the start of the school year. We organize primary school visits and primary one admission seminars with our partnership schools for graduating students. We offer a wide range of extracurricular activities like Happy Bee, drama, dance, choir, etc.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>No information</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services. We partner with Heep Hong Society to provide individual therapy to students with special needs. We also provide counselling to parents.</p> | |
| Link with parents | |
| <p>Parent-teacher association : Yes</p> | |
| Other activities / communication with parents | |
| <p>We hold regular parent meetings & seminars on various parenting topics to strengthen parent-school relationship. We also encourage parents to volunteer at our school events.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



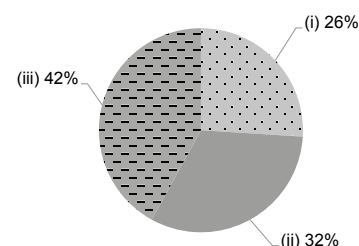
working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





THE ALLIANCE KINDERGARTEN

Kowloon
City

Address : PORTION OF 1/F & PORTION OF 2/F, 2 LANCASHIRE
ROAD, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 138835

Location No. 0003

Tel. : 3443 0200

Fax. : 2338 8136

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS TULL SHUK CHING |
| Name of School Principal | MS LAW CHUNG YING |
| School Founding Year | 1959 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 382 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 21 |
| School Website | http://www.ktak.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 18 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 20 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.8 |
| Teacher to pupil ratio in afternoon session | 1 : 8.8 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 42 | 68 | 75 | 185 |
| PM Session | 79 | 64 | 42 | 185 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$38,930 (10) | \$38,930 (10) | \$38,930 (10) |
| | PM Session | \$38,930 (10) | \$38,930 (10) | \$38,930 (10) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

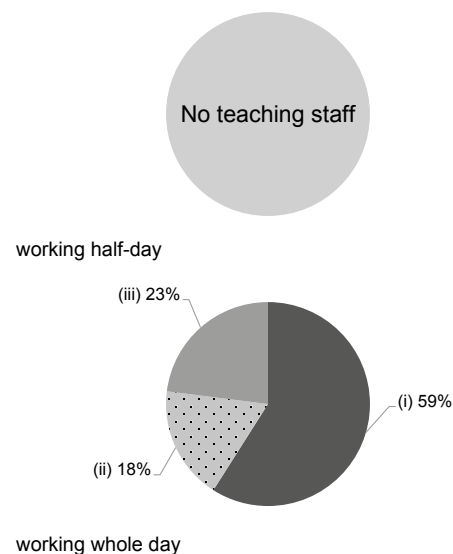
| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>With reference to the Education Bureau's curriculum guides and taking into consideration children's developmental needs, interests and abilities, we provide relevant and diversified learning activities to promote children's whole person development in the domains of ethics, intellect, physique, social skills, aesthetics and spiritual education.</p> | |
| Learning / Teaching approach & activities | |
| <p>We adopt life-like themes for integrated teaching. We use whole-class, small-group and personal learning activities together with various site visits to widen children's horizons and to cultivate their initiatives through interacting with teachers and the environment.</p> | |
| Assessment of children's learning experiences | |
| <p>We adopt continuous observation to assess children's learning performance in various learning areas. After thematic teaching, the teacher fills in children's development scale and uses photos and text to record children's physical and mental development, which are integrated and analysed every term for building up children's learning portfolio and for reporting to parents every term.</p> | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>In the spirit of Chirst's holistic care, we nurture the children to attain balanced development in the domains of spiritual education, ethics, intellect, physique, social skills, aesthetics. We cultivate positive values and foster them to become children that are happy, confident, respectful and grateful.</p> | |
| Support to students | |
| <p>1. Parent meetings and adaptation activities for new students. 2. Frequent communications with parents to understand children's needs and to provide appropriate learning and emotional support. 3. Teacher-parent meetings and referral services for children with specific differences. 4. Professional advice from Education Psychology helping parents and children in needed 5. Primary school simulation activities and visits to affiliate primary schools to help children have smooth transition to primary one.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>Regular recruitment of parent volunteers, parents' class observation, parent-child activities, annual alumni reunions. A series of parenting seminars on Sundays for parents to improve parenting skills. The school collaborates with the church to organize the weekly "Morning Energy Boost", so as to build up the parental care network to support family needs.</p> | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|--------------|
| Summer uniform | No such item | Winter uniform | No such item |
| School bag | \$70 / each | Tea and snacks | No such item |
| Textbooks | \$2,500 / year | Exercise books/ workbooks | \$300 / year |
| Stationery | No such item | Bedding items | No such item |

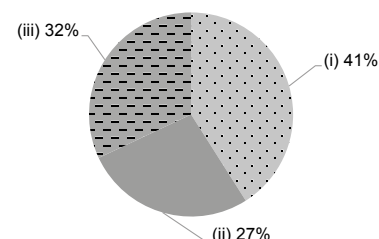
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

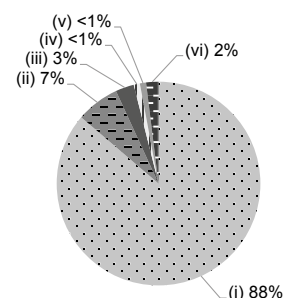
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kowloon
City

Address : G/F & 1/F, 117 BOUNDARY STREET, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 213969

Location No. 0001

Tel. : 2338 3949

Fax. : 2338 3153

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS CHOY LAI YU LILY |
| Name of School Principal | MS CHOY LAI YU LILY |
| School Founding Year | No information |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | - |
| Number of Registered Classrooms | No information |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | - |
| School Website | https://www.think.edu.hk/ |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | - |
| Non-degree holders | - |
| Professional Qualification | |
| C(ECE) or above | - |
| Qualified KG teachers | - |
| Other teacher trainings | - |
| Qualified assistant KG teachers | - |
| Others | - |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---|
| Teacher to pupil ratio in morning session | - |
| Teacher to pupil ratio in afternoon session | - |
| Ratio includes classes aged 2-3 | - |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | - | - | - | - |
| PM Session | - | - | - | - |
| WD Session | - | - | - | - |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|----------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$44,000 (11) | \$44,000 (11) | \$44,000 (11) |
| | PM Session | - | - | - |
| | WD Session | - | - | \$126,000 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | - |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|---|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



TUTOR TIME INTERNATIONAL KINDERGARTEN (KOWLOON TONG)

Kowloon
City

Address : 1/F, 1 DORSET CRESCENT, KOWLOON TONG,
KOWLOON

Tel. : 2337 0822

Fax. : 2507 5445

Not Joining
2023/24 KG Education Scheme

School No. 542504

Location No. 0001

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS YEN LIN |
| Name of School Principal | MS NG CHEUK MAN CECILIA |
| School Founding Year | No information |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 120 |
| Number of Registered Classrooms | No information |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 7 |
| School Website | http://www.tutortime.com.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|---|
| Academic Qualification | |
| Degree holders | 6 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 7 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 5.1 |
| Teacher to pupil ratio in afternoon session | 1 : 2.3 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 20 | 16 | 0 | 36 |
| PM Session | 8 | 4 | 4 | 16 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|----------------|----------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$143,520 (12) | \$143,520 (12) | \$143,520 (12) |
| | PM Session | \$139,920 (12) | \$139,920 (12) | \$139,920 (12) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|------------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$136,680 (half - day) | No. of enrolment aged 2-3 | 0 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



VICTORIA (HOMANTIN) INTERNATIONAL KINDERGARTEN

Kowloon
City

Address : G/F, CARMEL ON THE HILL, 9 CARMEL VILLAGE
STREET, HOMANTIN, KOWLOON

Tel. : 2130 3630

Fax. : 3596 3797

Not Joining
2023/24 KG Education Scheme

School No. 618039

Location No. 0001

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS YU JENNIFER NGAR-WING |
| Name of School Principal | MS KWOK WAI YEE |
| School Founding Year | 2021 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 198 |
| Number of Registered Classrooms | 4 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | Exploring Area, Library, Medical Room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 15 |
| School Website | https://www.victoria.edu.hk/en/homantin-intro.php |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 15 |
| Non-degree holders | 0 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 1 |
| Qualified assistant KG teachers | 0 |
| Others | 1 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 5.5 |
| Teacher to pupil ratio in afternoon session | 1 : 5.9 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 83 | 0 | 0 | 83 |
| PM Session | 38 | 0 | 51 | 89 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$104,995 (11) | \$95,500 (10) | \$95,450 (10) |
| | PM Session | \$104,995 (11) | \$95,500 (10) | \$95,450 (10) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

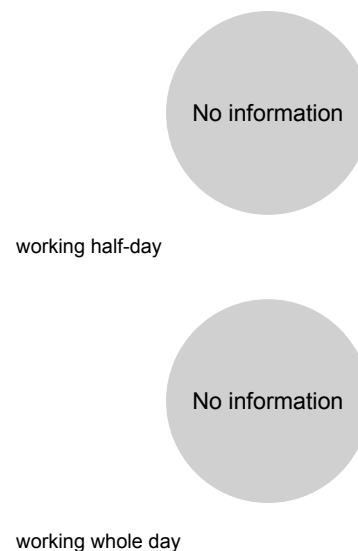
| Curriculum Details |
|---|
| Curriculum type : Non-local |
| Curriculum planning |
| Victoria (Homantin) International Kindergarten has been deeply supported by parents and the community at large since its opening in September, 2021. The school is an authorised IB World School, implementing the IB Primary Years Programme (PYP). We take pride in our commitment to offer a curriculum that draws on world class research and best practice, including the Columbia University Teachers College Reading and Writing Project (TCRWP) and Maker-Centered Learning from Project Zero at the Harvard Graduate School. Our inquiry-based approach through the PYP fosters agency and critical thinking in our early years classrooms, supporting the development of communication, collaboration, and creativity. |
| Learning / Teaching approach & activities |
| Our early years learners are by nature, full of curiosity. Our school environment supports the children in their exploration and investigation of both new and familiar concepts, Inquiry-based learning is driven by the learners questions and wonderings. The role of the teacher during inquiry is to guide and facilitate the students to construct their own meaning through engaging, relevant, challenging and significant learning. In this way, a student is the agent for their own learning. Learner agency is connected to a students belief in their ability to succeed, |
| Assessment of children's learning experiences |
| In alignment with the PYP, we assess our students progress in each of the five essential elements which are covered throughout different subject areas . These five elements are the understanding of concepts, requisition of knowledge, mastering of skills, the development of positive attitudes and the decision to take responsible action. Our assessments are ongoing and our portfolios are an example of the collection of students' work that demonstrates their growth, thinking, creativity and reflection of both academic and social development over time. Aside from this, we also report through newsletters which are sent home at the end of a term, unit reports which are sent, home at the end of every unit, developmental reports at the end of each term as well as Student Led Conferences and Exhibition. |

| School Characteristics |
|---|
| School vision and mission |
| To provide a safe and challenging learning environment where all children are encourage to inquire into the world around them as they develop the necessary academic, social and personal skills needed to become caring, curious, multi-lingual learners. |
| Support to students |
| New student adaptation period, developmental report, children's learning portfolios, primary one adaptation, interview activities for students and parents, learning journey, student-led conference, celebration of our learning, parents' meetings, etc. |
| Support to non-Chinese speaking (NCS) students |
| Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' Integration. |
| Support to students with special needs |
| Our school has a Learning Support team to supports the students with special needs and advice their parents accordingly. |
| Link with parents |
| Parent-teacher association : Yes |
| Other activities / communication with parents |
| Home-school sharing books, parent meetings, parents' classroom, orientation day, parent participation, class newsletters, parents-child sport day, parent-child outings, tea gathering for parents and administrators, workshops for parents, parent participation activities, parents talks, etc |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

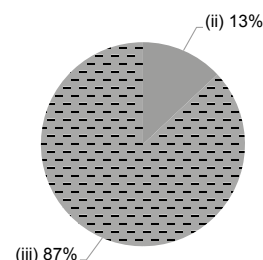
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





VICTORIA (HOMANTIN) INTERNATIONAL NURSERY

Kowloon
City

Address : 1/F, CARMEL-ON-THE-HILL, 9 CARMEL VILLAGE STREET, HOMANTIN, KOWLOON

Tel. : 2762 9130

Fax. : 2762 9120

Not Joining
2023/24 KG Education Scheme

School No. 566900

Location No. 0001

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS YU JENNIFER NGAR-WING |
| Name of School Principal | MS KWOK WAI YEE |
| School Founding Year | 2005 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 168 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multi-purpose Room, Exploring Area, Library |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 33 |
| School Website | http://www.victoria.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 32 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 31 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 1 |
| Qualified assistant KG teachers | 0 |
| Others | 1 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 4.1 |
| Teacher to pupil ratio in afternoon session | 1 : 3.9 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 67 | 0 | 67 |
| PM Session | 21 | 23 | 0 | 44 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|---------------|----------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$104,995 (11) | \$95,500 (10) | - |
| | PM Session | \$104,995 (11) | \$95,500 (10) | \$95,450 (10) |
| | WD Session | - | - | \$184,680 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|------------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | Yes |
| Fee level (per annum) | \$121,935 (half - day) | No. of enrolment aged 2-3 | 150 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

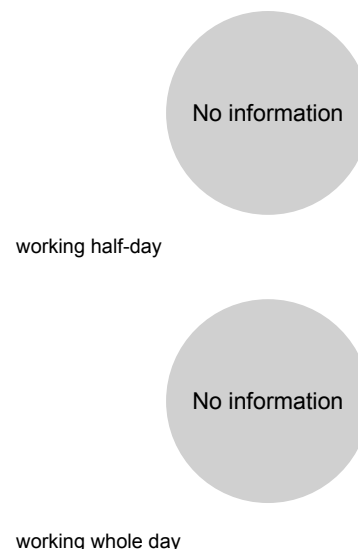
| Curriculum Details |
|---|
| Curriculum type : Non-local |
| Curriculum planning |
| Victoria (Homantin) International Nursery is an authorised IB World school since May 2010, implementing the IB Primary Years Programme (PYP). We take pride in our commitment to offer a curriculum that draws on world class research and best practice, including the Columbia University Teachers College Reading and Writing Project (TCRWP) since 2016, and Maker-Centered Learning from Project Zero at the Harvard Graduate School of Education since 2018. Our inquiry-based approach fosters agency and critical thinking in our early years classrooms, supporting the development of communication, collaboration, and creativity. |
| Learning / Teaching approach & activities |
| Our early years learners are by nature, full of curiosity. Our school environment supports the children in their exploration and investigation of both new and familiar concepts. Inquiry-based learning is driven by the learners questions and wonderings. The role of the teacher during inquiry is to guide and facilitate the students to construct their own meaning through engaging, relevant, challenging and significant learning. In this way, a student is the agent for their own learning. Learner agency is connected to a students belief in their ability to succeed. |
| Assessment of children's learning experiences |
| In alignment with the PYP, we assess our students progress in each of the five essential elements which are covered throughout different subject areas. These five elements are the understanding of concepts, acquisition of knowledge, mastering of skills, the development of positive attitudes and the decision to take responsible action. Our assessments are ongoing and our portfolios are an example of the collection of students' work that demonstrates their growth, thinking, creativity and reflection of both academic and social development over time. Aside from this, we also report through newsletters which are sent home at the end of a term, unit reports which are sent home at the end of every unit, developmental reports at the end of each term as well as Student Led Conferences and Exhibition. |

| School Characteristics |
|---|
| School vision and mission |
| To provide a safe and challenging learning environment where all children are encourage to inquire into the world around them as they develop the necessary academic, social and personal skills needed to become caring, curious, multi-lingual learners. |
| Support to students |
| New student adaptation period, developmental report, children's learning portfolios, primary one adaptation, interview activities for students and parents, learning journey, student-led conference, celebration of our learning, parents' meetings, etc. |
| Support to non-Chinese speaking (NCS) students |
| Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration. |
| Support to students with special needs |
| Our school has a Learning Support team to support the students with special needs and advice their parents accordingly. |
| Link with parents |
| Parent-teacher association : Yes |
| Other activities / communication with parents |
| Home-school sharing books, parent meetings, PTA's newsletter and activities, circular, email, VEO Home app, parents' classroom, orientation day, class newsletters, school newsletters/ year book, parent-child sports day, parent-child outings, tea gathering for parents and administrators, workshops for parents, parent participation activities, parents' talks, etc |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

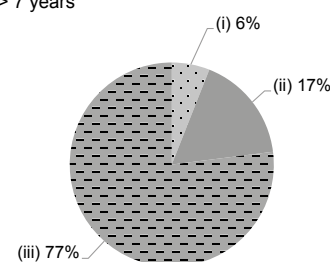
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kowloon
City

WILLIAM (SMART) KINDERGARTEN (WHAMPOA) (NON-LOCAL STREAM)

Address : SHOP G3C(2), G/F, SITE 7, WHAMPOA GARDEN,
HUNG HOM, KOWLOON

Tel. : 2333 2886

Fax. : 2330 3199

Not Joining
2023/24 KG Education Scheme

School No. 610771

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS TOO SIU PING FLORA |
| Name of School Principal | MS CHUI MONG HAN |
| School Founding Year | 1990 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 280 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Physical Area, Mandarin Corner |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 16 |
| School Website | http://www.william-inter-kg.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 13 |
| Non-degree holders | 3 |
| Professional Qualification | |
| C(ECE) or above | 16 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 12.7 |
| Teacher to pupil ratio in afternoon session | 1 : 7.0 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 71 | 45 | 38 | 154 |
| PM Session | 27 | 16 | 19 | 62 |
| WD Session | 11 | 14 | 11 | 36 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$60,500 (10) | \$60,500 (10) | \$60,500 (10) |
| | PM Session | \$60,500 (10) | \$60,500 (10) | \$60,500 (10) |
| | WD Session | \$81,700 (10) | \$81,700 (10) | \$81,700 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

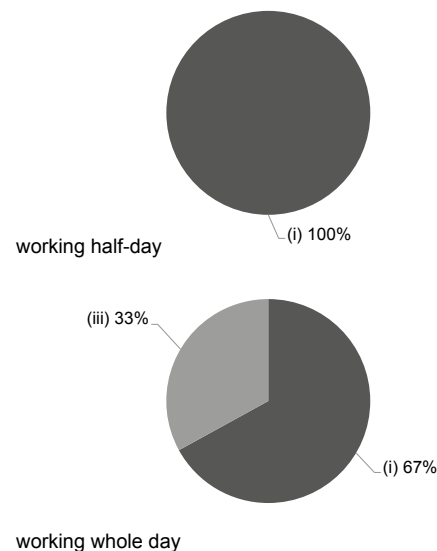
| Curriculum Details | |
|--|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| Based on children's whole person development and matching the direction of educational reform, our curriculum encompasses five developmental objective (namely "Physical ", "Cognitive and Language ", "Affective and Social ", "Aesthetic" and "Moral" and six learning areas. We teach through games which inspires children's exploration, thinking ability, imagination, memory and expression ability. Moreover, positive values and good attitudes are cultivated. | |
| Learning / Teaching approach & activities | |
| To enrich young children's learning experience, we adopt different learning / teaching approaches and activities, which include the Activity Approach, the Thematic Approach, games, outdoor visits, small-group activities, parent-child reading, reading education and project studies. | |
| Assessment of children's learning experiences | |
| Through systematic on-going observation and data collection, we report to parents regularly the relevant records and assessments in forms of rating scales, anecdotal records and samples, so that parents understand their children's learning performances and developmental progress. | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| Our school has been striving to provide quality pre-primary education to nurture children to attain all-round development. Through different kinds of activities, our school renders a pleasurable learning environment to enable children to enjoy learning , to communicate effectively and to develop their creativity and sense of commitment. Moreover, our philosophy is centered around the holistic development of the CHILD - offering love, care and a professional attitude. C - Creativity H - Happiness I - Intelligence L - Languages D - Development | |
| Support to students | |
| Parent meetings for parents and adaptation period for new children; mock primary one and primary school visits to prepare children to get ready for primary school; close contact with parents to know more the growth needs of children, providing appropriate counselling and assistance; cooperate with different organization in the community, well use of the external resources to broaden children's horizons and provide life-wide learning activities. | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| Parents' day, different parent-child activities, sports day, seminars and parent volunteers. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | \$240 / set | Winter uniform | \$475 / set |
| School bag | \$160 / each | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

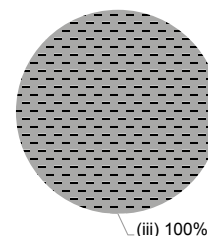
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

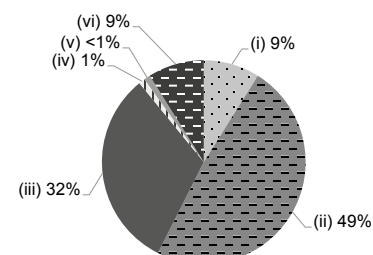
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





YEW CHUNG CHILDREN'S HOUSE (SOMERSET ROAD)

Kowloon
City

Address : 20 SOMERSET ROAD, KOWLOON TONG, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 567140

Location No. 0001

Tel. : 2336 8255

Fax. : 2336 8258

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | DR CHAN PO KING BETTY |
| Name of School Principal | MS LO SIU YUNG TERENCE |
| School Founding Year | 1932 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 286 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | Yes |
| Indoor Playground | No |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 11 |
| School Website | http://www.ycis-hk.com |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 10 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 10 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 1 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 4.7 |
| Teacher to pupil ratio in afternoon session | 1 : 4.7 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 39 | 0 | 0 | 39 |




| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|----------------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$224,356 (11) | \$232,452 (11) | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|------------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$123,343 (half - day) | No. of enrolment aged 2-3 | 13 |
| | \$204,182 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details |
|---|
| Curriculum type : Non-local |
| Curriculum planning |
| <p>The Yew Chung kindergarten programme was established almost nine decades ago in Hong Kong, which is one of the top Hong Kong preschools and initiated many practices. Through worldwide education research, the programmes our highly experienced teaching staff bring today are progressive, up-to-date and very well balanced for our children of the future. YCIS believes every child is unique and should seek their personal journey to grow in the key areas of child development: emotional, personal and social; communication and literacy; numeracy, problem solving and reasoning; understanding knowledge of the world; physical development creative development. Please refer to our website (www.ycis-hk.com/en/academics/early-childhood)</p> |
| Learning / Teaching approach & activities |
| <p>At YCIS, children are learning through play, discovering things and developing problem solving skills. Language, literacy, art and music are key features. Character formation and self-help skills development complete the programme. YCIS creates stimulating, play-based child-centred learning environments in a bilingual setting, English and Chinese, nurtured by our Co-Teachers. Early embracement of music features in our four year olds' violin programme. Co-Teachers build a portfolio per child to show their individual development path through open exploration.</p> |
| Assessment of children's learning experiences |
| <p>Individual observation for the development of each child</p> |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000

No information




working half-day

No information

working whole day

| School Characteristics |
|--|
| School vision and mission |
| <p>At YCIS, our bilingually focused, research-based, and holistic approach to education helps our students build a strong foundation and range of skills from an early age. In our ECE programme, it's imperative that our students view themselves as competent learners and know that they are valued. As part of our philosophy, we welcome families' interest in their children's learning journey, and we encourage their active involvement on campus and in our school community. YCIS nurtures students in a multicultural environment through a fully rounded education with bilingual focus.</p> |
| Support to students |
| <p>Please contact Admissions (https://admission.ycis-hk.com/ContactAdmissionsHK.aspx)</p> |
| Support to non-Chinese speaking (NCS) students |
| <p>Co-teaching effectively facilitates the bilingual learning environment where both Chinese and English languages are equally valued. ECE Co-Teachers provide an environment where children interact naturally, feel comfortable about their own identity and communication and begin to move easily between cultures.</p> |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> |
| Link with parents |
| <p>Parent-teacher association : No</p> |
| Other activities / communication with parents |
| <p>To support our strong home-school partnership we run interesting workshops for parents, grandparents and care-givers as part of our programme. Apart from the online individual learning report, parent-teacher consultation will be held regularly to maintain close communication with parents.</p> |







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------|---------------------------|---------------|
| Summer uniform | \$408 / set | Winter uniform | \$1,729 / set |
| School bag | \$186 / each | Tea and snacks | \$0 / year |
| Textbooks | No such item | Exercise books/ workbooks | No such item |
| Stationery | \$0 / year | Bedding items | No such item |



YEW CHUNG INTERNATIONAL CHILDREN'S HOUSE (KENT ROAD)

Kowloon
City

Address : G/F & 1/F, 29 KENT ROAD, KOWLOON TONG, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 566128

Location No. 0001

Tel. : 2337 8258

Fax. : 2337 8616

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | DR CHAN PO KING BETTY |
| Name of School Principal | MS LO SIU YUNG TERENCE |
| School Founding Year | 1932 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | - |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 13 |
| School Website | http://www.ycis-hk.com |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 12 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 13 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 2.8 |
| Teacher to pupil ratio in afternoon session | 1 : 1.6 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|----------------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$224,356 (11) | \$232,452 (11) | - |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|------------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | Yes |
| Fee level (per annum) | \$133,980 (half - day) | No. of enrolment aged 2-3 | 44 |
| | \$204,182 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details |
|---|
| Curriculum type : Non-local |
| Curriculum planning |
| <p>The Yew Chung kindergarten programme was established nine decades ago in Hong Kong, which is one of the top Hong Kong preschools and initiated many practices. Through worldwide education research, the programmes our highly experienced teaching staff bring today are progressive, up-to-date and very well balanced for our children of the future. YCIS believes every child is unique and should seek their personal journey to grow in the key areas of child development: emotional, personal and social; communication and literacy; numeracy, problem solving and reasoning; understanding knowledge of the world; physical development creative development. Also refer to our website - https://www.ycis-hk.com/en/academics/early-childhood</p> |
| Learning / Teaching approach & activities |
| <p>At YCIS, children are learning through play, discovering things and developing problem solving skills. Language, literacy, art and music are key features. Character formation and self-help skills development complete the programme. YCIS creates stimulating, play-based child-centred learning environments in a bilingual setting, English and Chinese, nurtured by our Co-Teachers. Early embracement of music features in our four year olds' violin programme. Co-Teachers build a portfolio per child to show their individual development path through open exploration.</p> |
| Assessment of children's learning experiences |
| Individual observation for the development of each child |

| School Characteristics |
|--|
| School vision and mission |
| <p>At YCIS, our bilingually focused, research-based, and holistic approach to education helps our students build a strong foundation and range of skills from an early age. In our ECE programme, it's imperative that our students view themselves as competent learners and know that they are valued. As part of our philosophy, we welcome families' interest in their children's learning journey, and we encourage their active involvement on campus and in our school community. YCIS nurtures students in a multicultural environment through a fully rounded education with bilingual focus.</p> |
| Support to students |
| Please contact Admissions (https://admission.ycis-hk.com/ContactAdmissionsHK.aspx) |
| Support to non-Chinese speaking (NCS) students |
| <p>Co-teaching effectively facilitates the bilingual learning environment where both Chinese and English languages are equally valued. ECE Co-Teachers provide an environment where children interact naturally, feel comfortable about their own identity and communication and begin to move easily between cultures.</p> |
| Support to students with special needs |
| Joining the On-site Pre-school Rehabilitation Services. |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| <p>To support our strong home-school partnership we run interesting workshops for parents, grandparents and care-givers as part of our programme. Apart from the online individual learning report, parent-teacher consultation will be held regularly to maintain close communication with parent</p> |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------|---------------------------|---------------|
| Summer uniform | \$408 / set | Winter uniform | \$1,729 / set |
| School bag | \$186 / each | Tea and snacks | \$0 / year |
| Textbooks | No such item | Exercise books/ workbooks | No such item |
| Stationery | \$0 / year | Bedding items | No such item |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



YEW CHUNG INTERNATIONAL CHILDREN'S HOUSE (WATERLOO ROAD)

Kowloon
City

Address : G/F, 151-153 WATERLOO ROAD, KOWLOON TONG,
KOWLOON

Tel. : 2337 4240

Fax. : 2304 6607

Not Joining
2023/24 KG Education Scheme

School No. 566110

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | DR CHAN PO KING BETTY |
| Name of School Principal | MS LO SIU YUNG TERENCE |
| School Founding Year | 1932 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 88 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | Yes |
| Indoor Playground | No |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 20 |
| School Website | http://www.ycis-hk.com |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 20 |
| Non-degree holders | 0 |
| Professional Qualification | |
| C(ECE) or above | 19 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 1 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 3.9 |
| Teacher to pupil ratio in afternoon session | 1 : 3.0 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 36 | 18 | 0 | 54 |




| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|----------------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$224,356 (11) | \$232,452 (11) | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|------------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$133,980 (half - day) | No. of enrolment aged 2-3 | 24 |
| | \$204,182 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details |
|---|
| Curriculum type : Non-local |
| Curriculum planning |
| <p>The Yew Chung kindergarten programme was established nine decades ago in Hong Kong, which is one of the top Hong Kong preschools and initiated many practices. Through worldwide education research, the programmes our highly experienced teaching staff bring today are progressive, up-to-date and very well balanced for our children of the future. YCIS believes every child is unique and should seek their personal journey to grow in the key areas of child development: emotional, personal and social; communication and literacy; numeracy, problem solving and reasoning; understanding knowledge of the world; physical development and creative development. Please refer to our website - https://www.ycis-hk.com/en/academics/early-childhood</p> |
| Learning / Teaching approach & activities |
| <p>At YCIS, children are learning through play, discovering things and developing problem solving skills. Language, literacy, art and music are key features. Character formation and self-help skills development complete the programme. YCIS creates stimulating, play-based child-centred learning environments in a bilingual setting, English and Chinese, nurtured by our Co-Teachers. Early embracement of music features in our four year olds' violin programme. Co-Teachers build a portfolio per child to show their individual development path through open exploration.</p> |
| Assessment of children's learning experiences |
| <p>Individual observation for the development of each child</p> |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000

No information

working half-day

No information

working whole day

| School Characteristics |
|--|
| School vision and mission |
| <p>At YCIS, our bilingually focused, research-based, and holistic approach to education helps our students build a strong foundation and range of skills from an early age. In our ECE programme, it's imperative that our students view themselves as competent learners and know that they are valued. As part of our philosophy, we welcome families' interest in their children's learning journey, and we encourage their active involvement on campus and in our school community. YCIS nurtures students in a multicultural environment through a fully rounded education with bilingual focus.</p> |
| Support to students |
| <p>Please contact Admissions (https://admission.ycis-hk.com/ContactAdmissionsHK.aspx)</p> |
| Support to non-Chinese speaking (NCS) students |
| <p>Co-teaching effectively facilitates the bilingual learning environment where both Chinese and English languages are equally valued. ECE Co-Teachers provide an environment where children interact naturally, feel comfortable about their own identity and communication and begin to move easily between cultures.</p> |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> |
| Link with parents |
| <p>Parent-teacher association : No</p> |
| Other activities / communication with parents |
| <p>To support our strong home-school partnership we run interesting workshops for parents, grandparents and care-givers as part of our programme. Apart from the online individual learning report, parent-teacher consultation will be held regularly to maintain close communication with parents.</p> |







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------|------------------------------|---------------|
| Summer uniform | \$408 / set | Winter uniform | \$1,729 / set |
| School bag | \$186 / each | Tea and snacks | No such item |
| Textbooks | No such item | Exercise books/ workbooks | No such item |
| Stationery | No such item | Bedding items | No such item |



YEW CHUNG INTERNATIONAL SCHOOL

Kowloon
City

Address : G/F & 1/F, 3 & 3A SOMERSET ROAD, G/F - 1/F,
22 SOMERSET ROAD, KOWLOON TONG, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 325147

Location No. 0006

Tel. : 2336 3028

Fax. : 2336 1463

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | DR CHAN PO KING BETTY |
| Name of School Principal | MS LO SIU YUNG TERENCE |
| School Founding Year | 1932 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 110 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | Yes |
| Indoor Playground | No |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 11 |
| School Website | http://www.ycis-hk.com |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 10 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 11 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.1 |
| Teacher to pupil ratio in afternoon session | 1 : 7.1 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 0 | 78 | 0 | 78 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|----------------|----------------|----------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$129,514 (11) | \$129,514 (11) | \$129,514 (11) |
| | PM Session | \$129,514 (11) | \$129,514 (11) | \$129,514 (11) |
| | WD Session | \$224,356 (11) | \$232,452 (11) | \$232,452 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details |
|---|
| Curriculum type : Non-local |
| Curriculum planning |
| <p>The Yew Chung kindergarten programme was established nine decades ago in Hong Kong, which is one of the top Hong Kong preschools and initiated many practices. Through worldwide education research, the programmes our highly experienced teaching staff bring today are progressive, up-to-date and very well balanced for our children of the future. YCIS believes every child is unique and should seek their personal journey to grow in the key areas of child development: emotional, personal and social; communication and literacy; numeracy, problem solving and reasoning; understanding knowledge of the world; physical development creative development. Please refer to our website - https://www.ycis-hk.com/en/academics/early-childhood</p> |
| Learning / Teaching approach & activities |
| <p>At YCIS, children are learning through play, discovering things and developing problem solving skills. Language, literacy, art and music are key features. Character formation and self-help skills development complete the programme. YCIS creates stimulating, play-based child-centred learning environments in a bilingual setting, English and Chinese, nurtured by our Co-Teachers. Early embracement of music features in our four year olds' violin programme. Co-Teachers build a portfolio per child to show their individual development path through open exploration.</p> |
| Assessment of children's learning experiences |
| <p>Individual observation for the development of each child</p> |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

| School Characteristics |
|--|
| School vision and mission |
| <p>At YCIS, our bilingually focused, research-based, and holistic approach to education helps our students build a strong foundation and range of skills from an early age. In our ECE programme, it's imperative that our students view themselves as competent learners and know that they are valued. As part of our philosophy, we welcome families' interest in their children's learning journey, and we encourage their active involvement on campus and in our school community. YCIS nurtures students in a multicultural environment through a fully rounded education with bilingual focus.</p> |
| Support to students |
| <p>Please contact Admissions (https://admission.ycis-hk.com/ContactAdmissionsHK.aspx)</p> |
| Support to non-Chinese speaking (NCS) students |
| <p>Co-teaching effectively facilitates the bilingual learning environment where both Chinese and English languages are equally valued. ECE Co-Teachers provide an environment where children interact naturally, feel comfortable about their own identity and communication and begin to move easily between cultures.</p> |
| Support to students with special needs |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> |
| Link with parents |
| <p>Parent-teacher association : No</p> |
| Other activities / communication with parents |
| <p>To support our strong home-school partnership we run interesting workshops for parents, grandparents and care-givers as part of our programme. Apart from the online individual learning report, parent-teacher consultation will be held regularly to maintain close communication with parents.</p> |

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------|---------------------------|---------------|
| Summer uniform | \$408 / set | Winter uniform | \$1,729 / set |
| School bag | \$186 / each | Tea and snacks | \$0 / year |
| Textbooks | No such item | Exercise books/ workbooks | No such item |
| Stationery | \$0 / year | Bedding items | No such item |



YORK ENGLISH & CHINESE KINDERGARTEN

Kowloon
City

Address : G/F, 14 YORK ROAD, KOWLOON TONG, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 215449

Location No. 0001

Tel. : 2338 2544

Fax. : 2336 9657

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MR FUNG LAI SING |
| Name of School Principal | MR LO CHUN SING |
| School Founding Year | No information |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 189 |
| Number of Registered Classrooms | No information |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 16 |
| School Website | http://www.york.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 7 |
| Non-degree holders | 9 |
| Professional Qualification | |
| C(ECE) or above | 16 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 10.8 |
| Teacher to pupil ratio in afternoon session | 1 : 8.3 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 108 | 0 | 108 |
| PM Session | 0 | 0 | 66 | 66 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | |
|-------------------------------------|------------|--|-------------------|
| | | Nursery | Lower KG Upper KG |
| Annual Fees (No. of Instalment) | AM Session | The approved school fees will be uploaded to the web - version once ready. | |
| | PM Session | | |
| | WD Session | | |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|---|--|
| Curriculum type : Local and Non-local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



YORK ENGLISH PRE-SCHOOL

Kowloon
City

Address : G/F, 14 STAFFORD ROAD, KOWLOON TONG, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 526100

Location No. 0001

Tel. : 2337 2388

Fax. : 2337 8083

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MR FUNG LAI SING |
| Name of School Principal | MS WENG HUAQUN |
| School Founding Year | No information |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | - |
| Number of Registered Classrooms | No information |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 1 |
| School Website | http://www.york.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 1 |
| Non-degree holders | 0 |
| Professional Qualification | |
| C(ECE) or above | 1 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----|
| Teacher to pupil ratio in morning session | - |
| Teacher to pupil ratio in afternoon session | - |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | The approved school fees will be uploaded to the web - version once ready. | | |
| | PM Session | | | |
| | WD Session | | | |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|---|--|
| Curriculum type : Local and Non-local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special educational needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



YORK ENGLISH PRIMARY SCHOOL & KINDERGARTEN (KOWLOON TONG)

Kowloon
City

Address : G/F, 10 YORK ROAD, KOWLOON TONG, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 322822

Location No. 0001

Tel. : 2336 1083, 2336 1110

Fax. : 2337 5924

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MR FUNG LAI SING |
| Name of School Principal | MR LO CHUN SING |
| School Founding Year | 1979 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 61 |
| Number of Registered Classrooms | 14 |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 12 |
| School Website | http://www.york.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 5 |
| Non-degree holders | 7 |
| Professional Qualification | |
| C(ECE) or above | 11 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 6.8 |
| Teacher to pupil ratio in afternoon session | 1 : 6.8 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 37 | 0 | 0 | 37 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|-------------------------------|-------------------------------|-------------------------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$70,200 (12) - \$87,996 (12) | \$70,200 (12) - \$87,996 (12) | \$70,200 (12) - \$87,996 (12) |
| | PM Session | \$70,200 (12) - \$87,996 (12) | \$70,200 (12) - \$87,996 (12) | \$70,200 (12) - \$87,996 (12) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$63,008 (half - day) | No. of enrolment aged 2-3 | 98 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



YORK ENGLISH PRIMARY SCHOOL & KINDERGARTEN (KOWLOON TONG)

Kowloon
City

Address : G/F & 1/F, 49 CUMBERLAND ROAD, NKIL 744
KOWLOON TONG, KOWLOON

Tel. : 2336 1083, 2336 1110

Fax. : 2336 1983

Not Joining
2023/24 KG Education Scheme

School No. 322822

Location No. 0002

School Information

| | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MR FUNG LAI SING |
| Name of School Principal | MR LO CHUN SING |
| School Founding Year | 1979 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 119 |
| Number of Registered Classrooms | 14 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | English multi-purpose room, computer lab, tennis court, outdoor golf training ground. |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 10 |
| School Website | http://www.york.edu.hk |

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *

| Academic Qualification | |
|---------------------------------|----|
| Degree holders | 6 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 10 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)

| | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 8.9 |
| Teacher to pupil ratio in afternoon session | 1 : 7.4 |
| Ratio includes classes aged 2-3 | No |

No. of Enrolment (Data as of Sept. 2022)

| | Nursery | Lower KG | Upper KG | Total |
|------------|---------|----------|----------|-------|
| AM Session | 22 | 49 | 0 | 71 |
| PM Session | 0 | 0 | 37 | 37 |
| WD Session | 0 | 0 | 0 | 0 |

Annual Fees (2023 / 24 School Year)

| | | Nursery | Lower KG | Upper KG |
|---------------------------------|------------|-------------------------------|-------------------------------|-------------------------------|
| Annual Fees (No. of Instalment) | AM Session | \$70,200 (12) - \$87,996 (12) | \$70,200 (12) - \$87,996 (12) | \$70,200 (12) - \$87,996 (12) |
| | PM Session | \$70,200 (12) - \$87,996 (12) | \$70,200 (12) - \$87,996 (12) | \$70,200 (12) - \$87,996 (12) |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)

| | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Non-local

Curriculum planning

Our children come from a variety of backgrounds with a large portions going to both local and international schools. To ensure that students will have the maximum flexibility in their choice of schools, our syllabus is benchmarked to external international benchmarks, with a strong emphasis on English, Cantonese and Mandarin. Our kindergarten is understandably more challenging than traditional schools, but that is the reason why York is so popular among professional and accomplished parents who understand the need of preparing early.

Learning / Teaching approach & activities

Our teaching is arranged according to 2 major objectives: 1) To broaden international perspectives: Since 2006, we have been videoconferencing with partners such as the University of Cambridge as well as connecting with children from Miami, Texas, London, Wales, Miami, etc. We have also helped children from developing countries, even adopting 7 children one year from Haiti and Ethiopia through a charity art exhibition. This year, York is taking things to a new level. First, we are partnering with famous HK street artist XEME to create an NFT in the metaverse to help people in Turkey. We have also invited primary schools in Hong Kong and the USA to take part Second, we are planning to have a simulated Dinosaur Dig, whereby children will get to unearth a Tyrannosaurus skull as well as talk to a paleontologist (dinosaur hunter). 2) International academic standards benchmarks: Our key subjects are benchmarked against teaching levels from the UK and USA. We encourage our students to challenge themselves against academic standards such as the Cambridge English Starters and Movers Tests, the American SAT 10 Mathematics assessment, the National College of Music, London preparatory violin exam, etc.

Assessment of children's learning experiences

1) In-school assessments: Every January and May. 2) External assessments: we encourage our students to enroll in international exams. Here are our latest achievements: English : Cambridge Young Learners' English Tests (Movers level) - our students' average score is 77% (scoring nearly 98.6% on the speaking portion). Math : Stanford 10 (math portion) - our students' average test level is equivalent to 3.4 grade student from the USA. Putonghua : over 75% of the candidates from our school achieved distinction in the GAPSK putonghua test. Science : our students participate in the UK's CREST awards programme. Music : our students are encouraged to take part in the National College of Music preparatory violin exams.

School Characteristics

School vision and mission

We hold several beliefs in common, objectives that influence and shape every teacher here at York . These 8 objectives unite us in a common voice on what we do: helping children realize and reach their potential. 1) We educate the "whole" child. 2) We teach through experience. 3) We give children solid foundations. 4) We teach English early. 5) We help children develop interpersonal and intrapersonal skills. 6) We involve parents in the child's education. 7) We make learning fun for parents and children. 8) We make a commitment to our profession.

Support to students

We provide a lot of support. 1) Learning: High foreign teacher-to-student ratio in a small class setting; specialized software designed in-house to help children extend the learning process beyond the classroom; helping children to challenge international benchmarks in the core subjects of Putonghua, English and Mathematics. 2) Sportsmanship: We are the first kindergarten in Hong Kong to have a specialized in-house golf, archery and tennis programme, backed and sponsored by Prince Tennis. 3) Music: all of our students are exposed to the rudiments of playing the violin before they graduate. We also have an annual Christmas ball, whereby the boys invite the girls to the dance and the children get to practice the Waltz and the Flamenco that we taught them during the year.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

No information

Link with parents

Parent-teacher association : No

Other activities / communication with parents

We have a lot of activities, such as parent-child autumn outings, Christmas parties, parents' class observations, parent-child fund-raising activities, Art exhibitions, International Photo Exhibitions, etc. Please see our website for more details.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



YORK INTERNATIONAL KINDERGARTEN

Kowloon
City

Address : 51 CUMBERLAND ROAD, KOWLOON TONG, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 581852

Location No. 0001

Tel. : 2336 1483

Fax. : 2336 1825

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MISS CHENG YEE LING |
| Name of School Principal | MR LO CHUN SING |
| School Founding Year | 2010 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 656 |
| Number of Registered Classrooms | 12 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | English Activity Room, Multiple Activity Room, Computer Room, Assembly Hall |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 42 |
| School Website | http://www.york.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 15 |
| Non-degree holders | 27 |
| Professional Qualification | |
| C(ECE) or above | 41 |
| Qualified KG teachers | 1 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 10.9 |
| Teacher to pupil ratio in afternoon session | 1 : 10.1 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 166 | 81 | 69 | 316 |
| PM Session | 25 | 157 | 131 | 313 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | The approved school fees will be uploaded to the web - version once ready. | | |
| | PM Session | | | |
| | WD Session | | | |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

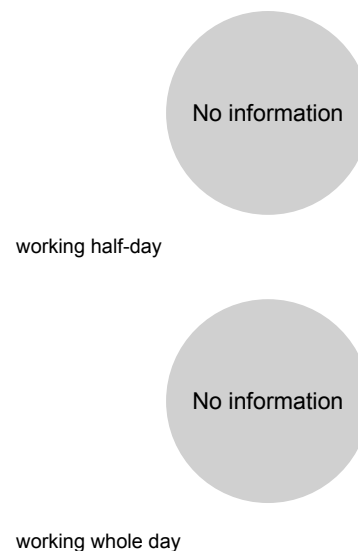
| Curriculum Details |
|--|
| Curriculum type : Non-local |
| Curriculum planning |
| Our children come from a variety of backgrounds with a large portions going to both local and international schools. To ensure that students will have the maximum flexibility in their choice of schools, our syllabus is benchmarked to external international benchmarks, with a strong emphasis on English, Cantonese and Mandarin. Our kindergarten is understandably more challenging than traditional schools, but that is the reason why York is so popular among professional and accomplished parents who understand the need of preparing early. |
| Learning / Teaching approach & activities |
| Our teaching is arranged according to 2 major objectives: 1) To broaden international perspectives: Since 2006, we have been videoconferencing with partners such as the University of Cambridge as well as connecting with children from Miami, Texas, London, Wales, Miami, etc. We have also helped children from developing countries, even adopting 7 children one year from Haiti and Ethiopia through a charity art exhibition. This year, York is taking things to a new level. First, we are partnering with famous HK street artist XEME to create an NFT in the metaverse to help people in Turkey. We have also invited primary schools in Hong Kong and the USA to take part. Second, we are planning to have a simulated Dinosaur Dig, whereby children will get to unearth a Tyrannosaurus skull as well as talk to a paleontologist (dinosaur hunter). 2) International academic standards benchmarks: Our key subjects are benchmarked against teaching levels from the UK and USA. We encourage our students to challenge themselves against academic standards such as the Cambridge English Starters and Movers Tests, the American SAT 10 Mathematics assessment, the National College of Music, London preparatory violin exam, etc. |
| Assessment of children's learning experiences |
| 1) In-school assessments: Every January and May. 2) External assessments: we encourage our students to enroll in international exams. Here are our latest achievements: English: Cambridge Young Learners' English Tests (Movers level) - our students' average score is 77% (scoring nearly 98.6% on the speaking portion). Math: Stanford 10 (math portion) - our students' average test level is equivalent to 3.4 grade student from the USA. Putonghua: over 75% of the candidates from our school achieved distinction in the GAPSK putonghua test. Science: our students participate in the UK's CREST awards programme. Music: our students are encouraged to take part in the National College of Music preparatory violin exams. |

| School Characteristics |
|---|
| School vision and mission |
| We hold several beliefs in common, objectives that influence and shape every teacher here at York. These 8 objectives unite us in a common voice on what we do: helping children realize and reach their potential. 1) We educate the "whole" child. 2) We teach through experience. 3) We give children solid foundations. 4) We teach English early. 5) We help children develop interpersonal and intrapersonal skills. 6) We involve parents in the child's education. 7) We make learning fun for parents and children. 8) We make a commitment to our profession. |
| Support to students |
| We provide a lot of support. 1) Learning: High foreign teacher-to-student ratio in a small class setting; specialized software designed in-house to help children extend the learning process beyond the classroom; helping children to challenge international benchmarks in the core subjects of Putonghua, English and Mathematics. 2) Sportsmanship: We are the first kindergarten in Hong Kong to have a specialized in-house golf, archery and tennis programme, backed and sponsored by Prince Tennis. 3) Music: all of our students are exposed to the rudiments of playing the violin before they graduate. We also have an annual Christmas ball, whereby the boys invite the girls to the dance and the children get to practice the Waltz and the Flamenco that we taught them during the year. |
| Support to non-Chinese speaking (NCS) students |
| No information |
| Support to students with special needs |
| No information |
| Link with parents |
| Parent-teacher association : No |
| Other activities / communication with parents |
| We have a lot of activities, such as parent-child autumn outings, Christmas parties, parents' class observations, parent-child fund-raising activities, Art exhibitions, International Photo Exhibitions, etc. Please see our website for more details. |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





YORK INTERNATIONAL PRE-SCHOOL

Kowloon
City

Address : G/F (PORTION) & 1/F, 14 STAFFORD ROAD,
KOWLOON TONG, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 578479

Location No. 0001

Tel. : 2339 0728

Fax. : 2337 8083

| School Information | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MISS CHENG YEE LING |
| Name of School Principal | MS LEE NGAR LING |
| School Founding Year | 2012 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | - |
| Number of Registered Classrooms | 5 |
| Outdoor Playground | No information |
| Indoor Playground | No information |
| Music Room | No information |
| Other Special Room(s) / Area(s) | No information |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 1 |
| School Website | http://www.york.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 1 |
| Non-degree holders | 0 |
| Professional Qualification | |
| C(ECE) or above | 1 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----|
| Teacher to pupil ratio in morning session | - |
| Teacher to pupil ratio in afternoon session | - |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | The approved school fees will be uploaded to the web - version once ready. | | |
| | PM Session | | | |
| | WD Session | | | |

Please refer to the Fees Certificate for details of fees information.




| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|---|--|
| Curriculum type : Non-local | |
| Curriculum planning | |
| No information | |
| Learning / Teaching approach & activities | |
| No information | |
| Assessment of children's learning experiences | |
| No information | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| No information | |
| Support to students | |
| No information | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special educational needs | |
| No information | |
| Link with parents | |
| Parent-teacher association : No information | |
| Other activities / communication with parents | |
| No information | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information